SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: March 18, 2021

Subject: Approve Resolution No. 3189: Renewal of the Charter for California Montessori Project – Capital Campus (CMP)

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Continuous Improvement and Accountability

Recommendation: To conference and take action to approve the renewal of the charter for the California Montessori Project – Capital Campus.

Background/Rationale: On Friday, December 4, 2020, CMP submitted to SCUSD a petition to renew its charter. CMP is requesting a renewal of its charter, which expires on June 30, 2021, to continue to operate its independent charter school for students from kindergarten to eighth grade.

At the Board's meeting on January 14, 2021, as required by Education Code 47605, the district held a public hearing on CCA's petition to renew its charter. District staff conducted a review of the petition, and the staff report will be presented for Board Action on May 18, 2021.

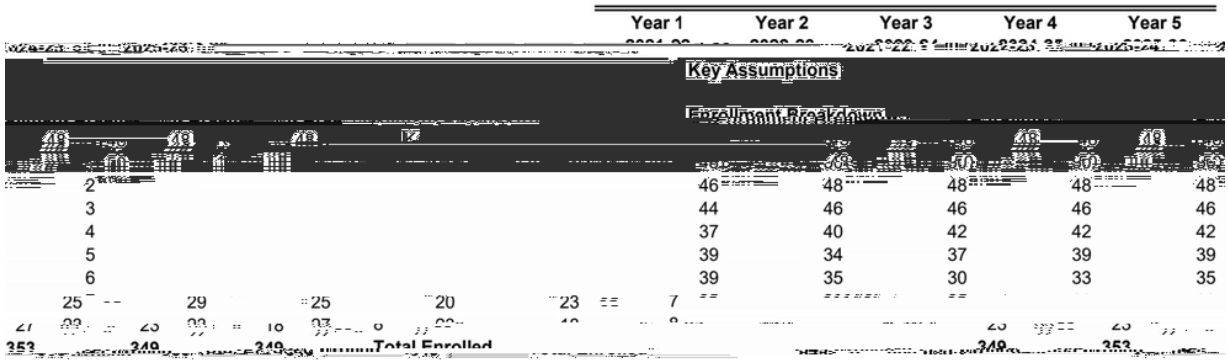
Financial Considerations: The financial considerations are outlined within the Executive Summary.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:
1. Executive Summary
2. Resolution

Estimated Time of Pre

CMP's Five Year Enrollment Projections



	Year 1	Year 2	Year 3	Year 4	Year 5
Key Assumptions					
Enrollment Breakdown					
2	46	48	48	48	48
3	44	46	46	46	46
4	37	40	42	42	42
5	39	34	37	39	39
6	39	35	30	33	35
	25	29	25	20	23
Total Enrolled					

II. DRIVING GOVERNANCE

The Charter Review Team (CRT) conducted its review of the petition in accordance with EC Sections 47605 and 47607. It states that the Legislature intends that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. The Legislature believed that the school district's governing Board should grant a charter school's operation if it is satisfied that the charter school offers a sound educational practice and its program serves the community's interests.

The Board of Education may deny a renewal petition if the charter school fails to meet the minimum standard for renewal, or if the Board of Education finds that:

1. The charter school presents an unsound educational program for students during the term of its renewal charter; or
2. The charter school is demonstrably unlikely to implement the program outlined in the renewal petition successfully; or
3. The renewal petition does not contain the necessary affirmations; or
4. The renewal petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for the purpose of Chapter 10.7 of Division 4 of Title 1 of the Government Code; or

Fiscal and Governance Issues

A chartering authority may deny renewal of a charter school in any of the three tiers upon a finding that the school is demonstrably unlikely to successfully implement the program due to substantial fiscal or governance factors, or if the charter school is not serving all pupils who wish to attend. Even a high-performing charter may be denied renewal based upon such a finding. However, the chartering authority must give the school at least 30 days' notice of the alleged violation and provide the charter school with a reasonable opportunity to cure. A finding supporting non-renewal would then have to include findings that either the corrective action proposed by the school was unsuccessful, or that the violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

III. BUDGET

State income and various other income sources to the District are reduced when students living in District boundaries enroll at a charter school. CMP is assuming its enrollment will increase by 20 students. This increase in students has a potential impact of approximately $200,000 to SCUSD LCFF revenues.

Under Education Code section 47604, subdivision (c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school's debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act.

IV. GOALS, OBJECTIVES, AND MEASURES

Results of the Petition Review (Findings of Fact Determination)

A. *Academic Performance Criteria Met by Charter School*

Board of Education Executive Summary

Office of Innovative Schools

Consideration of the Petition for the Renewal of the Charter of Capitol Montessori Project - Capitol Campus

March 18, 2021

Mathematics - All Students

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Standard Exceeded: Level 4	10.15 %	19.69 %	15.01 %	16.37 %
Standard Met: Level 3	23.86 %	20.04 %	17.52 %	24.78 %
Standard Nearly Met: Level 2	36.04 %	25.41 %	25.97 %	28.76 %
Standard Not Met: Level 1	29.95 %	34.86 %	41.51 %	30.09 %

Mathematics
Percentage of Students Meeting or Exceeding Grade Level Standards by Ethnicity

Mathematics
Percentage of Economically Disadvantaged Students Meeting or Exceeding Grade Level Standards

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Economically Disadvantaged Students who met or exceeded grade level standards	21.67 %	27.48 %	24.23 %	25.09 %

