

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 10.1

Meeting Date: September 12, 2013

Subject: **Summer Matters**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Family and Community Engagement (FACE) Office/ Youth Development Department

Recommendation: N/A

Background/Rationale:

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 30 minutes

Submitted by: Teresa Cummings, Chief Accountability Officer and
Stacey Ault Bell, Director I, Youth Development
Support Services

Approved by: Jonathan P. Raymond, Superintendent

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- x As much as two-thirds of the difference between low income and middle income youth in key academic success measures can be traced back to summer learning loss that occurred during elementary school (D'Onofrio & Miller, 2008)ⁱⁱ.
- x Unequal access to summer learning and enrichment opportunities is a significant factor in the achievement gap between low income students and their higher income peers.ⁱⁱⁱ

Summer Matters @ SCUSDs become a core part of SCUSD's efforts to provide students with the academic and social emotional supports they need to become college and career ready. In 2010, SCUSD was awarded \$250,000 from Learn and Serve America to start the Summer of Service Program focused on transitioningth8

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- x Each program school site will collectively read at least 100,000 pages
- x Students will acquire the skills to work collaboratively with their peers and to resolve issues in constructive ways
- x Students will be engaged in active learning opportunities through the implementation of an integrated academic curriculum that is aligned with STEM and Common Core Standards
- x Students will be engaged in health awareness and physical fitness activities to promote their health and wellbeing
- x Students will be given opportunities to develop and enhance their leadership skills

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servicelearning activities that focus on literacy, math development, social justice, healthy eating and lifestyles, and physical activity activities and needs in their community. The program focuses on supporting at-risk students during this critical transitional summer between elementary to middle school by orienting them to the new environment and increasing their feelings of school connectedness. SCUSD credentialed teachers and SOS staff work collaboratively to prepare highly engaging academic lessons based on Common Core State Standards that align to the service learning projects chosen by students.

Summer of Service 1.4th (year of program): The Sacramento City Unified School District's 7week Summer of Service program served 765 incoming 9th grade students from disadvantaged circumstances and gave them the opportunity to participate in meaningful service

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Go B'Nanas (4 year of program): Go B'Nanas focuses principally on assessed building blocks drawing upon positive values and positive identity to challenge students and call them to think critically about how they will make courageous strides toward accomplishing their goals. Social Emotional Learning (SEL) Core Competencies are explicitly delivered in small groups with focus areas surrounding Alcohol, tobacco and other drug prevention, obesity prevention, leadership development and physical health. 1.3-p.05 m

