



Agenda Item# 13.1j

_____ : June 22, 2023

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_____ Superintendent's Office

_____ Approve Minutes for the April 13, 2023, Regular Board of Education Meeting.

_____ None

_____ : None

_____ Family and Community Empowerment

_____ 1. Minutes of the April 13, 2023, Regular Board of Education Meeting

_____ : N/A Jorge A. Aguilar, Superintendent _____ : Jorge A. Aguilar, Superintendent



7.0 PUBLIC COMMENT

8.2 District Advisory Committees:

- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- Angela Ash acknowledged Krystal Thomas, who is the new Executive Director of LCAP. She has been great at keeping the committee on track. Erin Hanson and Matthew Callman were acknowledged for their time and energy in educating the committee on MTSS. The committee has been focusing on LCAP goal #2 which is extensive. The committee is focused on this goal, because they are concerned about the learning recovery and social and emotional health of our students. They are asking that the District and program leads, under the sub goals in #2, report back on the status of the goals and the improvements needed, the barriers that they're incurring, and questions have been asked to leads to gather clarification. The committee is learning more about MTSS and gathering progress updates from Erin and Matthew about the District's implementation of MTSS. The committee is now thinking about the next measures and outcomes for LCAP that they want to see in regards to MTSS implementation. Mrs. Ash would like to see continued support for professional learning for all staff, because you can't implement MTSS without professional learning.*
- *Student Advisory Council- No update*
- *Black/African American Advisory Board- No update*

8.3 *Student Member Report (Liam McGurk)- Member McGurk is concerned about the spam issue that took place at school today. There are a lot of students that depend on their emails for college communications and emailing teachers, and since it has been shut down, the students are unable to use their emails, and Member McGurk hopes that the issue will be fixed quickly. Chief Information Officer, Bob Lyons, shared that Network Engineers are currently working on the issue and hope to have it fixed by tomorrow morning.*

9.0 SPECIAL PRESENTATION

9.1 *Building Site Leadership Capacity to Foster A Collaborative Culture focused on Improving Student Achievement (Yvonne Wright)*

Staff shared that they will focus on building leadership capacity to foster and implement collaborative cultures in order to address our five strategic priorities. The approach is based on our Problem of Practice and our Theory of Action,

*which are centered on delivering quality professional learning
and fostering collaboration and accountability within a multi-*

Ms. Hanson shared that the priorities are not listed in any particular order, and as staff are designing what professional learning looks like in our system, priority #3 is what staff look at first. Ms. Hanson shared that Daniel Rolleri and Ray Lozado are working closely together to assist in building coherence along with other departments. Member Singh would like for priority #3 to be shifted to the top of the list, so everyone can read it and see that this is the foundational piece for this type of work.

Member Phillips highlighted slide 18, and how it talks about professional learning structures, and wants to know if we are looking into professional learning for those below site staff, like our classified members. Ms. Hanson shared that site staff does include our classified members, and as staff move forward to build coherence, they will continue to look at how do we ensure that every member of our system knows what their role is and is prepared to fill it with regard to high quality instruction, student outcomes, and cultural responsive

Member Pritchett thanked Member Phillips and Member Kayatta for sharing that we need to invest in our kids, so she wants to reiterate, that when this comes back, she really wants to see where this money will go towards and making sure that it goes to

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Revision to Board Policy 6170.1 Transitional Kindergarten (Yvonne Wright)

Yvonne Wright shared the driving governance, overview of Board Policy 6170.1, policy changes, and next steps. AB 130 requires any local educational agency (LEA) operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025-2026. The overarching proposed policy revision would be to change language from Early Kindergarten to Transitional Kindergarten. For 2023—2024, TK will be offered to 4-year-olds who turn 5 between September 2nd and April 2nd. In 2024-2025, TK will be offered to 4-year-olds who turn 5 between September 2nd and June 2nd, and by 2025-2026, all 4-year-olds who turn 4 by September 1st will be eligible for TK. There are several waivers available in the proposed policy revision (Over-Age TK Waiver, Under-Age TK Waiver, and Special Under-Age TK Waiver).

Public Comment:

Kendra Nickel-Nuey shared that allowing kids in the door at that early learning moment, is setting a foundation for the rest of their progression, all through their time at the school District. Ms. Nickel-Nuey encouraged the Board to vote in favor of this policy revision which would allow kids to get early high-quality education that they all deserve.

Board Comments:

Member Jeane asked, “How do we ensure that as we’re creating waivers and filling space, that we’re still able to provide for the students that do meet the requirements as they enter?” Ms. Wright shared that there is a process where the District will enroll age-eligible students first, and then there will be a waiting period prior to beginning to enroll students who are not age-eligible. Member Jeane asked, “What are the thoughts and plans to be able to co-mingle TK and Preschool?” Ms. Wright shared that these

are students that are age-eligible for TK, but also qualify for California State Preschool Program (CSPP) or Head start Programs.

Member Singh asked if the Parent Participation Preschool Program falls into the co-mingling space. Ms. Wright shared that when she began looking into it, it became very complex. When you look at the Parent Participation Preschool, it is a service that is provided to adults that allows them the ability to engage with their students. The parents are the students, and the students are able to get access to quality preschool. Many of the components to Parent Participation Preschool, mirror preschool and TK, however, the Parent Participation Preschool pays fees to participate in the program. While in our TK classes, students do not pay fees. This program is intended for different outcomes. The outcomes for Parent Participation Program, is to be deeply engaged in parent education and how they support their students in school.

The Board voted 7-0.

