



## 2023-24 School Contact Information

<b>School Name</b>	H. W. Harkness Elementary School
<b>Street</b>	2147 54th Avenue
<b>City, State, Zip</b>	Sacramento, CA 95822
<b>Phone Number</b>	916.395.4585
<b>Principal</b>	Sarah Scheeline
<b>Email Address</b>	sarah-scheeline@scusd.edu
<b>School Website</b>	<a href="https://harkness.scusd.edu/">https://harkness.scusd.edu/</a>
<b>County-District-School (CDS) Code</b>	34-67439-6033997

## 2023-24 District Contact Information

<b>District Name</b>	Sacramento City Unified School District
<b>Phone Number</b>	(916) 643-7400
<b>Superintendent</b>	Lisa Allen
<b>Email Address</b>	<a href="https://www.scusd.edu/form/send-us-email">https://www.scusd.edu/form/send-us-email</a>
<b>District Website</b>	







## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a

	<p>AP Calculus : Fast Track to a 5 Online 2018-2019  AP Practice of Statistics 2018-2019  Practice of Statistics ONLINE 2021-2022  IB MYP Mathematics 2 Oxford Univ Press 2023-2024  IB MYP Mathematics 3 Oxford Univ Press 2023-2024  IB MYP Mathematics 4 &amp; 5 Oxford Univ Press 2023-2024  IB Mathematics: applications and interpretation. Oxford Univ Press 2019-2020</p>		
<p><b>Science</b></p>	<p>Amplify Science K-5 ONLINE Teacher Guide Licences 2022-2023  Amplify Science K-3 ONLINE</p>		

AP World History: Ways of the World (10th) Text & ONLINE  
BFW 2023-2024  
AP US History: Fabric of a Nation; Text & ONLINE (11th)  
BFW 2023-2024  
AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-  
2024  
AP Government: Stories of a Nation (12th) Text & ONLINE  
2023-2024  
IB Authoritarian states Oxford University Press 2017-2018  
IB Causes and Effects of 20th-Century Wars Oxford Univ  
Press 2017-2018  
IB Civil rights and social movements in the Americas post-





## School Facility Conditions and Planned Improvements

**External:**

Playground/School Grounds, Windows/  
Doors/Gates/Fences

X

CLASSROOM 3: W/O 210616 REPAINT EXTERIOR  
OF FRONT DOOR  
CLASSROOM 7: W/O 210617 REPAINT EXTERIOR  
OF FRONT DOOR AND JAM

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		





## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	155	153			

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
<b>Science</b> (grades 5, 8 and high school)	20.00	18.18				







## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	5.1	0
Female	5.33	0
Male	4.9	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	4.55	0
Black or African American	11.9	0
Filipino	0	0
Hispanic or Latino	4.52	0

## 2023-24 School Safety Plan

Section 10.....Component I: Social Climate  
Component II: Physical Climate/Campus  
Section 11.....Site Level Incident Command System (ICS) roles and ICS Team  
Section 12.....Site Level Communication Procedures  
a. Emergency Phone Tree  
Section 13.....Before and After School Programs - Coordinators and Contact Numbers / Days and Hours of Operation on Campus  
Section 14.....Site Level Safe Ingress & Egress Procedures and Route Maps  
Section 15... ..Site Level Family Reunification Plans  
a. Reunification Logs  
Section 16.....Site Level Provisions for Students/Staff with Special Needs  
a. Site Evacuation for Persons With Special Needs  
Section 17.....School Site Safety Committee Member List and Approval of CSSP  
Section 18... ..Staff / School Handbook  
Section 19.....Site Map (Please Label All Rooms)  
Section 20.....OPTIONAL-Additional Site-Specific Safety Information

### D. Other SARC Information Information Required in the SARC



**2022-23 Student Support Services Staff**

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	
<b>Library Media Teacher (Librarian)</b>	



