



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Meeting Date:

Subject: Local Control and Accountability Plan (LCAP) Mid-Year Update



Division:

Recommendation:

Background/Rationale:

Financial Considerations:

LCAP Goal(s):

Documents Attached:

Estimated Time of Presentation

Submitted by:

Approved by

Board of Education Executive Summary

Deputy Superintendent's Office

Local Control and Accountability Plan (LCAP) Year Update

February 15, 2024



I. Background

Beginning with the 2023-24 school year, the state Legislature implemented a new year reporting process for the Local Control and Accountability Plan (LCAP). The purpose of this report is to provide information to the public for community and educational partners to understand the district's progress.

II. Driving Governance:

Effective beginning with the 2023-24 school year, the district is required to present a report on the annual update to the Local control and funding formula budget overview for parents on or before the scheduled meeting of the governing board of the school district.

Midyear outcome data related to metrics identified in the current year's

available midyear expenditure and implementation data on all actions in the LCAP and accountability plan.

2024 LCAP progress includes expenditure data aligned to the First Interim information reported to the Board in December 2023.

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states, "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities, and it serves as the moral call to action to build on the district's foundation while striving for continuous improvement. The 2023-24 LCAP is the third and final year in the current three-year LCAP cycle.

The key components of the current LCAP include:

- x An overview of the district's context
- x The district's current 11 goals
- x The actions/services that the district will implement to achieve those goals and their projected costs
- x The metrics that will be used to determine success and the targeted outcomes for each metric
- x Analysis of outcomes and expenditures from the previous year
- x Description of how the district is increasing/improving services for unduplicated students
- x Description of how educational partner input was solicited, summary of key input, and how it influenced the plan

The California School Dashboard represents a common tool that educational partners may use to understand student progress and achievement in the context of the state's priorities. Every local educational agency (LEA) and all public schools in California are represented by a Dashboard.

The following measures are included in the Dashboard:

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Metric	Year 2 Outcome	Mid-Year Outcome	Desired Outcome for 2023–24
<p>1A</p> <p>Graduation Rate</p> <p>Percentage of students who received a High School Diploma within 4 or 5 years of entering 9th grade</p> <p>Note: Results do not include Charter Schools</p>	<p>2022 Graduation Rate</p> <p>ALL: 87.8 FY: 55.6 HY: 62.5 EL: 76.9 SED: 86.5 SWD: 74.5 AA: 84.7 W: 87.7 TOM: 84.7</p>	<p>Source: Five-Year Graduation Rate in California School Dashboard Released in 2023-24</p>	<p>SCUSD's aims to accelerate an increase in Graduation Rates for all student groups achieving below the level of 'All students' so that they are, at a minimum, achieving an 85% rate. This will address the historically disparate outcomes and have the largest impact on improving the 'All students' rate.</p> <p>This is a mid-year data point based on the California School Dashboard, which is typically released in December of each year.</p>
<p>1B</p> <p>On-Track Graduation Status</p> <p>Percentage of 9th-12th grade students on track for graduation considering course completion</p>		<p>2024, from the PTAI Counseling Dashboard</p>	<p>SCUSD's aims to accelerate an increase in On-Track Graduation Rates for all student groups achieving below the level of 'All students' so they are at a minimum achieving a 70% rate. This will address the historically disparate outcomes and have the largest impact on improving the 'All students' rate.</p>
<p>1C</p> <p>College/Career Indicator</p> <p>Percentage of graduates who</p>	<p>College/Career Indicator – Not available for California School Dashboard Released in 2022-23</p>	<p>2022-23 College/Career Prepared</p> <p>ALL: 33.2 EL: 12.3 FY: 0</p>	<p>SCUSD's aims to accelerate an increase in College/Career Preparedness for all student groups achieving below the level of 'All students' so that they are, at a</p>

are placed in the 'Prepared'
Level on the Dashboard

Source: California School
Dashboard

Note:

Source: Four-Year Adjusted Cohort Outcome
Released in 2022-23 (No charter Schools)

1K

State Seal of Biliteracy (SSB)

Percentage of graduates
earning the State Seal of
Biliteracy (SSB)

Source: CDE Dataquest
Reporting

Note: Results do not include
Charter Schools

*Data is not shown to protect

student 2.506 0 Td ()Tj -0.005 Tc 0.005 Tw 0.265 0 Td-15()Tj -0.002 Tc 0.77 0 Td 06 0 TdB Td ()d [(0 (..48.265 0 Td0.002 Tc 0.77 0 Td 06 0 T. 3 0 02 Tw -12.711 -1.145 Td [

