



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1j

**Meeting Date:** May 5, 2016

**Subject:** Approve Minutes of the April 7, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the April 7, 2016, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Engagement

**Documents Attached:**

1. Minutes of the April 7, 2016, Board of Education Regular Meeting

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



## Sacramento CC(1)(1)(7)(1)(a)(5)(2)(5)(p.4(u))-4(s)-6.6(t)2.9

*A quorum was reached.*

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*None.*

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

*3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*

*(Board Minutes, April 7, 2016)*

- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
  - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dism*

*James Peterson, Luther Burbank High School  
James Hays, School of Engineering and Sciences  
Cristin Tahara-Martin, Sutter Middle School  
Sylvia Silva-Torres, Bowling Green Charter Chacon Language and Science Academy  
Eracleo Guevara, Cesar E. Chavez Elementary School  
Bao Moua, Susan B. Anthony Elementary School  
Soledad Gutierrez, Woodbine Elementary School*

## **6.0 AGENDA ADOPTION**

*President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Woo and seconded by Second Vice President Ryan. The Board voted unanimously to adopt the agenda with Vice President Hansen and Member Arroyo absent.*

## **7.0**

information that was provided in 2012. She said that options other than construct are also being taken into consideration. She asked the Board to make building of the central kitchen a priority.

Faye Wilson Kennedy, of the Black Parallel School Board.

Stephani Crespin, a parent in the District.

Dominic Macky, Director of Student Nutrition Services with the Davis Joint Unified School District.

Shannon Hardwicke, of Soil Born Farms.

Todd McPherson, of the Luther Burbank High School urban garden program, the Sacramento Food Policy Council, and the Sacramento Chinese Community Service Center.

TreVounn Johnson, a student at Luther Burbank High School involved with the school's urban garden.

Aaron McClatchy, a special education teacher at Luther Burbank High School that runs the school's urban garden program.

John Boyer

Danny Hoang, a Junior at Luther Burbank High School and President of Burbank Environmental Action Servicing, spoke on behalf of fellow club member Fong Nguyen.

Mayra Tellez, a teacher at Luther Burbank High School.

Janet Fricke proposed opening closed schools for homeless families and foster children. She said one of the closed schools could be renovated into a central kitchen.

Frank Topping, past Secretary of Sacramento County Health Board and current member of the Sacramento County Mental Health Services Act Steering Committee, said that the number of homeless school children is now up to over 13,000 across Sacramento County. He said that a declaration of shelter crisis for surplus school facilities to be used would help greatly. He said it is a great opportunity for surplus school facilities to be used would help greatly. He said it is a great opportunity for surplus school facilities to be used would help greatly.

*forward to working with everyone on getting this done.*

*Second Vice President Ryan thanked the Sacramento Food Policy Council, the Healthy Foods Task Force, and other food advocates for coming out and speaking. She spoke of how students in her area often depend upon three meals a day at their local school sites and how a lack of food affects learning. She said the idea that all students in Sacramento deserve access to healthy, locally sourced, delicious meals matters to her. They have been out in the community prior to the passage of Measures R and Q to solicit feedback from dozens of PTA groups and throughout the community through meetings in which this emerged as a top priority. She feels what is more important to note is that this does not just benefit our poor students, but all students. The building of a central kitchen has the potential to feed the next generation of students and for generations to come. As we discuss how to move forward with this project, it is not an “either or” when she says that she strongly believes we need to move forward with haste in building a central kitchen.*

## **8.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **8.1 Items Subject or Not Subject to Closed Session:**

- 8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 8.1b Approve Personnel Transactions (Cancy McArn)*
- 8.1c Approve Educator Effectiveness Plan (Ted Appel)*
- 8.1d Approve Minutes of the March 3, 2016, Board of Education Meeting (José L. Banda)*

*President Pritchett asked for a motion to approve the Consent Agenda. A motion was made to approve by Member Woo and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda with Vice President Hansen absent.*

