



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: September 20, 2012

Subject: Bullying Prevention Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Family and Community Engagement (FACE) Office/Integrated Support Services (ISS) Department

Recommendation: N/A

Background/Rationale:

It has been just over a year since the district's Anti-Bullying Policy (BP 5145.4) was adopted and a full-time Bullying Prevention Specialist was hired for the district. This presentation is intended to update the Board on progress to date and goals for the coming year.

Financial Considerations:

In the 2011-12 school year, the annual budget for the ISS department was \$3.2 million, with approximately \$97K allotted to bullying prevention through grants from the Sacramento County Office of Education, Sacramento County Mental Health Services Act and The California Endowment.

Documents Attached:

1. Executive Summary
2. Administrative Regulation (AR 5145.4)

Estimated Time of Presentation: 15 Minutes

Submitted by: Koua J. Franz, Chief Family and Community Engagement Officer

Approved by: Jonathan P. Raymond, Superintendent

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Family

Board of Education Executive

Bullying Prevention
Integrated Support
September 12th 2012

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15. Provide train

The district's Board
achieving these goals
prevention planning

V. Major Initiatives:

The major initiatives

1. Implementing
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2. Providing bul
community n
3. Providing cor
situations.
4. Developing s
reporting.
5. Coordinating
as the effecti
6. Creating stro
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VI. Results:

The SCUSD Bullying

1. Developing tl
2. Providing mo
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Family and Comm

Board of Education Executive Summary

Bullying Prevention Update

Integrated Support Services Department

September 12th 2012

3. Implementing "Steps to Respect," an evidence-based program in 10 elementary schools.
4. Developing and implementing new forms and procedures to address bullying behavior.
5. Developing forms, procedures and best practice situations.
6. Developing and promoting an anonymous bullying reporting system.
7. Utilization of the California Healthy Kids Survey at district schools.
8. Hosting an all-day conference for school and community members related to bullying prevention and the needs of students.

VII. Lessons Learned/Next Steps:

While the Bullying Prevention Program has a well-developed approach to bullying prevention, the issue is complex and affects the entire school district—and continued action is needed. School administrators understand what they need to do, but they need leadership on this issue both at school sites and district-wide. The focus of bullying behavior is about creating safe and supportive environments. This is a goal we all need to work on.