



AGENDA

”Overview of Learning Recovery & Compensatory
Education

”Plan to Address Learning Recovery & Compensatory
Education

”Goals & Objectives

”Next Steps

Overview of Learning Recovery & Compensatory Education



Learning Recovery & Compensatory Education

s Beginning in March of 2020, school closures ordered in response to the COVID-19 pandemic resulted in special education services being adapted through distance learning and the virtual learning platform.

s Although some students may have made expected progress during this time, others did not and their educational benefit may have been impacted.



Learning Recovery & Compensatory Education

s Additionally, during the time of school closures and remote learning, SCUSD struggled in meeting a number of federal & state mandates for supporting students with (and those suspected of) a disability. These mandates include:

- S Responding to requests for assessments in a timely manner

- S Meeting timelines for assessment/ reassessment

- S Amending IEPs with a description of how services will be provided in the event of a school closure

- S Meeting timelines for annual and triennial reviews



Learning Recovery & Compensatory Education

s During this closure, a number of state compliance complaints were filed with the California Department of Education (CDE)

S The investigations by CDE found that SCUSD was out of compliance in a number of areas and issued corrective actions.

S The corrective action we are focusing on this evening is:

s District shall provide letters to the parents/guardians respectively, with plans for the provision of compensatory services as appropriate, if agreed to by the parents/guardians, based on the delay in completing the assessments and timely



Plan to Address Learning Recovery & Compensatory Education



Plan to Address Learning Recovery & Compensatory Education

s The District has drafted a four phase plan to address learning recovery & compensatory education. The implementation of compensatory education services will go through the 2022-2023 school year.

s Phase 1: Pre-Planning

- S Draft Plan and submit to CDE
- S Meet & Confer with labor partners
- S Share Draft Plan with community for greater feedback
- S Continue refinement (ongoing)
- S Present Draft Plan to Governing Board



Plan to Address Learning Recovery & Compensatory Education

s Phase 2: Training and Parent Communication

- s Survey of staff interest & availability to provide compensatory services

s Professional Learning

- s Procedures for determining and documenting offers of learning recovery and compensatory services.

- s Site based IEP teams will offer will offer mn c 2fa-1.7(um)3.47(i)-1(de)-0.7(dete.7())]



Plan to Address Learning Recovery & Compensatory Education

s Phase 3: Plan Implementation

s Students begin accessing compensatory education services on school site campuses

s Phase 4: Compensatory service delivery will be monitored by the District.



Plan to Address Learning Recovery & Compensatory Education

s Additional details:

S Learning loss and compensatory special education services will be available to SCUSD students during the 2021-22 and 2022-23 school years.

S Services will be available at SCUSD school site campuses immediately following the school day on Tuesday and Wednesday for a maximum of sixty (60) or ninety (90) minutes, depending on the age and grade level of the students.

S Transportation will continue to be provided to those students who qualify.



Goals & Objectives



Goals & Objectives

S Goal:

S Implement a comprehensive plan to support students with disabilities receiving the Learning Recovery & Compensatory Education services needed as identified by IEP teams.

S Objectives:

S



Next Steps



Next Steps

s The Special Education will continue to collaborate with community agencies and other District groups to continue to refine plan details.

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THANK YOU