## **9.0 COMMUNICATIONS**

### **9.1 Employee Organization Reports:**

**Information**

*CSA – No report given.*

*SCTA – President Nikki Milevsky reported on behalf of SCTA.*

*SEIU – No report given.*

*Teamsters – No report given.*

*UPE – No report given.*



*Member Cochrane said that the District English Learner Advisory Committee is going to have a meeting at the Serna Center at 4:00 p.m. on April 11<sup>th</sup>. All are welcome to come to help shape the future for our English language learners. She attended the meeting regarding Old Marshall on Tuesday, and she was impressed by the community turnout and input. She announced that Tahoe Elementary School is having a rummage sale.*

*Member Cochrane or Principal Aprille Shafto can be contacted regarding donations. The event is to raise money so the students can go to Sly Park. She attended the STEAM event at David Lubin Elementary School and said she is extremely proud of the school; they are the first school in the District to be designated as a STEAM school. The parents worked very hard and did an excellent job. She anticipates that the transition model used will be included in the District as the model to be used for any school to become a STEAM school.*

*Member Woo reported on the Council of Great City Schools Annual Legislative Policy Conference that he attended in Washington, D.C., recently. He met with and lobbied the offices of Congressman Garamendi, Congresswoman Matsui, and Congressman Bera, primarily on the nuances that they may not have been aware of regarding the replacement for No Child Left Behind, which is the Every Student Succeeds Act. The important point that was pointed out to them is that, while this year our Title I funding has a hold harmless provision in that schools in California will not be losing any Title I funding, next year we have the potential to lose about six percent from what our allocation will be as the State of California and other states are allowed to take up to six percent off the top. He feels certain the State of California will take that six percent. Whether or not the schools get any of that back is a big question mark, therefore he asked our representatives to either renew the hold harmless provision for the fiscal year 2017 or add another \$900,000,000 to the potential six percent that the schools across the country would be losing with respect to Title I funding. This afternoon he returned from an East coast sojourn visiting historically black colleges with Dr. Tiffany Smith-Simmons. He is proud to announce that they were able to sign three graduating Education college students to contracts.*

*Member Rodriguez spoke about the increase in costs of benefits to the District. She was not present at the last Board meeting because she was in Washington, D.C., talking about the 2020 census. She said it is four year away, and we should start thinking about it now. This is important to the District because if we have an undercount, we could lose millions of dollars in funding from the Federal and State governments. The numbers taken from the census are used to distribute and allocate funds from both government agencies. We should be involved because the way the census is taken will be changed. Congress has directed the census bureau to not spend any more money than what it took to do the 2010 census. What this means in 2020 dollars is that they have to cut \$5 billion dollars from their budget. They are proposing to go digital and have the census be completely on-line. We have, however, a digital divide in Sacramento. Postcards will be sent out alerting people that they have to go on-line to be counted. Member Rodriguez is concerned about people that do not pay attention to the postcard. We can use administrative records, such as Medical and Social Security that have public assistance attached to them, but we know that those records are not intended to keep census records, so they may be incomplete. They are also changing the race and ethnicity question only for Hispanics. We are not sure if that question will cause a better count of Hispanics, or what the impact may be. This is being tested in the month of April in Los Angeles County and Harris County, Texas. She said that locally we can review the master file of addresses for our jurisdiction and inform the census bureau if they missed or incorrectly identified household addresses. This can be obtained*



*hardest to count cities with a final response rate of 55 percent. That increased to 72 percent in 2010, and Member Rodriguez said we do not want to go any lower than that as the better our count, the better we can serve underserved children of the region.*

