



Local Control and Accountability Plan (LCAP) Mid-Year Update

Board Meeting

February 4, 2021

Agenda Item No. 10.1

Presented by:

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Continuous Improvement and Accountability Officer

Steven Fong, LCAP/SPSA Coordinator



LCAP Timeline

Month	Key Activities
FEB	<ul style="list-style-type: none">• LCAP Mid-Year Update• Presentation of PAC Recommendations and SAC Input• Ongoing Stakeholder Engagement
MAR	<ul style="list-style-type: none">• LCAP Annual Update Overview presented to Board• Ongoing Stakeholder Engagement
APR	<ul style="list-style-type: none">• Recruitment/Applications for LCAP PAC• Ongoing Stakeholder Engagement
MAY	<ul style="list-style-type: none">• Updated LCAP Draft presented to Board• Ongoing Stakeholder Engagement• Present Stakeholder Input Summary to Board
JUN	<ul style="list-style-type: none">• Selection and Appointment of new PAC members• LCAP Public Hearing and Board Approval• LCAP submitted to Sacramento County Office of Education (SCOE)



Role of the LCAP

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

(From [California Department of Education \(CDE\) LCAP web page](#))



Key Terms

Local Control Funding Formula (LCFF)

- The state's method for funding school districts

LCFF Base Funding

- Base amount allocated per average daily attendance

Unduplicated Pupils

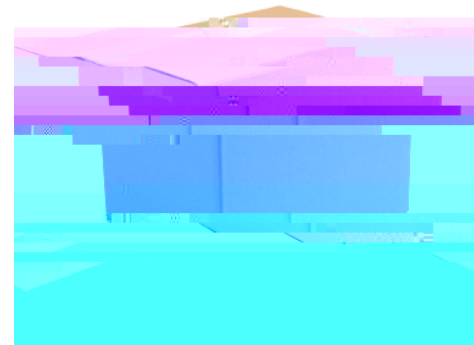
- English Learners, Socioeconomically Disadvantaged students, Homeless Youth, Foster Youth

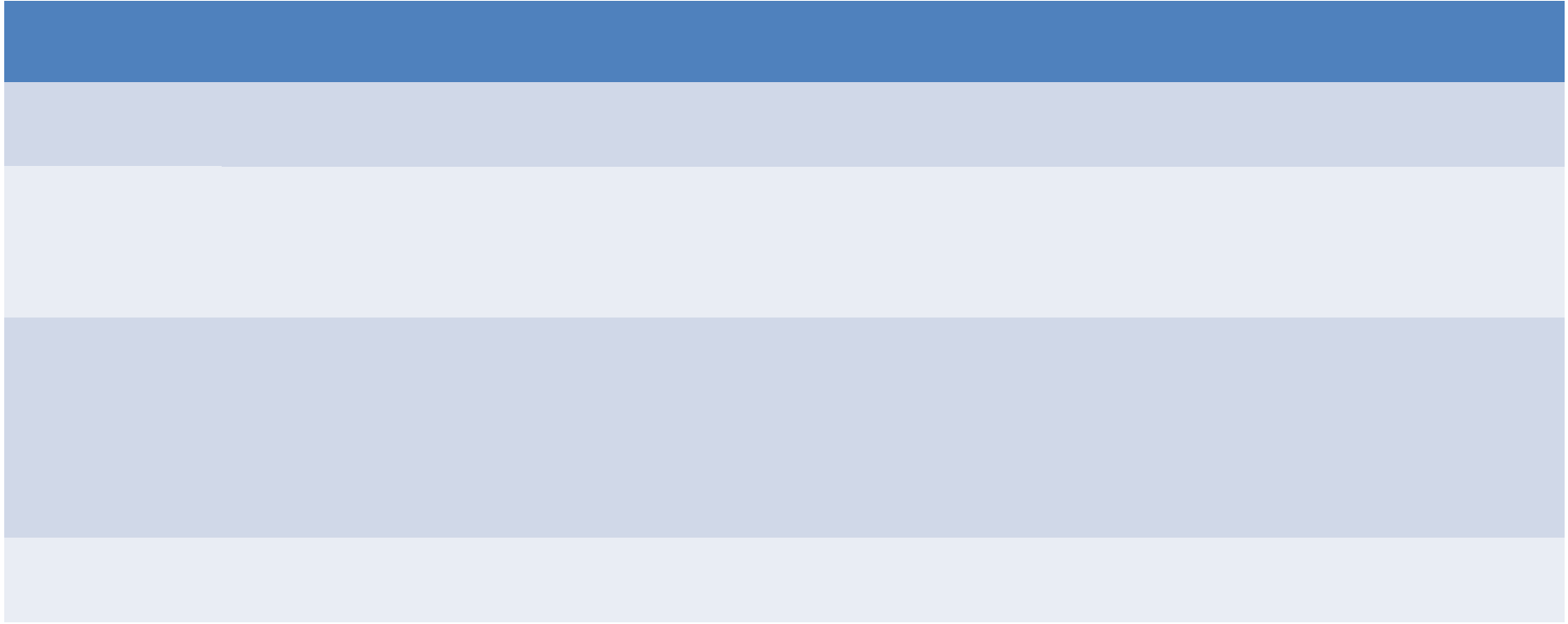
LCFF Supplemental Grant Funding

- Additional funding based upon unduplicated pupil percentage

LCFF Concentration Grant Funding

- Additional funding based upon the percentage of unduplicated pupils exceeding 55% of district's enrollment







