

W μ o] , œ] v P } v Z œ š œ Z v
 %o] š } o } o o P] š u Ç

: v μ œ ç í ð U í i i i

P v / š u E } X í i X î

W œ • v š ç W s] v v š , œ œ] • U Z] (y(} v š] v μ } μ • / u %o œ } à u v
 : •• Z u } • U] œ š } œ } (/ v v } à š] à ^ Z } } o •

d } v] P Z š [à ¾

d Z W μ Ø } • } (W μ o] , Ø]
t ð ó ò i ñ

μ š] } v } ð ó ò i ñ t ^ Y E } o š Ø š Z v ò i Ç • (š Ø Ø
%o š] š] } v U] v } Ø y A] • A] š Z ~ • U š Z P } À Ø v] v P
} Ø } (š Z • Z } } o] • s Ø public hearing go } & Z Zo
%o Ø } A] •] } v • } (š Z] Z G] š u Ø S U Z Š P A A Z Ø v] v P } Ø } (
š Z • Z } } o] • s Ø] š • Z o o } v •] Ø š Z o A o } (• μ %o %o
%o š] š] } v Ç š Z Ø • u %o o } C Ç š Z • Z } } o] • s Ø] š U v %o Ø v š • X _
u %o o } Ç • } (š Z • Z } } o] • s Ø] š U v %o Ø v š • X _

d Z } μ P Z] š] • v } š] the public hearing is also used as
an opportunity for the charter school to present directly to the
Board as to why its petition should be renewed. As such CCA
staff will be providing an update on the charter school and any
relevant information regarding its performance.

d Z W Ø } • • () Ø Z Ø š Ø Z v

KÀŒÀ]Á}(|šZ ZŒšŒ^Z})
 %o]š}o }oo P] š uÇ

Years of operations	/v]š•švšZçŒ}{ }%oŒš}v
Opening date:	µPµ•šííUíííí
Enrollment and Grade Levels in 2019 20	íõíU<]vŒPŒšvš}PŒ
Location:	íííôD}ÁÀ]ÁZ}U ^Œuvs}Uõñôíííííí
Independent or Dependent:	/v%o v vš
Renewal petition submission date:	uŒííUíííí
Board Action date:	DŒZíôUíííí
Charter expiration date:	:µvííUíííí

ñ

KÀŒÀ]Á}(|šZ ZŒšŒ^Z})
 %o]š}o }oo P] š uÇ

SBAC% Met or Exceeded Standard for ELA	SBAC% Met or Exceeded Standard for Math

ó

í l í ð l î î î

ð

January 14, 2021
Charter Renewal Public Hearing
SCUSD Board of Education

%o] š } o } o o P] š ^ š μ v š •

- } o o P %o œ %o %o μ o] Z œ š œ • Z } } o (} μ v } v š Z
u] ••] } v š } %o œ %o œ o o • š μ v š • š } } u %o š U
Z] Á v o] v Z] P Z • Z } } o U } o o P U v v
o](
- ðî ð • š μ v š •] v P œ • d < r ô
-] Á œ • • š μ v š %o } %o μ o š] } v
• ô ñ 9 • }] } } v } u] o o Ç] • Á v š P
• ñ ñ 9 > š] v }
• i ï 9 (œ] v u œ] v
- t u] v š] v (μ o o v œ } o o u v š v œ } μ • š Á] š o] • š

,] • š } œ Ç } (%o] š } o } o o P] š

- t • Z œ š Z] • š œ] š [• } u u] š u v š š } %o œ %o œ] v P
• š µ v š •] v } µ œ } u u µ v] š Ç š } u š š Z Z o o v P • } (
- %o] š } o } o o P] š Á • Z œ š œ] v i i i v %o œ } Á] •
%o µ o] • Z } } o } %o š] } v š Z š %o µ š • • š µ v š • } v o } v P r

W Œ Š] • d Z ř Academic Rigor W

- t o] Å]š }μŒ Œ •‰}v•]]o]šÇ ř} Z}o Z]PZ
u] AE‰ ř ř]}v• v %œ}Å]
Œ]P}Œ}μ•]v•šŒμ ř]}v o AE‰ œ] v ()œ
• řμ v ř•
- ^u o o PŒ}μ‰ <rî ()μv ř]}v o •l]oo•
]v•šŒμ ř]}v
- }uu}v }Œ o]Pv <rô > v u řZ
μŒŒ] μo
- }uu}v v Zu œl •••u v ř•
- /v ř v ř]}v o U AE ř v•]Å %œ}(••]}v o
Å o}‰u v ř

,]PZ o]PZ ř • ~ }u‰ o]•Z u v ř • W
Achievement in ELA

,] P Z o] P Z š • ~ } u %o o] • Z u v š • W
Achievement in Math

,] P Z o] P Z š • ~ } u % Achievement for W
Economically Disadvantaged Students

,] P Z o] P Z š • ~ } u % African American W
Student Achievement

,] P Z o] P Z š • ~ } u % Achievement for W
Students with Disabilities

íííðííííí

,] P Z o] P Z š • ~ } u %ADashboard š • W



Ongoing Commitment & Goals

- t } u u] š š } } v š] v μ μ v Á Á œ] v P
(} μ • } v • š μ v š Z] Á u v š
- t } u u] š š } } v š] v μ } o o } œ š] Á
Á } œ I Á] š Z š Z] • š œ] š
- d Z v l Ç } μ (} œ Ç } μ œ } v š] v μ • μ %o %o } œ š } (
œ o o v š • Z } } o • (} œ o o • š μ v š •] v } μ œ
] • š œ] š

í l í ð l í i i í

Y μ • š] } v •

í i