*Second Vice President Ryan thanked Member Cochrane for her leadership in ushering David Lubin Elementary School to STEAM school status and appreciates her active role in ensuring we are doing our best to recruit teachers. Her daughter's Kindergarten class wrote a letter requesting that Cesar Chavez Day be made a school holiday. Member Ryan is looking at this as well as the introduction of a resolution to recognize the life and achievements of Cesar Chavez. She also reported that she was part of the central kitchen task force tours to look at two sites being assessed. She hopes that they can choose a site and move with haste in a cost effective manner so that the needs of the food community are met and to also free up additional resources for projects in dire need. She was part of the California Education Policy Fund which came to look at Sacramento City Unified School District as a model of social-emotional learning and restorative justice work. One school they visited was Oak Ridge Elementary School. They spoke about the innovative and revolutionary work being done. She spoke about the new school wellness center she is sponsoring to make sure that young people at the school have a place to decompress and become mindful on challenging days. Also, the Studios for the Performing Arts, a partner with the Sacramento City Unified School District, opened this week. She has been a member of their board for the last year and a half which she joined to ensure that we would see tremendous educational benefits for students of the entire district. Finally, she shared that she was able to present to the PACE students at John F. Kennedy High School about civic engagement opportunities, advocacy, and lobbying. She has spoken to the group for the last three years and is impressed by them.*

*Member Arroyo announced that New Joseph Bonnheim Charter School will hold a community meeting on April 16<sup>th</sup> from 10:00 a.m. to 2:00 p.m. The event is called My Community Matters. They are bringing stakeholders and partners from the community together, and all are welcome to attend. The address is 7300 Marin Avenue, on the corner of 21<sup>st</sup> Avenue and 73<sup>rd</sup> Street. He commended Principal Cristie Wells-Artman and the parents for all their hard work in making the school a destination school. The agricultural-themed school is attracting attention from throughout the state.*

*Member Woo asked Member Rodriguez if there was any discussion on how the federal government will count Asian-Pacific Islanders regarding the census. Member Rodriguez said at this point the census feels the information has been disaggregated into its categories and that there was an over count in some communities. They have created an extra category as a lot of people once categorized as Middle Eastern in the Asian section did not self-identify as Asian.*

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### **10.1 Local Control Accountability Plan (LCAP) Annual Update: Measuring Progress **Information**** **(Dr. Al Rogers)**

*Chief Strategy Office Dr. Al Rogers began the presentation by introducing LCAP/SPSA Coordinator Cathy Morrison, Student Outcomes Coordinator Sara Pietrowski, and Will Jarrell from Pivot Learning Partners. He explained that the objectives of the presentation are to give the purpose of the annual update, the metrics and expenditures reported in the annual update for the 2015-16 school year, and reflection of priorities and how they have been met. They gave some background and then briefed the Board on the District's*

progress to date by going over some District data and comparisons to other districts. He concluded by saying that the Board will see a draft of the 2016-17 LCAP at the next Board meeting. They will continue with community feedback on the draft and have a public hearing at the June 2<sup>nd</sup> Board meeting, followed by Board adoption on June 16<sup>th</sup>.

*Public Comment:*

*Alex Visaya* acknowledged Chief Communications Office Gabe Ross for heading up the LCAP and LCFF before handing over to Dr. Rogers. He commended Cathy Morrison as well. He spoke about pupil engagement and the importance of the early years of Kindergarten through Third Grade. He said that in the secondary level we need to double down on counselors that do the work of identifying students for advanced placement classes, especially for underrepresented ethnic groups.

*Angie Sutherland* thanked the presenters and said she is glad more data is now provided. She notices that met/exceed standards percentages go down as the special education students go through the grade levels. She asks if services are dropping off or perhaps it is harder for students to do well because of school climate. She feels this should be looked into. She noted that GATE participation is low for students with disabilities. She then read from Education Code: a school or district shall demonstrate comparable improvement in academic achievement as measured by the API by all numerically significant pupil subgroups of the school, ethnic subgroups, socio-economically disadvantaged pupils, pupils with disabilities, foster youth, and homeless youth. She asked to please be sure that students with disabilities are always listed as one of the groups in District materials. She said the data was shared tonight, but students with disabilities were left out. She spoke about individual needs of the student and the climate needed.