LCAP Quick Reference



SCUSD's existing LCAP Goals include:

1. Increase the percent of students who are on-track to graduate college and career ready
2. Students will be engaged with a safe, physically and emotionally healthy learning environment
3. Parents, families, and community stakeholders will become more fully engaged as partners in the education of students in SCUSD
4. Maximize the leadership, structure, and processes of the organization to execute our mission as effectively and efficiently as possible

The 2019-20 Annual Update will report on the goals, actions and services, and measurable outcomes in the 2019-20 LCAP. Key differences from the format used in recent years include:

- Reporting of Actual Expenditures instead of Estimated Actual Expenditures
- Modified Analysis Questions
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The **2020-21 Annual Update to the Learning Continuity Plan** includes the following required elements:

- Reporting of Estimated Annual Expenditures for Actions included in the 2020-21 plan
- Description of any substantive differences between the planned actions and/or budgeted expenditures and what was implemented and/or expended
- ‘Overall Analysis’:
 - How lessons learned in implementing in-person and distance learning have informed LCAP development
 - Explanation of how pupil learning loss continues to be assessed and addressed
 - Description of substantive differences between description and implementation of actions to increase/improve services



Overall Analysis

In addition to the requirements described on the previous slides, a response to an additional 'Overall Analysis' prompt is required for the combined 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan Annual Updates:

Describe how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.



LCAP Template Changes

Key changes to the three-year LCAP template were approved in January 2020. These changes included:

- Guidance for setting different types of goals
- Summary tables for expenditures
- Focus on increased/improved services for unduplicated pupils, regardless of funding source
- Focus on three-year target outcomes with annual reporting of progress
- Merging of the Annual Update and Goals sections



LCAP Goals

The new template provides guidance regarding three types of LCAP goals that districts should consider:

- **Focus Goal:** Concentrated in scope and may focus on a fewer number of metrics to measure improvement.
- **Broad Goal:** Less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** Includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.



Dashboard Status

- The California School Dashboard (CSD) is an online tool designed to help parents and educators access important information about K-12 schools and districts.
- The Dashboard features six state indicators and 5 locally reported indicators.

6 State Indicators

- Academics (Math/ELA)
- Chronic Absenteeism Rate
- College/Career
- English Learner Progress
- Graduation Rate
- Suspension Rate

5 Local Indicators

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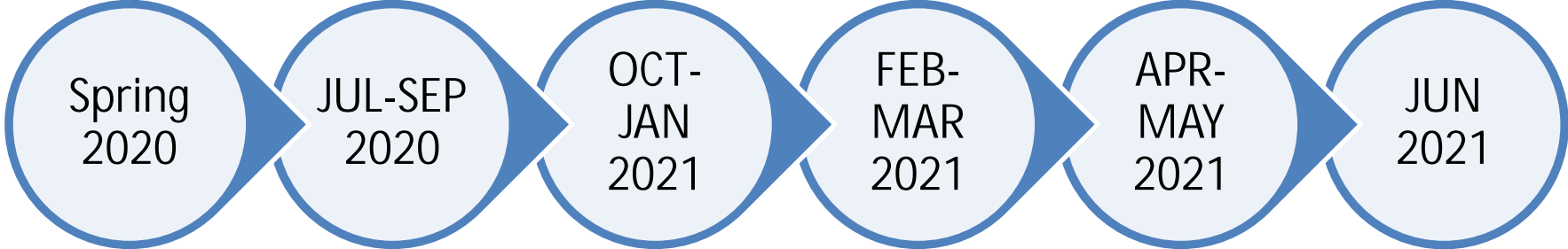
Dashboard Status

Per Senate Bill 98, the 2020 California School Dashboard did not report performance data for state and local indicators.

- State Assessments were not administered during spring 2020
- Chronic Absenteeism and Suspension Rate data was impacted significantly following school closures.
- In January 2021, outcome data (not performance levels) were reported for the Graduation Rate and College Career Indicators.
- The 2020 Dashboard does include updated contact and demographic information.



Stakeholder Engagement



Fiscal Recovery Plan

Any actions taken as part of the Fiscal Recovery Plan or other district decision-making process will be



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Questions