

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: February 4, 2016

Subject: Expanding Student Success: Before, After School and Summer Programming

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Youth Development Support Services

Recommendation: Highlight and share information about SCUSD's Expanded Learning Programs and the Expanding Student Success campaign.

Background/Rationale: California leads the country in the investment in, and quality of, Expanded Learning programs. SCUSD currently serves approximately 14,000 students at 61 school sites before and after school, as well as up to 4,000 additional students during summer. This Whole Child, Whole Year approach is an integral part of the learning experience for students in our district. The *Expanding Student Success* campaign is a statewide public awareness campaign designed to build awareness among K-12 leaders about the benefits and opportunities of Expanded Learning. This presentation will highlight how Expanded Learning programs are a critical component of SCUSD's efforts to provide students with the academic and social emotional supports they need to become college and career ready.

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Expanding Student Success Campaign
2. Executive Summary

Estimated Time of Presentation: 20 minutes

Submitted by: Olga Simms, Area Assistant Superintendent
Stacey Bell, Director of Youth Development

Approved by:

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Expanded Learning opportunities refer to before and after school, summer, and intersession learning experiences that develop the academic, social, emotional, and physical needs and interests of students. Expanded Learning opportunities should be hands-on, engaging, student-centered, results-driven, involve community partners, and complement learning activities in the regular school day/year.

Board of Education Executive Summary

Youth Development Support Services (YDSS)

Expanding Student Success: Before, After School and Summer Programming

February 4, 2016

I. OVERVIEW / HISTORY

Youth Development Support Services vision is that all SCUSD youth will recognize themselves as agents of change within their own lives and communities through engagement in positive, relevant school experiences preparing them for college, career and life long success.

By keeping the whole child in mind YDSS provides high quality programming and support in order to build capacity among SCUSD, students, families and community partners, by incorporating authentic youth voice and maintaining an intentional focus on equity, relationship building & social justice.

To support this work YDSS developed priorities that guide our work: evaluation, equity, engagement and ensuring safety. Specifically, YDSS year 2020 priorities of:

- promotes cultural humility and relevance in all approaches
- 3) Evaluation: intentional focus on capturing, analyzing and reporting on a culture of data driven decision making that measures student growth;
- 4) Establish Safety: adequately empower district staff and implement proactive measures that ensure physical, personal and emotional safety

California leads the country in the investment in, and quality of, education. SCUSD currently serves approximately 14,000 students at school, as well as up to 4,000 additional students during summer. Year approach is an integral part of the learning experience. Expanded Learning is an essential component of our student success.

The Expanding Student Success campaign is a statewide public awareness campaign to build awareness among K-12 students and families.

Board of Education Executive Summary

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II. DRIVING GOVERNANCE

Expanded Learning programs aligned with SCUSD's LCAP goals of: increasing the percent of students who are on track to graduate college and career ready; safe, clean, healthy and emotionally healthy schools; and parents, family and community members will become more fully engaged as partners in the education of students in SCUSD.

Expanded learning also supports LCAP objectives to both increase parent and pupil

Board of Education Executive Summary

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In SCUSD Expanded Learning programs are delivered at 64 sites serving 14,000 students daily. This results in 6,300 site-based hours. Data shows students who participate in Expanded Learning programs have increased attendance, improved academic achievement, stronger leadership skills and deeper connections to their school sites, as evidenced by national and state research, Infinite Campus data, student surveys, and other quantitative and qualitative measurement tools.

VII. LESSONS LEARNED / NEXT STEPS

- x External partnerships are critical to Expanded Learning. Existing funds do not provide the resources needed to deliver at the desired high quality while maintaining current capacity, especially with increasing staffing costs and wage increases around the state. SCUSD Expanded learning partner agencies provide extensive additional resources and staff time toward programming, especially during summer. Without those contributions Expanded Learning would not be successful.
- x Whole Child -Whole Day- Whole Year model: YDSS continues to work on deepening relationships with school sites in order to have high quality, engaging, equity focused programming throughout the day, the week, and during the summer. With a deepened focus on Social Emotional Learning, Social Justice Youth Development and Common Core, after Expanded Learning programs are spaces where students can receive academic interventions, have opportunities to enhance leadership skills, develop youth voice and continue service learning projects.

Next Steps:

- x Continuous improvement in the quality and experience of Expanded Learning programming;
- x RFP open for additional Expanded Learning providers who want to work in SCUSD;
- x Increase district investment of Expanded Learning programs through LCAP;
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