

rin for the charter renewal

, the Sacramento City Unified School District SCUSD approved the initial capitol College Academy CCA . The ~~to its~~ current petition started on ~~on June 0, 2021.~~

ition to renew its charter to SCUSD on Friday, December 11, 2020. CCA is al of its charter to continue to operate ~~its~~ independent charter school for arten to eighth grade. CCA states that its

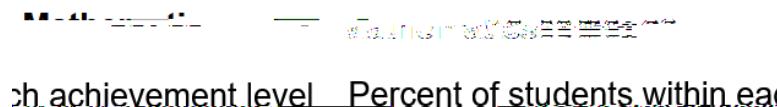
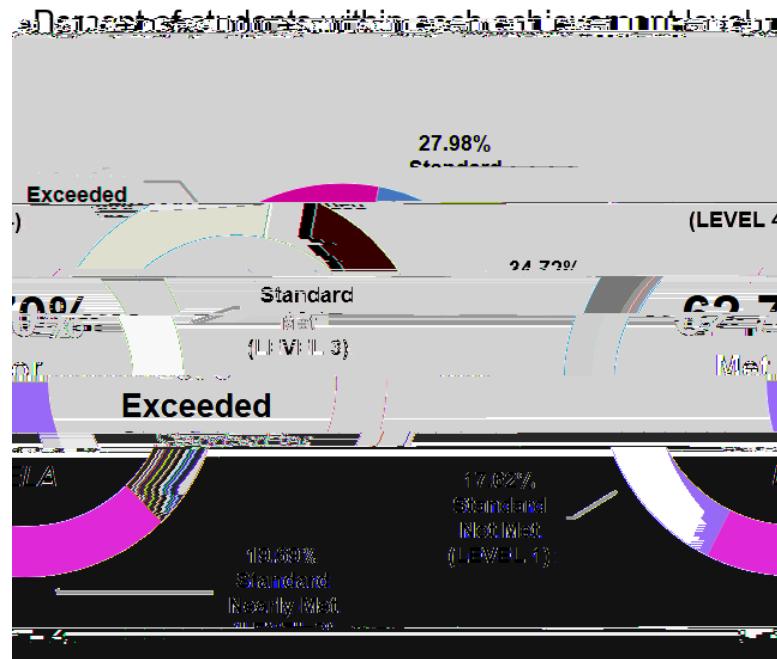
| Grade Levels Served | M 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|---|---------|---------|---------|---------|------------------------------------|---------|---------|---------|---------|---------|-----------------|--|--|--|--|--|---------------------------|--|--|--|--|--|----------|--|--|--|--|--|--------------------|--|--|--|--|--|-------------------------------------|--|--|--|--|--|---------------|--|--|--|--|--|-------------------|--|--|--|--|--|-------|--|--|--|--|--|-------|--|--|--|--|--|
| Current Enrollment | 92 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Groups | <table><thead><tr><th>Census Day Enrollment by Ethnicity</th><th>2015 16</th><th>2016 17</th><th>2017 18</th><th>2018 19</th><th>2019 20</th></tr></thead><tbody><tr><td>American Indian</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Black or African American</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Filipino</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hispanic or Latino</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Native Hawaiian or Pacific Islander</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>None Reported</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Two or More Races</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>White</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Total</td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> | | | | | Census Day Enrollment by Ethnicity | 2015 16 | 2016 17 | 2017 18 | 2018 19 | 2019 20 | American Indian | | | | | | Black or African American | | | | | | Filipino | | | | | | Hispanic or Latino | | | | | | Native Hawaiian or Pacific Islander | | | | | | None Reported | | | | | | Two or More Races | | | | | | White | | | | | | Total | | | | | |
| Census Day Enrollment by Ethnicity | 2015 16 | 2016 17 | 2017 18 | 2018 19 | 2019 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Indian | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Black or African American | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Filipino | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hispanic or Latino | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Native Hawaiian or Pacific Islander | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| None Reported | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Board of Education Executive Summary

Office of Innovative Schools



ELA



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18. The change adds 14 calendar days to the standard 90 day timeline from the date the petition was received.

In compliance with the Education Code, essential dates to process the petition are as follows:

March 3, 2021 - The staff will publish its report on the petition with recommendations and findings. This date is 15 days before the Board considers the petition's approval at its Board meeting on March 18.

March 18, 2021 - At this scheduled meeting, the Board will have a Public Hearing to consider the petition's approval. The charter school has agreed to change the decision date beyond March 4, the standard 90 day timeline from the date the petition was received.