*Board Member Comments:*

Second Vice President Ryan acknowledged the work of the team and their efforts to include the voice of the community and to work in partnership with the LCAP Parent Advisory Committee. She finds the data highlighting the achievement gaps troubling. She is interested in looking at the 20 point achievement gap between African-American students and their white counterparts both in English and Math. She wants to talk about concrete examples of work that will be done through the LCAP process to eliminate the gap. Dr. Rogers said there is quite a bit going on to address all student performance in Math. The Academic Office continues to support training and implementation of the Common Core standards to help teachers make that shift in their day to day teaching methodology. Additionally we have extensive expanded learning and tutoring support for students throughout the schools; he believes the vast majority of our schools are offering additional support for students in those areas. It is a District-wide effort, and we are seeing improvement, albeit it will take some time. Second Vice President Ryan pointed out that while we focus on lifting all student achievement, this does not necessarily eliminate achievement gaps. She wants to ensure that as we go forward with the auspices of having an equity office that we are actually looking at how we eliminate disproportionate achievement between our Caucasian, African-American, Latino, and Southeast Asian students. Member Ryan said she thinks we have to have targeted strategies that will do that which are outside of lifting student achievement and offering support to the entire District. She then asked how the African-American data compared to the white for CAASPP achievement stacks up against other neighboring districts. Dr. Rogers said some of the information was included, but the full data chart will be provided to her. Member Ryan said that if neighboring districts are doing better it behooves us to find out what they are doing that might be adopted and valuable in informing our LCAP plan. Lastly she mentioned that data showing the District has had an increase over the past year in suspension and expulsion troubles her, especially an increase in disproportionality. She mentioned this is a focus, that is school climate and restorative justice, of the LCAP and has been articulated as a priority of our Parent Advisory Committee and external community groups. She wants to see some concrete

*students are being kept in the classroom on a path to college and career.*

*Member Woo asked Dr. Rogers if there is a target for English language learners to become proficient in English in three years and, if so, how the numbers get translated from between Third and Eighth Grades. Hopefully the English language learner in Third Grade is no longer an English language learner by Eighth Grade. Dr. Rogers said he does not have the redesignation rate data available this evening. Member Woo said this leads him to ask if we should be aggregating a low income Caucasian from a non-low income Caucasian for example. Similarly, he asked if we should aggregate an English language learner with respect to the different ethnicities. He also asked if the students with disabilities are combined with the general population of Caucasians, African-Americans, etc. Dr. Rogers said we can disaggre*

*a district as large as ours, so the improvement should be celebrated. It is not good enough or where we want to be, but we do need to acknowledge where we are. Member Rodriguez then referred to the slide which notes that 2015-16 expenditures are behind and that expenditure reporting is not finalized. This shows her that perhaps there is a lack of understanding at our school sites. She asks what we can do to help school sites understand that this is their pot of money that they need to spend on students today.*

*Member Cochrane asked how the LCAP team is tracking the rate of teachers appropriately assigned and fully credentialed. Dr. Rogers replied that this information was taken from Human Resources.*

*President Pritchett said thank you for the presentation and that the hard work of the team does not go unnoticed.*

*10.2 Approve Request from the City of Sacramento to Amend the Joint Use Agreement at the School of Engineering and Sciences for the Purpose of Creating a Pop-Up Dog Park (Jim Dobson) **Action***

*Director of Facilities Management and Operations Jim Dobson said that on October 16, 2007, the City and District entered into a Memo of Understanding (MOU) regarding the design and construction of the School of Engineering and Sciences joint use library and athletic fields. Subsequently the District filed for state funding through the joint use program. On February 14, 2011, the District received \$572,372 for the joint use project. This was not the total project cost, but mentioned so the Board is aware of the grant we received for submitting an MOU. It was reviewed by the California Department of Education (CDE) and deemed to meet the program requirements. Mr. Dobson then showed on the overhead which parcels are owned by the District, which are owned by the City of Sacramento, and a parcel owned by SMUD. The District has recently been approached by the City to amend or enter into a new agreement to change the use of the City's portion of the Sojourner Truth Park in establishing a dog park. The City intends that the baseball field area of the City property revert back to the City's exclusive use. If, however, the City decides not to construct a dog park at this site, the area may become available for District use. Mr. Dobson showed one last map and asked for Board direction. If approved, the Board will be directing staff to work with the City of Sacramento to craft an amendment agreeable to both parties.*

