

		Teresa Hernandez	<ul style="list-style-type: none"> • Teresa Hernandez, • Everyone in attendance introduced him/herself and the school(s) he/she represented. In attendance were parents and community members.
6:15-6:25	Approval of Minutes	Laura Rios (DELAC Secretary)	<ul style="list-style-type: none"> • The minutes from November 12, 2016 were asked to be reviewed by all for approval. A motion was moved to accept the minutes, a 2nd was voiced and thus, the minutes were approved. and each members of DELAC. Volunteers are needed to meet an
6:25-6:35	New DELAC Bylaws		<ul style="list-style-type: none"> • ELAC Handbook is a guide to help schools established their ELAC meetings. DELAC bylaws are rules that governs the meetings.
6:35-6:45	Every Student Needs Assessment	Vanessa Girard (Director, Multilingual Literacy)	<ul style="list-style-type: none"> • The Parent Needs Assessment sheet was passed out at the last meeting and everyone was asked to mark which assessment they would like to be discussed. According to the results, No Child Left Behind (NCLB) is the topic that the most respondents asked to be discussed. Every Student Succeeds Act (ESSA) are being created by President Obama and Congress to replaced NCLB. The difference with the new policy is that States now have the power to come up with their own policies to provide accountability for school systems. The details of the new policy are not yet finalized. Title I is money for low income, while Title III is money for English Learners. With the new policy, Title I and Title III will get more money, as well as preschool. Better tracking of progress for English Learners will also be a big difference in the new policy. The old SES program will go away in the end of school year 2017-18. More updates on this new law will be provided for everyone as received by the district from the state.
6:45-7:05	Strategic Plan Needs Assessment	Cathy Morrison (Coordinator, LCAP/Strategic Plan)	<ul style="list-style-type: none"> • When compiling the needs assessment report, a team of volunteers meet with each separate focus groups, which consist of parents, principals, classified staff, certificated staff, and students. In each focus group, each one of the three pillars of

			<p>communication as areas with highest needs. The Strategic Plan Needs Assessment Report is on the district website in all the available translated languages. A few key needs and recommendations were identified in relation to the findings of the focus groups. Four questions were handed out for each table. Tables were to pick one question to discuss and record on chart papers. The recorded discussions of each question were briefly shared with everyone. The website for the LCAP is at www.scusd.edu/LCAP and the strategy plan is at www.scusd.edu/strategic-plan.</p>
7:05-7:25	Parents Rights and Responsibilities: ELAC and School Site Council	Teresa Hernandez (DELAC Chair)	<ul style="list-style-type: none"> • Three questions were addressed to everyone to answer as best as they can in regards to ELAC, SSC, DELAC, PTA, LCAP, and CAASPP. DELAC wants to serve parents and the community by bringing clarity to these topics in future meetings. DELAC officers want to come out to school sites to participate in ELAC meetings and answer any DELAC related questions, concerns, and issues that parents may have. It is very important for parents to know their rights and responsibilities. One of DELAC's goal is to make sure parents know so they can exercise those rights and take on those responsibilities

Acta de la Reunión de DELAC
Jueves 12 de Noviembre de 2015
6:00PM - 7:30PM

Hora	Puntos	Facilitador/ Presentador	Notas/Comentarios
6:00-6:10	Bienvenida	David Quintero (Presidente del DELAC Padre de Familia)	x El Sr. David Quintero, Presidente del DELAC, da la bienvenida a todos los asistentes a la primera reunión del DELAC del año escolar 2015-2016. El personal del departamento de Alfabetización Multilingüe fue presentado y se anunció sobre la elección de los nuevos oficiales del DELAC. La agenda de la reunión a

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7:15-7:25	SBAC Cov ntaub ntawv	Vanessa Girard Tus Coj Multilingual Literacy	x Xyoo tas los no cov tub/ntxhais kawm ntawv tau xeem SBAC Test thiab nws nyuaj dua li cov qauv xeem uas muab tag los Raws li cov qhab nias uas tas uas yog 9% ntawm cov EL sua tau thiab lossis tshaj li tus qauv ELA xw Tsis tas li ntawd, RFEPs yog nyob rau ntawm 57%. Hos Leb 11% ntawm cov EL sua tau thiab/lossis tshaj li tus qauv Leb (Math) xwb, hos nyob li RFEPs yog nyob rau ntawm 43%. Cov ntaub ntawv no nws muaj nyob rau tom tsev kawm natwv thiab qib thoob plaws rau ntawm hauv paus
7:25-7:30		David Quintero (Tus tswj DELAC, niamtxiv)	x David Quintero xaus lub rooj sib tham rau thaum 7:30 p.m.
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6:10-6:40	DELAC *6 »F"89	David Quintero (DELACk] È æK§ Vanessa Girard J@Î@0F k +	x 9 ê *A F"89 X ;!Q 3A 89> 6< = _ X ú!Q Ä'f6< J " êFJF~89 {>~"a ÈC: @F"89 ù X ú Š89> È ï -(ù *0û1 0; Ä !" ù = È V ~G 87 365>Û?±"r í2" é ? Å~ _ 1!ÿ ; êF"6§ } Ä k]6§ })¢ = 9 : David Quintero, Teresa Hernandez0(IJTJ - Tc 0 Tw