SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.4

Meeting Date: June 1, 2017
Subject: 2017-2018 Governor's May Revision Update
Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated:) Conference/Action Action Public Hearing
<u>Division</u> : Business Services
Recommendation: Receive information on
information becomes available. As the district executes the current year budget, the process to develop the budget for the next fiscal year begins. The first event of the new budget cycle is the presentation of the Governor's Proposed Budget that becomes public in January of each year. The 2017-18 budget will be based on the Governor's May Revise Budget. Staff attended a conference on May 17, 2017 to learn the details of the Governor's Proposal and present updated information to the Board. The LCAP and budget must align.
Financial Considerations: N/A
LCAP Goal(s): Family and Community Empowerment; Operational Excellence
Documents Attached: 1. Executive Summary

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I. OVERVIEW/HISTORY:

Governor Jerry Brown released the May Revision1718 proposed StateBudget on Thursay, May 11th, 2017. Staff attended the May Revision Workshops May 17th and 22th, 2017 and the majority of this executive summary is from what staff learned atsterworkshops. The May Revision represents the final statutory opportunity for the Governor to update his economic projections prior to enactment of the State Budget in June. Sacramento City USD will develop the 2021 develop the Application.

Governor Jerry Brown's May Revision paints a somewhat brighter fiscal picture than what he offered in his January Budget propostalowever, he noted that the state has increased spending by billions of dollars over the last several years, especially for educate warned that we're starting to press the envelope with regard to the length of our currectonomic recovery oning that the longest recovery on record is ten years, and we're now in our eighth year growth. He emphasized exercising fiscal restraint due to this looming ecession and pressures from Washington D.C. He cautioned that if the American Health Care A(CT rumpcare"), or a similar bill were to become law, it would cost California billions of dollars.

He stressed that he did not want to return to the practices of prior Administrations in which new programswere added during the good times but have *eth*ug pulled out from people receiving these services when economy turned south. Without predicting such a recession, he stated that the Department of Financ(DOF) has forecast a \$55 billion revenue shortfall over three years even with a recession of moderate intensity."

The largest part of the District's revenues is from Local Control Funding Formula (LCFF); therefore we will review this funding source in more detail.

As a reminder, the main premises of the Flwhen it was introduced were as fows:

- x Restoration of precession purchasing power to the 2007 evel by 202021
- x Redistribution of funding among LEA's to fund additional service targeted students and closed the achievement gap
- x Greater Local control over programs and resources

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- x Categorical programsoutside of the LCFF will see a 1.56% COLA incaration clude Special Education, Child Nutrition, Child Development, Foster Yaunth PreschoolAs cost continue to rise, these programs will see adjustments only for COLA.
- x The May Revision proposes an increase \$5750 million in onetime discretionary funds compared to January.
- x At the January Governor's Budget Proposal, we were estimating about \$48 pein ADA time funds. The May Resion shows an increase \$170 per ADA. This is a one-time increase equivalent to about \$4.7 Million for SCUSD. But, the Governor proposes to horteleasting the funds until May 2019. SSD will not book it for 20178 Budget.
- x Funds can be used for any otime expenditure as determined by the Board.

Special Education

- x The Governor's 2017/8 May Revision includes funding to pay for the small increase statutory COLA for special education
- x The COLA is now estimated to be 1.56%, up from the 1.48% projected in the Governor's January proposal.
- x The estimated rate is \$8.31 per ADA.
- x Negligible funding increases to mental health and of tare funding
- x The Governor states that his office will, "spend additional time in the coming months examining these issues to chart a pathorward that will maximize resources to serve students while increasing transparency and accountability."

Career Technical Education

- x The Governor's 20178 May Revision does not provide any additional funding for Career Technical Education (CTE) from what was proposed in the January Budget.
 - o The January Budget proposal includes the final installment of \$200 million for the three-year program that began in 20.15

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- o This continues a planned reduction of \$100 million from the 207 6 unding level
 - f Local matching grant requirement for 2018 is \$2 for every \$1 provided by the state.
 - f School districts will be responsible for maintaining programs from their LCFF funding going forward.
- x The Assembly Budget Subcommittee on Education has recommende at a Ejobucation and Budget Subcommittee hearing in the fall of 2017 to discuss the future of CTE

ChildCare and State Preschool

- x The May Revision includes funding to provide nearly 3,000 additional and syllstate preschool slots as agreed to in last yeas to Budget.
- x Clarifying intent with the Governor's January proposal to promote alignment between State Preschool and Transitional Kindergarten programs, the May Revision specifies that:
 - o Higher ratios can be used when a teacher is credentialed and4hEar2y Childhood Education (ECE) credits
 - o Theauthority to be exempt from Title 22 commences on July 1, 2018.
 - o Children with special needs above the income ceiling can only be enrolled other eligible three and four-year-olds are enrolled

Teacher Workforce

- x The 201617 Enacted Budget included investments to recruit new teachers and streamline teacher preparation programs
- x The programs included funding for:
 - o Integrated Bachelor of Arts and credential programs
 - o Programs that assist classified staff interested in becoming teachers to earn their teaching credentials

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- o State recruitment campaign
- x While we await details, the May Revision proposes to leverage the flexibility of the ESSA and caftsr the use of federal dollarts further last year's efforts

FederalEvery Student Succeeds Act

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II. DRIVING GOVERNAEL

x Education Code section 42130 requires the Sumpermident to submit two Interim Reports to the Board of Education during each fiscal year. The first report shye/99 fiscal9(r)4(k)10o(r)14s