COVID-19 Operations Written Report Adoption

Board Meeting

June 25, 2020

Agenda Item No. 10.1

Presented by:

Vincent Harris, Chief

Continuous Improvement and Accountability Officer

Steven Fong, LCAP/SPSA Coordinator

Sacramento City Unified School District
Putting Children First

In Executive Order N-56-20, Governor Newsom:
1. Shifted the 20-21 LCAP approval timeline to December 2020
2. Shifted the new three-year LCAP cycle to 21-22 through 23-24
3. Established the COVID-19 Operations Written Report

Assembly Bill (AB) 77 would eliminate the 20-21 LCAP requirement
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2020-21 Timeline

Time	COVID-19 Operations Written Report Activities
June 2020	• Adoption of Report • Posting on Website and Submission to SCOE • SCOE acknowledges receipt of Report

Time	LCAP Activities
July-Sep 2020	• Development of Learning Continuity and Attendance Plan* • Approval by Board and Submission to SCOE
Oct-Nov 2020	• Development of LCFF Budget Overview for Parents • Stakeholder engagement/Plan development for 21-22 LCAP
Dec 2020	• Approval of LCFF Budget Overview for Parents • Approval of 20-21 LCAP and Submission to SCOE for Approval*
Jan-Apr 2021	• Further development of goals, actions, metrics for 3-year LCAP • Ongoing stakeholder input on 3-year LCAP
Apr-May 2021	• Revisions of plan based on input, present draft
June 2021	• Public Hearing and Approval of 2021-22 to 2023-24 LCAP

Required components of the Written Report:
- Describe how the district is meeting the needs of unduplicated pupils
- Describe the steps taken to support the following during the period of closure:
  - Continued delivery of high-

Key data sources and contributors for the report include:

- Coronavirus Response Update Board Presentations
- SCUSD COVID-19 and Distance Learning website information
- Board Communications regarding specific program implementations in response to COVID-19
- SCUSD Distance Learning Plan and related materials
- SCUSD Survey instruments and descriptions
- Program descriptions from staff in:
  - Curriculum and Instruction
  -

Key Impacts of school closures on students and families discussed in SCUSD's responses:
- Challenges to accessing basic services including food and technology/internet resources
- Physical separation from targeted supports and services
- Isolation/disconnection due to physical/social separation from the classroom and school community
- Disruption of curriculum pacing, grading, and matriculation

Efforts of staff to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students include:

- Professional learning/support for staff to deliver appropriate instruction
- Case management for students to address individual needs
- Collaboration with local and regional entities to connect students and families to services including partnerships with local business and city agencies to provide food and technology access

Key steps taken to continue providing school meals while practicing social distancing:

Summary

School closures and the broad economic impacts associated with the COVID-19 pandemic have exacerbated existing inequities and presented new challenges.

SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

Also included in this item for adoption are the COVID-19 Operations Written Reports for the district's dependent charter schools. These include:

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Following adoption, the COVID-19 Operations Written Report will be:

1. Submitted to the Sacramento County Office of Education (SCOE)*
2. Posted on the district's website.

*While the Written Report does need to be submitted to SCOE, it does not require county approval.

The areas reported on in the COVID-

Approve SCUSD COVID-19 Operations Written Report

Approve COVID-19 Operations Written Reports for:

- Bowling Green Elementary Charter School

- George Washington Carver School of Arts and Science

- New Joseph Bonnheim Community Charter School

- Sacramento New Technology High School

- The MET Sacramento High School