10.2 Revision to Board Policy 6158-

thresholds that trigger when a student enrolled in traditional independent study is subject to tiered re-engagement activities. General requirements includes notification to parents/guardians of lack of participation within one school day of the recording of a non-attendance day or lack of participation and specifies when a transition plan is needed. A student with an active IEP will require the review and signature of a certificated or licensed member of their Special Education Individual Education Plan (IEP) team on the written agreement. Revised language to clarify and emphasize when parent/guardian conferencing occurs before an independent study assignment has also been included. There is a newly developed section on the need to retain a physical or electronic copy of the signed Independent Study Learning Agreement for at least 3 years and as appropriate for auditing purposes.

Public Comment:

David Fisher shared that you'll (har)-(s)-1 (r)-1 (opr)-1d[(de)28 0 e2 ()]2 (z)-1bout[(at)-C 1/P

signed off, it is submitted to the business department for payment. We won't pay invoices, unless it has authorization from the individual that initiated the contract. In this case, that would be the Superintendent's office that would oversee the invoices and sign off. Member Kayatta would like to know when the current contract is intended to go through, if the Board approves it. Also, given that legal services continues through the summer, Member Kayatta would like to know when the new contract would be coming. Rose Ramos confirmed that it was through the end of the fiscal year, and that the new contract should be brought to the Board prior to the fiscal year ending for the 2023-2024 fiscal year. For next year, Member Kayatta would like an RFP to look at multiple firms, and allow the Board to have some insight to that.

Member Singh mentioned that since we do not have in-house counsel, we cannot possibly have the same organization that we are going to bill, having their own staff looking at and reviewing their own bills for services. Member Singh agrees with Member Kayatta's on making a request for proposals, and he believes that we should have that very since with the end of the fiscal year approaching. Member Singh wanted to know where we stand now as far as invoices for Lozano Smith. Rose Ramos shared that we currently have outstanding invoices in the amount of \$300k, and this would represent the invoices for the month of March.

Member Jeane echoed Member Singh and Member Kayatta's statements, and stated that she does not feel comfortable paying \$3 million dollars annually for outside counsel, when that money can be better spent on our students.

Member Kayatta asked how much time will it take us to put together an RFQ and go through the process. Ms. Ramos said that it should only take a few weeks, but she would like to check-in with staff before providing a time, and Dr. McArn stated that the process for a salary change would not take much time.

Member Pritchett just want to make sure that the process isn't rushed, so we can do everything correctly. Member Pritchett recommends that we approve this through the end of the year, and we put out the RFQ to start going through the process.

Member Kayatta made a motion to approve the proposed action to increase the contract to \$600k with the caveat that an RFQ and salary change will be initiated in the next two weeks. After some clarification was made, Member Kayatta made a new motion to approve the \$600k recommended by staff, staff will prioritize working on the RFQ and salary change, and in two weeks, staff will report back on progress with a second from Member Pritchett.

The Board voted 6-1 with Member Singh voting "no".

11.0 COMMUNICATIONS

11.1 Superintendent's Report (Jorge A. Aguilar)

The Superintendent shared what staff are currently working on and doing in regard to the Trans Day of Visibility resolution that was recently passed. Yesterday, Congresswoman Matsui presented a \$1 million dollar grant to the Food Literacy Center to expand the opportunity to learn and grow through nutritional programming. The Superintendent acknowledged Diana Flores, her team, and partners for running another successful holiday food distribution effort at six of our school sites during Spring Break. The Superintendent shared the upcoming Wide Open Walls taking place within Member Pritchett's trustee area. The Superintendent shared an update on the TK enrollment and expansion. The Superintendent wished the Rosemont High School robotics team the best of luck in Houston next week as they compete at the world championships for youth robotics.

11.2 President's Report (Chinua Rhodes)

President Rhodes shared an update the recent community forum that took place at John F. Kennedy High School with Member Kayatta, and he looks forward to holding more throughout the District. President Rhodes wanted to acknowledge the Creativity, Action, and Service Club for their continued commitment to impacting Luther Burbank and the surrounding community in a positive way. President Rhodes share the recent Easter Eggstravaganza that took place at Edward Kemble and John Sloat. President Rhodes shared that Bret Hart Elementary will have their 100th Anniversary on May 12th. President Rhodes also shared that there will be a pancake breakfast at Tahoe Park Elementary on April 22nd.

11.3 Information Sharing by Board Members

Member Singh acknowledged that the Communications staff has put out and shared that it is Arab American Heritage Month. Member Singh shared that there are an abundance of holidays this month, and today is Vaisakhi which is a harvest festival for South Asians, and traditional New Year for members of the Hindu community. In the Sikh community, Member Singh shared the reasons why Vaisakhi holds a very special meaning. Member Singh shared that he recently sat in as an observer in a negotiations meeting, and saw great work that staff is doing and learned more about the process of how negotiations work. Member McGurk invited the community to come out to the multicultural event taking place at Hiram Johnson on April 28th. Member Phillips shared the Anti-racism public schools forums that are taking place April 30th and May 7th at Congregation B'nai Israel. Member Kayatta made a request to have the following items added to the next Board meeting agenda: the item that the Board approved on March 16th around expanding the scope of our audit with Crowe, receiving an update on an item that the Superintendent verbally agreed to for the independent auditing contract, a safety update around gun violence, and for the Superintendent evaluation to be discussed in closed session.

Member Pritchett said that she is looking forward to Wide Open Walls, and asked that a staff member call her to go over how artists are selected for the murals. Member Pritchett shared that the Essence of Rosemont is taking place April 20th.

Member Jeane shared that 3 student artists at C.K. McClatchy won awards at the James Ferry Artist Reception and Award Ceremony, Member Jeane had the opportunity to meet a parent group that

14.0 ADJOURNMENT

President Rhodes adjourned the meeting at 10:59 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

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