



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.4

Meeting Date: June 18, 2015

Subject: Monthly Facilities Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Facilities Support Services

Recommendation: N/A

Background/Rationale: At the request of the SCUSD Board of Education, Facilities Support Services will present a monthly project update. These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

Financial Considerations: General Obligation bonds, Deferred Maintenance, Community Facilities Districts, Emergency Repair Program and other state, local and/or federal dollars.

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minute presentation

Submitted by: José L. Banda, Superintendent Officer

Facilities Support Services

Approved by: José L. Banda

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update

June 18, 2015

I. OVERVIEW / HISTORY

The Facilities Support Services Department continues its aggressive construction program utilizing funds from Measures Q and R, Emergency Repair Program (ERP) funding, Deferred Maintenance, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

These monthly updates will provide the Board and the community an opportunity to hear about the improvements being accomplished throughout the District.

II. DRIVING GOVERNANCE

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III. BUDGET

General Obligation bonds, Deferred Maintenance, CFD's, ERP at the state, local and/or federal dollars.

IV. GOALS, OBJECTIVES, AND MEASURES

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timely manner authorized by the voters in General Obligation bonds; continue implementation

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Deferred Maintenance Plan; adhere to the regulations mandated by the State for projects approved under the Emergency Repair Program; to submit Energy % v] š µ Œ • U (] v California Energy Commission guidelines, for the approval of projects funding through W Œ } % } •] š] } v i ö U š Z o] () Œ v] o v v Œ P Ç : } • š V v š } state funding available

V. MAJOR INITIATIVE

Continue progress on projects identified in the Sustainable Facilities Master Plan.

Continue progress on projects identified in the District's Five Year Deferred Maintenance Plan.

Board of Education Executive Summary

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VI. RESULTS

The District is implementing a long-term plan to modernize its facilities. This plan includes the construction of new buildings and the renovation of existing buildings. The plan also includes the purchase of new equipment and the replacement of old equipment. The plan is being implemented in a phased manner over a period of several years. The first phase of the plan is the construction of a new high school building. This building will be completed in 2016. The second phase of the plan is the renovation of the existing high school building. This renovation will be completed in 2017. The third phase of the plan is the purchase of new equipment and the replacement of old equipment. This phase will be completed in 2018. The plan is being funded through a combination of state and local funds. The state is providing the majority of the funding for the plan. The local government is providing the remaining funding. The plan is expected to result in a significant improvement in the quality of the District's facilities. This improvement will result in a more modern and more functional learning environment for students. The plan is also expected to result in a more efficient and more cost-effective use of resources. This is because the new buildings and equipment will be more energy-efficient and will have a longer life span than the old buildings and equipment. The plan is a key part of the District's long-term strategy to improve the quality of its facilities and to provide a better learning environment for its students.