



Public Hearing: First Reading of Revised Board Policy 6159, Individualized Education Plan

November 18, 2021
Agenda Item No. 11.1

Presented by: Geovanni Linares & Raoul Bozio

BP 6159 (Individualized Education Plan)

- The proposed revision to this board policy is intended to provide a frame for the development, implementation, and updates of IEPs for students with disabilities receiving special education services.
- The revisions align with current federal & state regulations, Ed Code, and identified best practices.

BP 6159 (Individualized Education Plan)

- Revisions include (but are not limited to):
 - Utilization of special education language
 - “meaningful progress”
 - “continuum of supports”
 - Further defining out importance of least restrictive environment (LRE)
 - Alignment with Endrew F. case
 - Further defining out importance of parent/ guardian participation in the development and review of IEP

BP 6159 (Individualized Education Plan)

- Team goal is to work on revising additional Special Education related Board Policies as a part of our Significant Disproportionality work during the fall and winter months leading to revisions of Administrative Regulations (AR)s during the Spring and Summer.

Q & A