Mathematics
Percentage of Students with Disabilities Meeting or Exceeding Grade Level Standards

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Students with a disability who met or exceeded grade level standards	09.76 %	12.61 %	10.90 %	10.72 %

In addition to looking at the 2019 CAASPP results, staff also looked at the CAASPP results as reported in the California School Dashboard System. For the state assessment, the Dashboard

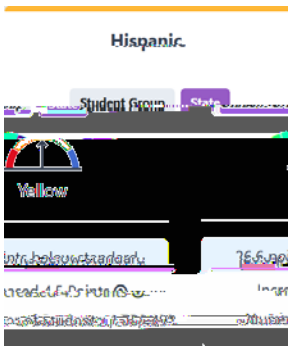
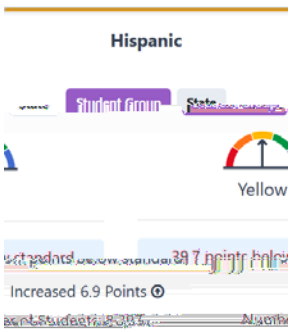
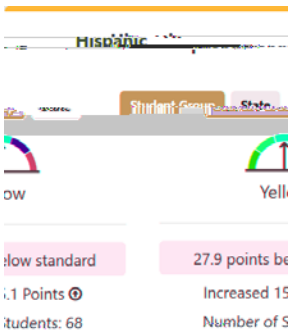
CDE guidelines on the Dashboard state that, "Performance on the **state measures** is based on data from both the current and prior years. Any LEA, school, or student group with at least 30 students in both the current and prior year receives a **performance level** for each applicable state measure. There are **five** performance levels, and each is assigned a different color: Red is the lowest performance level, Orange is the second lowest, Yellow is the middle point, Green is the second highest, and Blue is the highest performance level.

2019 California Dashboard Results - English Language Arts

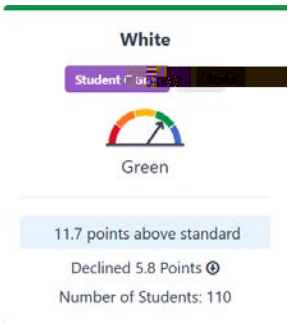
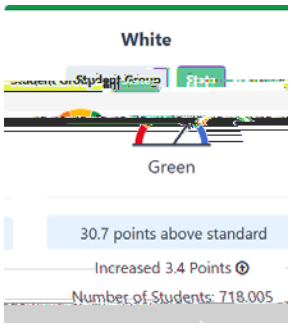
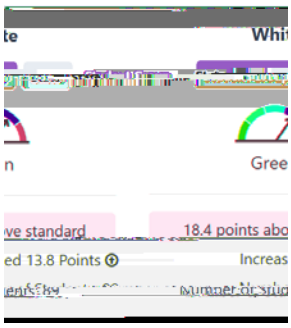
English Language Arts - All Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft

English Language Arts - Hispanic Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
			

English Language Arts - White Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
			

English Language Arts - Socioeconomically Disadvantaged Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary

English Language Arts - Students with Disabilities

California Montessori

2019 California Dashboard Results - Mathematics

Mathematics - All Students

California Montessori

Board of Education Executive Summary

Office of Innovative Schools

Consideration of the Petition for the Renewal of the Charter of Capitol

Mathematics

California Dashboard Performance Level - Mathematics

CMP Student Groups Performing Below the State in Mathematics	California Montessori Project - Capitol Campus Achievement Level	State of California Achievement Level
Hispanic Students	Orange	Yellow
White Students	Orange	Green
Socioeconomically Disadvantaged Students	Orange	Yellow
Students with Disabilities		

remained steady at 96% ADA. CPM is projecting to increase their enrollment by approximately 22 students by 2022-23.

Based on CMP's ADA%, projected enrollment growth, and the LCFF Calculator from the Governor's proposed budget, the projected LCFF revenue is about $3M, $3.13M, $3.24M, and $3.20M for FY22, FY23, FY24, FY25, respectively. CMP projected their LCFF revenue at $2.9M for those years.

If California Montessori Project – Capitol Campus is able to grow its enrollment by 22 students, then they will meet their 4% required reserves. This increase of students has a potential impact of approximately $200,000 to SCUSD LCFF revenues.

Based on the results of the District Staff's review of the Renewal Petition, District Staff has concluded that all of the required elements are reasonably comprehensive collectively.

V. MAJOR INITIATIVES

Not applicable

VI. RESULTS

District staff requests that the Board conference and take action to approve or deny the petition to renew California Montessori Project - Capitol Campus. Staff recommends that the Board take due consideration to the content of this Executive Summary.

VII. LESSONS LEARNED / NEXT STEPS

If the Board approves the petition to renew the charter, SCUSD, as the charter authorizer, will provide continued oversight by conducting annual visits and programmatic audits to review the charter school's academic achievement, as well as records of past performance and plans

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT RESOLUTION NO. 3189
RESOLUTION TO APPROVE THE RENEWAL PETITION OF THE CHARTER PETITION OF CALIFORNIA MONTESSORI PROJECT – CAPITAL CAMPUS

WHEREAS, petitioners for

HEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the ifornia Legislature that charter schools are and should become an integral part of the ifornia educational system and that establishment of charter schools should be encouraged;

HEREAS, the District staff reviewed and analyzed the Petition and supporting documents for al, programmatic, and fiscal sufficiency; and