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How many English Learners (ELs) are there in SCUSD? How many are close to being reclassified? How many of them need the help to be reclassified in time?

Many students leave the district and are not reclassified. Do all schools have a program for English learners? It is a concern for ELs not being reclassified on time especially going to middle school. They will be placed at a lower level.

Help parents understand how to teach their students and be clear on the steps their student needs to reclassify. Focus so these steps are followed. What does the student need to be reclassified? Separate the students? Provide them with the supports they need.

There is a worry about students attending college after graduating from this district and having to take remedial classes in college. We would like to ask the teachers why students aren't performing at an advanced level. As parents, we want to know about advanced math classes for English learners. The academics are very low in this district. Students may graduate with a 4.0 but not be fully educated.

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We think the district should provide counseling to victims and aggressors in complaints about bullying or harassment.

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Parent empowerment metrics are awful, especially DELAC attendance. Not enough parents attend the DELAC, and not enough attend ELAC meetings at the school site. Schools have a low parent participation rate. The problem may start with the School Site Council (SSC) when they combine the ELAC and SSC.

Home visits: work for many families. Train parents to understand how to participate in the school through a home visit. Kindergarten is a good place to start with home visits.

Principals are not always accessible to parents. The events are not consistent from school to school. Many principals just ask parents to sign things they haven't been involved in or don't understand.

- Make sure that School Site Council and ELAC meetings are advertised at every school.
- Principal supervisors and school board members should pay attention to the schools under them and that the ELACs are following the rules.

Parents don't know how to understand the budget. They trust the principal. Are schools spending their budget on what it should be used for? Train parents to understand, or how to approve, the budget.

There is a need for more parent outreach. How can we recruit more parent volunteers to know the neighborhood, to recruit for field trips?  
We suggest metrics that are more relevant to service to parents.

English/DELAC Comment on LCAP/

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Peb xav hais tias hauv paus tsev kawm ntawv yuav tsum muab kev pab tawm tswv yim rau cov neeg uas raug kev tsim txom thiab cov neeg uas tsim teebmeem rau ntawm kev tsis txaus siab txog kev thab plaub lossis kev ua saib tsis taus lwm tus.

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Niamtxiv kev koomtes txhawb zog tsis zoo kias los ntawm cov kev ntsuam xyuas, tshwj xeeb tshaj yog kev tuaj koom rau DELAC. Tsis muaj niamtxiv tuaj koom txaus rau DELAC, thiab tsis tuaj koom ELAC cov rooj sablaj ntawm tsev kawm ntawv. Cov tsev kawm ntawv muaj kev koomtes tsawg heev. Qhov teeb meem tej zaum yog pib nrog Tsev Kawm Ntawv Pawg Tuav Xam (SSC) thaum lawv muab ELAC thiab SSC los sib sau uake.

Cov Kev Mus Ntsib Tom Tsev: ua haujlwm zoo rau ntau tsev neeg. Qhia cov niamtxiv kom nkag siab txog kev koomtes hauv tsev kawm ntawv los ntawm kev mus xyuas tom tsev. Kindergarten yog lub sijhawm zoo pib kev mus xyuas tom tsev.

Cov Thawj Xibfwb tsis muaj sijhawm rau cov niamtxiv mus cuag tau txhua lub sijhawm. Cov koom txoos tsis zoo ib yam nyob rau ib lub tsev kawm ntawv mus rau lwm lub. Ntau tus Thawj Xibfwb tau hais kom cov niamtxiv kos npe rau tej yam uas lawv tsis tau koom nrog lossis tsis nkag siab txog.

- Xyuas kom meej tias Tsev Kawm Ntawv Pawg Tuav Xam (SSC) thiab ELAC cov rooj sablaj yuav tsum tau muab tshaj tawm nyob rau ntawm txhua lub tsev kawm ntawv.
- Cov thawj saibxyuas tsev kawm ntawv thiab cov thawj tsav xwm (board members) yuav tsum saibxyuas cov tsev kawm ntawv uas nyob qab tswj fwm ntawm lawv thiab kom cov ELAC ua raws li lawv cov cai.

Cov niamtxiv tsis paub tias yuav nkag siab licas txog ntawm pob nyiaj txiag. Lawv tso siab rau tus thawj xibfwb. Cov tsev kawm ntawv puas siv lawv pob nyiaj rau tej yam uas yuav tsum tau siv rau? Cob qhia cov niamtxiv kom nkag siab txog, lossis yuav pom zoo licas rau pob nyiaj.

Muaj kev xav tau ntxiv rau ntawm kev nqau hu niamtxiv kev koomtes. Peb yuav nrhiav cov niamtxiv uas tuaj yeem pab dawb kom paub lub zej zog, kom tuaj pab rau thaum muaj kev mus uasi (field trips) ntxiv licas?

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Yuav siv cov kev taw qhia licas los ntsuas kev muab kev pab 0.00623

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-4.0

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¿Cuántos estudiantes Aprendices de Inglés (EL, por sus siglas en inglés) hay en SCUSD? ¿Cuántos están cerca de ser reclasificados? ¿Cuántos de ellos necesitan ayuda para ser reclasificados a tiempo?

Muchos estudiantes abandonan el distrito y no son reclasificados. ¿Todas las escuelas tienen un programa para aprendices de inglés? Es una preocupación que los Aprendices de Inglés no puedan acceder a los apoyos que necesitan.

Existe una preocupación acerca de los estudiantes que asistieron a la Unidad de Recreación y Deportes (9(c)-2(las)-1.3(e)-3(s)-Td [(l)-3.3(a)J 0

