Approve Resolution No. 3190: Ren

Tonight's Presentation

- SCUSD Charter Review Team
- II. Overview of the Charter School
- III. Charter Renewal Law and Regulations
- IV. Staff Analysis Using Middle Tier Evaluation Criterion
- V. Questions
- VI. Staff's Recommendation to Approve Renewal Charter Petition & Next Steps

SCUSD Charter Review Team

| DEPARTMENT | STAFMEMBER |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Charter Oversight | Jesse Ramos, Director of Innovative Schools |
| Continuous Improvement and Accountability | Dr. Ed Eldridge, Director III of Strategy and Continuous Improvement Steven Ramirez-Fong, Coordinator of LCAP/SPSA and Consolidated Programs |
| Curriculum and Instruction | Matt Turkie, Assistant Superintendent of Curriculum and Instruction |
| District Legal Services | Raoul Bozio, In-house Counsel |
| Enrollment and Family Services | Ken McPeters, Director of Enrollment |
| Facilities Support Services | Amna Javed, Manager of Facilities/GIS |
| Fiscal Services | Adrian Vargas, Assistant Superintendent Business Services Gloria Chung, Budget Analyst Jesse M. Castillo, Director III Accounting Services |
| HumanResources | Christina Villegas, Director of Human Resources Services Tami Mora, Credential Auditor |
| Multilingual Literacy | Azarel Iniguez, Coordinator II Multilingual Literacy |
| Safe Schools | Ray Lozada, Director of Safe Schools |
| Special Education | Dr. Sadie Hedegard, Assistant Superintendent Special Education Instruction and Learning |
| Student Hearing and Placement | Stephan Brown, Director of Student Hearing and Placement |
| Student Support and Health Services | Victoria Flores, Director of Student Support and Health Services |
| LegalCounsel | Ed Sklar, Attorney with Lozano Smith |

Overview of the Charter School:

Capitol Collegiate Academy

| Years of operations: | In its tenth year of operation |
|-------------------------------------------------|---------------------------------------------------|
| Openingdate: | August 22, 2011 |
| CensusDayEnrollment and Grade Levels in 201920: | 392, Kindergarten to Seventh grade |
| Location: | 2118 Meadowview Road, Sacramento CA 95832-1212 |
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Renewal Law and Regulations

- Overall Approach Similar to initial approval, but some important differences because the school has a track record
 - Charter authorizers must consider the charter school's performance on the California School Dashboard indicators when evaluating a petition to renew a charter school. The new renewal process creates essentially three tiers of renewal.
 - High-Performing CharteSchools
 - Middle-Performing Charter Schools
 - Low-Performing Charter Schools
- Approve unless... Default in the law is approval

Renewal Law & Regulations July 1, 2020 Changes

1.

Renewal Law & Regulations No Changes

- Must include any new laws
- Look back period of 2 years plus current year
- 3. Material Changes for expansion (grade levels or facilities)
- Academic performance given greatest weight
- Due process rights to school if any major issues / concerns (i.e. Notice of Violation)

Renewal Law & Regulations Renewal Criteria

- 1. Any new laws
- 2. Enrollment data
- 3. Dashboard

Renewal Law & Regulations The Basics: Core Charter Performance Questions

- Is the charter school's educational program a success?
- 2. Is the charter school financially viable?
- 3. Is the charter school operating and governed effectively?
- 4. Is the charter school serving public policy purposes?

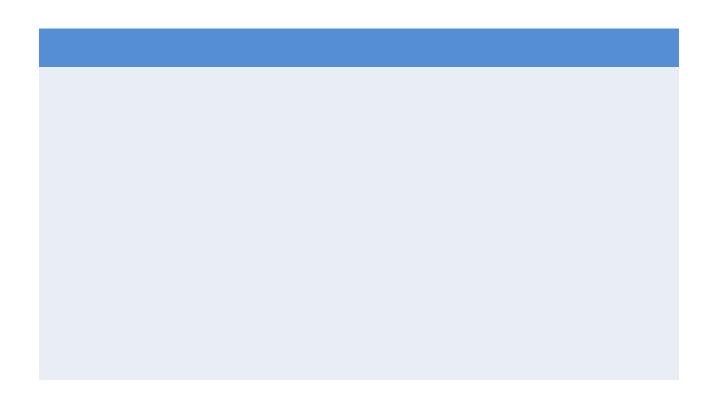
California Department of Education designated CCA as a middle performing charter school.

School

Renewal Law & Regulations Middle Tier Denial

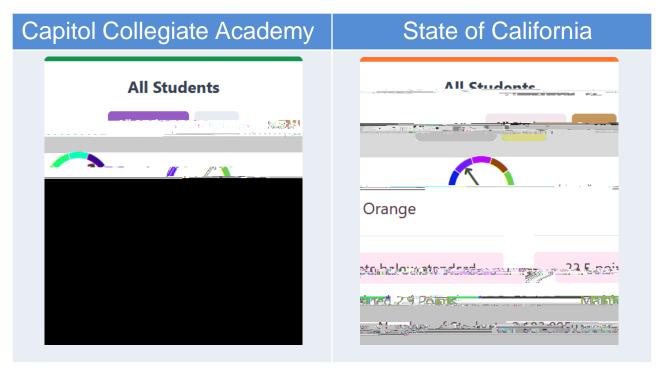
May deny only upon making written findings

Did the school fail to meet or make sufficient progress toward meeting standards?



Did the school fail to meet or make sufficient progress toward meeting standards?

Mathematics



Did the school fail to meet or make sufficient progress toward meeting standards?

A comparison of CCA's performance with the state's performance on the color earned for the state indicators in the Dashboard in the school-wide category and its significant subgroups shows that CCA's students' performance was superior school-wide as well as with all significant student groups.

Circumstances that Impacted Analysis of Student Performance:

- California Assessment of Student Performance and Progress (CAASPP) was not administered in 2019-2020.
- Verified Data List was not posted in time to be used for evaluation.

Student Performance and Progress

Is the closure of the charter in the best interest of students? No, because its students perform better in mathematics than the state, SCUSD, and than the home school of many of its students.

Mathematics

| Capitol Collegiate | | Sacramento City | |
|--------------------|---------------------|-----------------|---------------|
| Academy | State of California | Unified | John H. Still |

| Middle Tier Evaluation Criterion, the Basics | Staff Evaluation | Comments | |
|--------------------------------------------------------|---------------------|-----------------------------------------------------------|--------|
| Is the charter school's educational program a success? | Yes | Because the CAASPP was not administered e0.1.66 1 Tf0(e). | -1.8(d |
| | | | |

Q & A

Staff's Recommendation & Next Steps

- Recommendation
 Staff recommends that the Board take due consideration to the content of the Executive Summary and requests that the Board conference and take action to approve the petition to renew Capitol Collegiate Academy for a term of five years ending June 30, 2026.
- Next Steps
 If the Board approves the petition to renew the charter, SCUSD, as the charter authorizer, will provide continued oversightpe6Tc Oue6Tc Oue6Tc