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<p>Source: California School Dashboard</p> <p>Note: Results do not include Charter Schools</p>	<p>SWD: -147.3 AA: -139.5 AI/AN: -114.8 A: -41.2 F: -22.5 H/L: -92.2* PI: -114.5 W: -11.4 TOM: -40.3</p> <p>*Update noted during 2023-24 Mid-Year Update.</p> <p>Source: Math Academic Performance in California School Dashboard Released in 2022-23</p>	<p>SWD: -141.4 AA: -132 AI/AN: -103.5 A: -38.5 F: -31.2 H/L: -91.2 PI: -112.2 W: -8.8 TOM: -36.2</p> <p>Source: Math Academic Performance in California School Dashboard Released in 2023-24</p>	<p>SED: -51.4 SWD: -94.1 AA: -78 AI: -71.9 A: -14.4 F: -2.3 HL: -50.9 PI: -67 W: +18.4 TOM: -15.6</p>
2C	2021-22 CAST Students standards/Exceeded		

California Science Test (CAST)

Percentage of students Meeting or Exceeding Standards on

CAST (Grades 5, 8, 12)

Source: CDE Dataquest Reporting

Note: Results do not include Charter Schools

<p>(ELPAC)</p> <p>Source: California School Dashboard</p> <p>Note: Results do not include Charter Schools</p>	<p>3L, 3H: 35.4</p> <p>%of ELs who Maintained ELPI Level 4: 3.3</p> <p>%of ELs who Progressed at Least One ELPI Level: 42.7</p> <p>Source: English Learner Progress Indicator in California School Dashboard Released in 2022-23</p>	<p>3L, 3H: 38.6</p> <p>% of ELs who Maintained ELPI Level 4: 3.1</p> <p>% of ELs who Progressed at Least One ELPI Level: 39.5</p> <p>Source: English Learner Progress Indicator in California School Dashboard Released in 2023-24</p>	
<p>2E</p> <p>Reclassification Rate</p> <p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p> <p>Source: District ME Analysis based on Student Information System Records</p> <p>Note: Results do not include Charter Schools</p>	<p>2021-22 RFEP Rate: 4.1*</p> <p>*Update noted during 2023-24 Mid-Year Update.</p> <p>Source: District ME Analysis based on Student</p>		

2H	2021-22 Advanced Placement (AP) Students Passing 1 or More AP Tests	2022-23 Advanced Placement (AP) Students Passing 1 or More AP Tests	2023-24 Advanced Placement (AP) Students Passing 1 or More AP Tests
Advanced Placement (AP) Pass Rate 2	ALL: 47.9* EL: 38.5*	ALL: 30 EL: 8	ALL: 67
Percentage of ALL Advanced Placement (AP) Exams taken by students in grades 10-12 that were passed with a score of 3 or more	HY: 0* FY: 0* SED: 43.8* SWD: 43.5* A: 48.9* AA: 29.7*	HY: 0 FY: 0 SED: 22.7 SWD: 11.8 A: 35 AA: 18	
Source: District TS Analysis based on CALPADS	AI/AN: 33.3* F: 50.8* H/L: 44.2* PI: 18.2* W: 54.4* TOM: 54.1*	AI/AN: 0 F: 30 H/L: 22.7 PI: 15.4 W: 35.5 TOM: 36.7	
	*Update noted during 2023-24 Mid-Year Update.	Source: District TS Analysis based on CALPADS	
	Source: District TS Analysis based on CALPADS		

2J	2021-22 GATE Identification for Grade 1 Students
GATE Identification	ALL:15 EL: 5 HY:N/A
Percentage of first grade students identified for Gifted and Talented Education (GATE) program relative to overall 1st grade by student group	2 (i)3-13(A)2.4 (L98 -1.157 Td.281 (15))T1.SW)-599.9w 2.675 0 Td ()Tj ET q 18.96 45 146.759 276 re W n B
Source: SCUSD Advanced Learning Department	

year.

