

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 10.1

**Meeting Date:**      September 20, 2012

**Subject:**      **Summer of Service: Summer Matters**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Family and Community Engagement (FACE) Office/ Youth Development

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Summer of Service: Summer Matters

September 20





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All students will complete 100 120 service hours.

Students will develop a positive orientation to campus, school connectedness, and confidence in their transition.

Students will have an understanding of their civic responsibility and how to influence

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# Summer of Service: Summer Matters

September 20<sup>th</sup>, 2012



Students will leave with a blueprint for reaching their life goals.

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Our summer learning is focused on student needs and a community call to action: academically, social and emotionally, and preparation for post secondary. "Summer Matters @SCUSD" encompasses the following programs:

8 8 2 (28 8) The Sacramento City Unified School District's 7 week Summer of Service 2 (SOS 2.2) program will give rising 6<sup>th</sup> and 7<sup>th</sup> grade at risk and high needs students that will attend Albert Einstein, California, Rosa Parks, Fern Bacon, Kit Carson, Sam Brannan, Sutter and Will C. Wood Middle Schools, the opportunity to participate in meaningful service learning activities that focus on literacy, math development, social justice, healthy eating and lifestyles, and physical activity activities and needs in their community. The program will focus on supporting at risk students during this critical transitional summer between elementary to middle school by orienting them to the new environment and increasing their feelings of school connectedness. SOS2 will incorporate high quality social

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# Summer of Service: Summer Matters

September 20<sup>th</sup>, 2012

- o Built Environment Institutional Players.
- o Documentation that everyone can “buy into” – we have two articles published about the work. Accountability from students, staff, and