



SUSD

SD

Agenda Item# 10.1

AD _____: 10121

B _____: #6656076

Information Item Only
Appeal on Govt Agenda

Consent (for discussion only
Consent/First Reading (Action Anticipated _____)

Consent/Action

X Action

Public Hearing

D _____: **Age and Gender Readiness D**

Bh _____: The recommendation is to adopt the State Seal of Civic Engagement which

B _____: Civic learning has been in decline since the 1980s at the time of civil rights movement for access of civics and government to the current state; partially meaning that not all students would have access to learning about their civic influence post school integration. By definition, marginalized communities are not well served, and are often reluctant to engage with the institutions that marginalize them. Students from marginalized communities are less interested in learning about civic engagement and democratic governance setting up a system where the marginalized co-opted to continue marginalizing themselves.

To support all students (and remind all adults) to learn and practice their voice and agency in a representative democracy SUSD about the SSE and develop a set of district criteria and a process for juniors and seniors to apply for the SSE award this school year.

BB _____:

District Coordinator .5: \$67,437(ongoing)

Teacher Stipends: \$13,682

Support/Collaboration: \$2,950

Consultant: \$80,000 (10 months)

BB _____: **Goal 1 (Age and Gender Readiness)**

100% of SCUSD students will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.

SA

1. Executive Summary

SA	: Q Mats
By	isa Alon D
Espartero, D	College and Career Readiness
by	: Jorge A. Aguilar, Superintendent

Director

Board of Education Executive Summary

Department Name

State Seal of Civic Engagement Update
October 25, 2021



I. OVERVIEW / HISTORY

Given SCUSD's goal to disrupt system design for inequity, we aim to use the findings from the 1991 Puri/Bg-Ti/MCID S wa
attestations. By identifying areas to be the greatest beneficiaries, we can potentially address the needs of students who are
reluctant to engage with the institutions that marginalize them. Students from

Board of Education Executive Summary

Department Name

State Seal of Civic Engagement Update
October 25, 2021



- Develop process for enabling graduating students access to the State Seal

V. MAJOR INITIATIVES

Adopt district criteria for the State Seal of Civic Engagement

VI. RESULTS

- Six 1.5 hour virtual meetings after work hours
- Started on April 29th with subsequent meetings over the summer
- Teacher-led additional discussions to drill down on district criteria
- Insightful member input and co-creation of resource documents, virtually, asynchronously, in between meetings
- Multiple student feedback meetings to solicit input and feedback
- Ongoing member conversations to strategize next steps

VII. LESSONS LEARNED / NEXT STEPS

- Work Group Continuation
- High school onboarding and support
- Stakeholder (student) communication and engagement