2K

GATE Demographics

Percentage of students in grades 2-12 identified for Gifted and Talented Education (GATE) program relative to overall demographics

Percentage of correct responses
on the second Interim District
Common Assessment for

<p>2R</p> <p>Third Grade Reading Proficiency (District Assessment)</p> <p>Percentage of students achieving proficiency on the Reading-specific domain of the district's local ELA assessment</p> <p>Source: District Common Assessments</p> <p>2T</p>	<p>ELA Grade 3 Reading Domain Only Assessment</p> <p>The reporting system does not contain this metric contemplated. The district is no longer using the district-created district common assessment for ELA and has adopted the use of i-Ready.</p> <p>2020-21</p>	<p>ELA Grade 3 Reading Domain Only Assessment</p> <p>The reporting system does not contain this metric contemplated. The district is no longer using the district-created district common assessment for ELA and has adopted the use of i-Ready.</p>	<p>The district's desired outcome for this metric is that 100% of all students and all student groups will achieve proficiency on the reading-specific domain of the district's local ELA assessment.</p>
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Least Restrictive Environment LRE Rate: In

Rate of students with disabilities in Regular Class more than 80% of the time and less than 40% of the time.

Source: SpED Annual Performance Report (APR)

Attendance Interventions

Percentage of students who had less than 95.9% attendance, received interventions, and had improved attendance by January 31

Source: SCUSD Performance Targeted Academic Index (PTAI)

	PI: 11.9* W: 6.3* TOM: 4.6* *Update noted during 2023-24 Mid-Year Update. Source: Four-Year Adjusted Cohort Outcome Released in 2022-23 (No Charter Schools)	PI: 18.5 W: 6.7 TOM: 9.8 Source: Four-Year Adjusted Cohort Outcome Released in 2023-24 (No Charter Schools)	W: 1.9 TOM: 6.1
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4A

2021-22 Suspension Rate

Suspension Rate

ALL: 4.9*

EL: 3.4*

FY: 19.0*

HY: 13.4*

SED: 6.2*

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Percentage of students suspended 1 or more times during the school year

Source: California School Dashboard

Note: 2018-19 data reflects the 2019 Dashboard. 2019-20 data is from CDE Dataquest reporting. 2021-22 Mid-year data from internal district data system and to 6.1.22

Update

Source: CDE Dataquest Suspension Rate
Report, Non- Charter

5A
Parent Teacher Home Visits
(PTHVs)

2022-23: Final: The information for this
metric will need to be restructured for 2023-
2024. No data available at this time.

Number of PTHVs conducted by
staff across all school sites

Source: Parent Teacher Home
Visits Office

Source: Multilingual Literacy
Department
5E

CAC Attendance

Average number of attendees
at Community Advisory
Committee (CAC)
meetings/workshops

Source: Special Education
Department

<p>9A</p> <p>Post-Secondary Outcomes</p> <p>Rate of student respondents that are enrolled in higher education or competitively employed.</p> <p>Source: SpED Annual Performance Report (APR)</p> <p>Note: APR includes dependent charter data</p>	<p>2020-21: 71.79%</p> <p>Statewide Target: >75%</p> <p>Source: SpED Annual Performance Report (APR) Released in June 2022</p> <p>Note: APR includes dependent charter data</p>	<p>2021-22: 62.03%</p> <p>Statewide Target: > 76.5%</p> <p>Source: SpED Annual Performance Report (APR) Released in June 2023</p> <p>Note: APR includes dependent charter data</p>	<p>2023-24:</p> <p>83.4% Statewide Target: >74.4%</p>
<p>9B</p> <p>4 Year and 5 Year Cohort Graduation Rate</p> <p>Combined graduation rate, which reflects all students who: (1) graduate in four years as part of the most current graduating class and (2) graduate in five years as part of the prior year graduating class.</p> <p>Source: SpED Annual Performance Report (APR)</p> <p>Note: APR includes dependent charter data</p>	<p>2020-21: 66.02%</p> <p>Statewide Target: >75%</p> <p>Source: SpED Annual Performance Report (APR) Released in June 2022</p> <p>Note: APR includes dependent charter data</p>		

<p>in Regular Class less than 40% of the time.</p> <p>Source: SpED Annual Performance Report (APR)</p> <p>Note: APR includes dependent charter data</p> <p>9E</p>	<p>Note: APR includes dependent charter data</p> <p>2020-21: 5.17%</p>	<p>Note: APR includes dependent charter data</p>	
<p>Least Restrictive Environment</p>	<p>Statewide Target: < 2.9%</p>		
<p>Rate of students with disabilities participating in a separate school.</p> <p>Source: SpED Annual Performance Report (APR)</p> <p>Note: APR includes dependent charter data</p>	<p>Source:</p>		