

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 10.4

Meeting Date: November 20, 2014

Subject: Local Control Accountability Plan Parent Engagement Committee Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Communications Office

Recommendation: Receive updated recommendation on the creation and role of the LCAP Advisory Committee.

Background/Rationale: At the October 16 Board of Education meeting, staff presented an outline to Board of plans for engagement activities relating to the creation of the 2015-16 Local Control and Accountability Plan (LCAP). At the meeting, feedback from the Board and the community reflected a desire to consider an alternative structure and process for the _____ Advisory Committee. After consulting with experts in the field, and reviewing examples of the work at other similar districts in the state, staff is recommending an alternative plan regarding the creation of this body.

The revised plan is based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7-11 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. The representatives must be reflective of the diversity of the community we serve and specifically represent subgroups called out in the Local Control Funding Formula. More details of the staff recommendation are included in the attached Executive Summary.

Financial Considerations: None

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 Minutes

called out in LCFF

The district will use all means at our disposal to promote and publicize the application process so that the applicant pool is inclusive and representative of the entire community.

Each SCUSD Trustee and the Superintendent will select two (2) members for the committee from the pool of applicants. The committee will include sixteen (16) members. Staff recommends that Trustees make every effort to appoint representatives from their Trustee Area.

To be sure that this committee is reflective of the diverse community we serve, as well as subgroups explicitly called out in LCFF, the group must include a minimum number of representatives in key demographic areas.

The LCAP Advisory Committee must include

- At least ten (10) parents

- At least two (2) students

- At least eleven (11) representatives that represent a Title 1 school (current parent, former parent, student or staff member)

- At least three (3) representatives that represent English-learners (current parent, former parent, student or staff member)

- At least two (2) representatives that represent special needs students (current parent, former parent, student or staff member)

- At least one (1) representative from the Foster Youth community

Note that these representations are intentionally consistent with the district's demographic breakdown. Approximately 71% of SCUSD students qualify for Free or Reduced Price Lunch; approximately 22% of SCUSD students are English-learners; approximately 13% of SCUSD students receive special education services. There are approximately 227 foster youth in SCUSD.

This advisory group will be charged with a number of critical tasks and conversations to support the Board's LCAP decision-making process.

- The district will be gathering data from a variety of stakeholders throughout the LCAP process (school site meetings, district community meetings, Community Planning Process). This group will help to synthesize this data so that it helps to inform discussions on the LCAP.

– This group will provide advisory input regarding completion of the Annual Review portion of the LCAP, helping to review metrics and data relative to stated goals and outcomes.

– In order to ensure that the Board of Education has the feedback they need to make informed decisions regarding the budget and LCAP, this group will provide advisory input regarding these aspects of the draft plan. As required by LCFF, the district will respond in writing to all comments and questions in advance of presentation of the LCAP to the Board.

The intent of this group is to, in part, provide advisory counsel to the Board and Superintendent regarding expenditures' alignment to district goals, not to override or usurp authority of individual school communities.

This Advisory Committee will meet regularly (exact schedule TBD) throughout the LCAP planning process.