



**OFFICE OF THE SUPERINTENDENT**

5735 47th Avenue • Sacramento, CA 95824

(916) 643-9000 • FAX (916) 399-2058

*Jorge A. Aguilar, Superintendent*

November 13, 2018

BOARD OF EDUCATION Sent via email to [dfisher@saccityta.com](mailto:dfisher@saccityta.com)

Jessie Ryan  
President  
Trustee Area 7

Darrel Woo  
Vice President  
Trustee Area 6

Michael Minnick  
2<sup>nd</sup> Vice President  
Trustee Area 4

Jay Hansen  
Trustee Area 1

Mr. David Fisher  
Sacramento City Teachers Association (SCTA)  
5300 Elvas Avenue  
Sacramento, CA 95819

RE: Assessment Memorandum of Understanding (MOU)

Dear Mr. Fisher:

As I continue to learn about historical contexts related to student achievement outcomes in

*"specifically and unambiguously directed by state or federal or programmatic (e.g. International Baccalaureate) mandate, the parties will jointly develop and mutually agree to the development of a process for monitoring student progress, which will meet state and/or federal guidelines, if applicable. The parties will make a good faith and timely effort to mutually develop and mutually agree to the specific test or assessment described in the preceding sentence."*

I have learned that the decision to pause the assessments in 2016 was, in part, due to concerns about the alignment of the assessments to that which was being taught and their usefulness to inform instruction, the amount of instructional time taken for the assessments, and the amount of time required for teachers to score open-ended assessment items. Pursuant to the MOU, an assessment committee was supposed to be formed no later than January 9, 2017, to agree upon assessments that would be used to monitor student progress. The assessment committee met three times between January 18, 2017 and February 27, 2017, and no consensus was reached

for math, ELA/ELD, science, and social science all call for a balanced approach to assessments including assessments for learning and assessment of learning. Additionally, the [CA Dyslexia Guidelines](#) call for the universal screening of students for reading annually. As you know, the District's Community Advisory Committee (CAC) has called on the District to assess students for dyslexia. Moreover, assessments to screen, diagnose and progress monitor are foundational and fundamental components of a Multi-Tiered System of Supports, <https://www.cde.ca>.



Sincerely,

Jorge A. Agui  
Superintendent

Attachments

**MEMORANDUM OF UNDERSTANDING**

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

And

**SACRAMENTO CITY TEACHERS ASSOCIATION**

Concerning

**Monitoring of Student Progress**

The Sacramento City Unified School District hereinafter called the "District," and the Sacramento City Teachers Association, hereinafter called the "Association." The District and Association are collectively referred to as the "Parties."

[REDACTED]

3. The parties further agree that where a district initiated / district wide specific test

[REDACTED]

[REDACTED]

4. Opt out information for parents will be posted on the district web site. Alternative learning opportunities and resources will be provided for those students who opt out. No

[REDACTED]

learning opportunities for students who opt out of standardized testing.

5. The District and the Association also mutually agree that monitoring student progress in

1/30/16

**CALIFORNIA MANDATED ASSESSMENTS**

Gr Lvl	Assessment / Data Point	Assessment Window
K-12	English Learner Proficiency Assessment for California (ELPAC) Initial Assessment for English Learners	New Tech HS & Non-Public March 9 - May 11 Traditional: March 19 - May 25
3-8 and 11	Smarter Balanced Assessment (SBAC) / California Alternate	
5, 8, 11, and 12	California Science Test (CAST) / - California Alternate Assessment (Science)	
5, 7 and 9	Assessment (CAA) ELA & Math Physical Fitness Test	New Tech HS & Non-Public March 5 - May 11 Traditional March 19 - May 25 February 1 - April 30
4, 8 and 11	National Assessment of Educational Progress (NAEP)	E. Phillips 2/26, Woodbine 2/27, California 3/1, AM Winn and Pacific 3/3.
1 and 3	ELA Concepts of Print (COP) - Curriculum embedded GATE Identification	September 1 - October 27
K-2	ELA Basic Phonics Skills Test III (BPST III)	Sept 4-28, Feb. 4-22 (K-1 only), May 13-31 (K-1 only)
K-6	ELA Oral Reading Record - Curriculum embedded	Sept 4-28, Feb 4-22, May 13-31
11	ELA Interim #2 - Curriculum embedded	Dec 20-Jan 10
1		
	California High School Proficiency Exam (CHSPE) - Age 16+	2019 March 9 May 4 June 1
2		
K-2	ELA Interi	2019 May 6 through Mar 28-Apr 17 June 3-13
3-6	ELA Interim #2 - Curriculum embedded	Dec.13-21
11	ELA Interim #2 - Curriculum embedded	Mar 18-22



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Please consider this letter as the District's offer to meet and convene the Assessment Committee that has been previously referenced in correspondence between SCUUSD and SCTA. These meetings are especially important because the Office of Civil Rights ("OCR") recently issued the attached letter to the District concerning...

Please inform us which of these dates work best for you. As noted in the communication dated November 13, 2018 and attached here, we have provided SCTA with the assessments the District has identified for administration for the 2018-2019 school year. We request that SCTA submit...

Sincerely,



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE FOR CIVIL RIGHTS

50 UNITED NATIONS PLAZA  
MAIL BOX 1200; ROOM 1545  
SAN FRANCISCO, CA 94102

REGION IX  
CALIFORNIA

November 16, 2018

[Redacted]

Superintendent  
Sacramento City Unified School District

Sacramento, California 95824-4528

(In reply, please refer to Docket # 09-14-1190.)

Dear Superintendent Aguilar:

On August 12, 2014, the Sacramento City Unified School District (District) signed a  
Resolution Agreement with the Office for Civil Rights (OCR) under the auspices

[Redacted]

[Redacted]

[Redacted]

As we discussed in our meeting with you on November 8, 2018, OCR is concerned that the District has not taken all necessary steps to provide all students, regardless of race or national origin, with equal access to the District's GATE program, as required by the Resolution Agreement. The District's current GATE eligibility process relies on a combination of ability and achievement testing, with the latter captured in site-based assessments in math and language arts. Having only a single data point on achievement testing, because of the District's current restrictions on assessment gives

A handwritten signature in cursive script, appearing to read "A. Adams", is centered on the page below a thick black horizontal line.



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*Jorge A. Aguilar, Superintendent*

**BOARD OF EDUCATION**     January 9, 2019

Jessie Ryan  
President  
Trustee Area 7

*Sent Via Email (dfisher@saccityta.com)*

Darrel Woo  
Vice President  
Trustee Area 6

David Fisher  
Sacramento City Teachers Association  
5300 Elvas Avenue  
Sacramento, CA 95819

Michael Minnick  
2<sup>nd</sup> Vice President  
Trustee Area 4

**Re: Assessment Committee**

Lisa Murawski  
Trustee Area 1

Dear Mr. Fisher:

Leticia Garcia  
Trustee Area 2

This letter follows up on the District's letter of November 26, 2018 wherein we proposed four meeting dates in December to discuss the institution of needed District Assessments. On December 21, 2018, SCTA proposed an Assessment Committee meeting on January 15, 2019. The District hereby confirms acceptance of this proposed Assessment Committee meeting at SCTA on January 15, 2019 at 4:00 pm.

Christina Pritchett  
Trustee Area 3

Mai Vang  
Trustee Area 5

We ~~request~~ request that you provide any proposed assessment plans prior to the January



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6/11/11

[Redacted content]

OFFICE OF THE SUPERINTENDENT

6725 17th Avenue, B... CA 95804

April 24, 2019

Sent via email to [redacted]

Sincerely,