SIX ESSENTIAL SCHOOL BOARD ROLES WITH THE LCAP

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OVERVIEW

Source: CSBA brief on the six essential school board roles in LCAP implementation & development

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2-year collaboration

30+ board members and superintendents

1 network for small school districts; 1 for medium and large districts



SIX ROLES OF THE BOARD

- 1. Develop a deep understanding of the LCAP purpose & process
- 2. Develop LCAP goals & the supports necessary to achieve effective implementation of the strategies outlined in the LCAP
- 3. Encourage & participate in ongoing engagement with a diverse range of stakeholders
- Build an understanding of the data to inform board discussions & actions related to the LCAP
- 5. Serve as key communicators & advocates with stakeholders about LCAP decisions & strategies
- 6. Continuously monitor & evaluate progress of LCAP implementation & outcomes



UNDERSTAND THE LCAP

The board role is not simply to approve or reject the LCAP proposal brought by the district at the end of the year

Understand the intent of LCFF

Focus on equity, with strategies and resource allocation according to student needs, especially in relation to student groups prioritized in LCFF & reported in the Dashboard

Ensure the LCAP aligns with other initiatives and plans (e.g., the strategic plan)

Should be an ongoing process, not an annual "one-and-done" event

Engage in ongoing learning



DEVELOP GOALS & SUPPORTS

Establish board priorities aligned to the mission and vision of the district

Ensure LCAP goals are aligned with board priorities

Focus on improving equitable opportunities and outcomes

Identify specific strategies to address the goals

Set clear timelines (and metrics) for implementation & monitoring

Ensure the board & superintendent are working with shared definitions of key terms & expectations

Support successful staff implementation



STAKEHOLDER ENGAGEMENT

Support superintendent and district staff in ensuring a diverse range of stakeholders can provide meaningful feedback

Ensure opportunities are in place to engage all stakeholders

Ensure outreach plans have been designed to support engagement of stakeholders who have historically not been included in decision-making, especially from LCFF priority groups

Provide resources to implement meaningful engagement opportunities

Demonstrate how stakeholder input contributes to the final LCAP plan



USE DATA TO INFORM ACTIONS

Create the conditions for effective data discussions



SERVE AS KEY COMMUNICATORS

Develop common messages

Clear and concise messages and themes about LCAP goals strategies

Emphasize how equity is integrated into the LCAP plan

Streamline messages

Graphics with key goals, strategies, and resource allocation

Ensure outreach and communication to all stakeholders

Liaisons, translation, presentations to school sites & stakeholder groups

Range of formats (e.g., videos, handouts, webinars/video meetings)



MONITOR & EVALUATE PROGRESS

Understand the LCAP goals, strategies, & metrics

Have ongoing discussions about implementation and outcomes

Consider checkpoints throughout the year to allow for mid



ADDITIONAL CONSIDERATIONS

Next few years will require attention to issues exacerbated by the pandemic

Try to align spending of COVID-relief funding with LCAP goals & strategies

Remember that not all stakeholders have been impacted in the same way

Extra efforts to reach out to those who might not have historically been included in the decision-making process

Stakeholder engagement should inform the policies you set

Revisit progress on recent LCAP goals & strategies to identify what was missing, what "adopt, amend, or abandon"