*Public Comment:  
None.*

*Board Member Comments:*

*Member Rodriguez recalled that we used to own some of the property but gifted it for a library. Mr. Dobson said that we still own the property and showed the section we own on the map. We still own the property but have an MOU agreement with the City to operate the library. They own the building but the property is District owned. Member Rodriguez asked if we are generating any revenue from the agreement. Mr. Dobson said no; the school does not have a library, so there is an agreement that students use the public library during school hours. Member Rodriguez remembers some controversy surrounding the agreement and so wonders why the City wants to have a dog park now at this location. She also noted that the school does not have a sports program. In looking at a joint use, therefore, she would rather see something that can be utilized for sports and the public, such as a swimming pool.*

*Superintendent Banda shared his conversations with City Councilmen regarding why the dog park would be at this location. His understanding is that because that land is not being used by the school site and*

*not used regularly, it has become a de facto dog park. Although it is not officially a dog park, people have been getting their dogs out there for some time. So it has been based on community request and need. He also that if it was not designated as a dog park there, the next available spot is very far away from where the neighborhood would like to have it. So this is a community request, and the District and/or school is not using the property actively. If we need to do something else with it in the future, we can have that discussion and negotiation.*

*Member Woo said he also met with Councilmember Rick Jennings. Requests had been made from the community to the City Councilmember's office to locate a dog park in the area. Before deciding that this would be an ideal location for a dog park, Member Woo and the Councilmember approached then-principal Turkey and his successor to determine how much the students were using the area. They were using the land to the west of the now designated area for the dog park. Member Woo's concern was who would take care of the property once it left the responsibility of the District; they assured us that the City would be taking responsibility of that and that they had recently received a grant to house a temporary*

### 10.3 Monthly Facilities Update (Jim Dobson)

**Information**

*Director of Facilities Management and Operations Jim Dobson presented an update on the Core Academic Renovation Project for West Campus High School. The architectural firm for the project is Stafford King Wiese. Mr. Dobson went over meetings held with the architects, principals, students, staff, community, and facilities staff to solicit ideas, concerns, and answer questions. He then went over the scope of the project and future schedule, provided photos, went over the budget, and then took questions.*

*Public Comment:*

10.4 Gifted and Talented Education (GATE) Policy Revision and Update  
(Dr. Iris Taylor)

**Conference/First Reading**

*Interim Chief Academic Officer Dr. Iris Taylor was joined by GATE Coordinator Kari Hanson-Smith. They presented proposed revisions to Board Policy No. 6172, Gifted and Talented Student Programs. They also gave an update on major initiatives within the department.*

*Public Comment:*

*Julieann Skvarla, a teacher at West Campus High School, said that this policy states that the District is committed to helping students that are academically gifted and talented reach their full potential and develop academically. She said, however, our sophomore advanced placement world history students suffer a serious disadvantage. Sophomores in this advanced placement course at West Campus are in need of a relevant advanced placement textbook. She showed an example of their current book, 10 years old, out of print, highly dilapidated, and no longer on the College Board's list of suggested textbooks. She informed the Board of the text needed, and asked that it be provided.*

*Angie Sutherland said she is happy to see a lot of good things added to the GATE policy. She spoke about the identification process, the educational opportunities, and the way the program is evaluated.*

*Board Member Comments:*

*Superintendent Banda acknow*





year.

*Public Comment:*

*None.*

*Board Member Comments:*

*Member Woo motioned to move the Item from Conference to Action. Member Rodriguez seconded, and the motion passed unanimously with Vice President Hansen absent. Member Woo then motioned to approve Resolution No. 2878. The motion was seconded by Member Ryan, and it was approved unanimously with Vice President Hansen absent.*

Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)