

Agenda Item#\_13.1c\_\_

| Meeting Date: March 21, 2024  |
|---|
| Subject: Approve Donations to the District for the Period of January 1-31, 2024           |
| <ul><li>☐ Information Item Only</li><li>☐ Approval on Consent Agenda</li></ul>            |
| Action  Public Hearing  |
| Division: Business Services   |
| Recommendation: Accept the donations to the District for the period of January 1-31, 2024 |

<u>Background/Rationale</u>: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

<u>LCAP Goal(s)</u>: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

## **Documents Attached:**

Donations Report for the period of January 1-31, 2024

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Interim Superintendent

AR06a Receipt Detail

| Receipt Id   | Receipt<br>Status | Customer               | Batch<br>Id | Receipt<br>Type | Receipt<br>Date | Customer<br>Reference # | Invoice # | Loc | Deposit Id | Comment                   | Receipt<br>Amount |
|--------------|-------------------|------------------------|-------------|-----------------|-----------------|-------------------------|-----------|-----|------------|---------------------------|-------------------|
| BA24-0001355 | Posted            | (000454) BENEVITY FUND | 8347        | Electronic F    | Fi01/31/24      |                         |           |     | BOFA013124 | 01/31/24 BENEVITY FUND FO | 1,000.00          |
|              |                   |                        |             |                 |                 |                         |           |     |            |                           |                   |
|              |                   |                        |             |                 |                 |                         |           |     |            |                           |                   |
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