

Every system is perfectly designed to get the results that it gets

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and

Pupil Textbook & Instructional Material Incentive Act

As specified in Education Code, the purpose of SCOE's visits to to SCUSD schools is to:

- 1. Determine if pupils have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science and science, including science laboratory equipment in grades 9-12) and, as applicable, in foreign language and health.
- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."
- 3. Determine if the school has provided accurate data on the annual School Accountability Report Card (SARC) related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."



2021-22 Williams Site Visits

- Elementary
 - Abraham Lincoln, Bret Harte, Ethel Baker, Ethel Phillips, Father Keith B. Kenny,
 John Cabrillo, John W1(oodb1.3(i)ne.6(s)]TJ EMC /Lbl <</M 0 59 >>BDC 0 Tc 0 Tw 24



2021-22 Textbook Sufficiency Data

- 100% of SCUSD schools had sufficient textbooks and instructional materials by the eighth week of school, as evidenced by site surveys and site visits.
- Total funds allocated for textbooks and instructional materials for the 2021-22 school year totals \$1,806,776 to be used toward the purchase of state-adopted core instructional materials.



Recommendation: Approve Resolution Number 3235

Certifies that each Sacramento City Unified School District student has sufficient textbooks and/or instructional materials in all core subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Additionally, the resolution certifies the availability of science lab equipment at grades 9-12.

