

Sacramento City Unified School District  
**Board of Education Meeting**

March 21, 2024

**Written Public**

**1. Please allow the Custodian of Record at The Center to clear background checks.**  
Currently, all background checks for potential after school team leaders are reviewed by

Washington Elementary Parent, Kindergarten & Third Grade  
Rachel Libby, LCO Room Parent Coordinator  
Washington Elementary Parent, Second, Fourth &, Fifth Grade  
Franny Subang, LCO Treasurer  
Washington Elementary Parent, Third Grade  
Mallory Ullman , LCO Secretary  
Washington Elementary Parent, Transitional Kindergarten & Second Grade  
Beth Smoker, LCO Member  
Washington Elementary Parent, Kindergarten  
  
CC: Dr. Gemma Godina, Principal, Washington Elementary

Sacramento City Unified School District  
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**Written Public Comments**

Name:	Lyndsey Reed
School:	Washington Elementary
Agenda Item #	7.0

Comment: My name is Lyndsey Reed and I am the parent of a 3rd grader at Washington Elementary. I am writing with a timely request to help alleviate our long waitlists and improve the enrollment process for after school care.

My daughter has been denied a spot in the after-school program for two years in a row, leaving me scrambling the week before school starts to figure out a childcare solution. As a single parent who works full time, this creates an impossible situation for me.

I also happen to know another family who, when faced with not getting a spot in after-school care, withdrew their child from Washington Elementary and are now stuck paying private school tuition because they had no other option.

The After School program has become in high demand with 90-95% of our students applying for the program. Unfortunately, not all of these students have been enrolled in the program due to insufficient staffing at The Center with families of the unenrolled students having to make-dohas bec4if7l nBT12n8f.78 bē37.4u24T12 -0 0 12 403.8 336 Tm8 336 Tw ohas





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Name:



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**Written Public Comments**

Name:	Jackie Nguyen
School:	Washington Elementary School
Agenda Item #	7.0

Comment: Good morning SCUSD,

My name is Jackie Nguyen. My husband Ephraim Egan is cc'ed on this email. We are the parents of Jaelyn Nguyen Egan. Jaelyn is in Kindergarten at Washington Elementary and we are writing with a timely request to help alleviate our long waitlists and improve the enrollment process for afterschool care.

We signed up on the interest list to be a part of STEAM in the summer of 2023. There was very minimal communication from the district about updates on the waiting list. Even when we reached out to Zia, there was no response. We were told by ou2 ( E)4r50 0 1002 Tw 12 0



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**Written Public Comments**

Name:	Erin Quindo
School:	Washington Elementary

Agenda  
Item #

possible

3. Increase the funding for the after school program so that The Center can raise their minimum hourly wage in order to recruit and retrain staff
4. Make good on your promise that “TK students are guaranteed a spot in the [after school] program”
5. Notify new TK and/or Kinder families about After School Enrollment once it opens
6. Guarantee After School care if you apply by a clearly communicated specific date

Sincerely,

Erin Quindo

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**Written Public Comments**

Name:	Elizabeth Campbell
School:	Umoja

Agenda

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**Written Public Comments**

Name:	Lisa Yarbrough
School:	Miwok Middle School & West Campus
Agenda Item #	9.3

**Comment:** I have an 8th grader at Miwok Middle School and a 10th grader at West Campus and I am very concerned about the agreement between SCTA and the district to add 8 days to the

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**Written Public Comments**

Name:	Kimberly Buchholz
School:	N/A
Agenda Item #	9.3

Comment: I am a parent with two young children in elementary school in this District. I am writing about the potential addition of 16 instructional days for students in the 2024-2025 and 2025-2026 academic calendars. Until the District posted the February 6, 2024, Proposed Settlement Agreement and the subsequent the Learning Recovery Plan, families in the District were unaware and unable to meaningfully provide input on how any plan might be implemented. There has been a shocking lack of transparency on behalf of the District, who routinely loses sight of the families and students it purports to serve. Our own

I strongly oppose submitting any plan to the State BOE until families have had the opportunity to meaningfully participate in the creation of such a plan.

Sincerely,

Kimberly Buchholz



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**Written Public Comments**

Name:	Anna Molander Hermann
School:	West Campus, Crocker Riverside
Agenda Item #	9.3
Comment:	<p>I am the parent of 3 children in our District. I am writing in opposition to the proposed Learning Recovery Plan adding 8 school days in Fall 2024 and 8 school days in Fall 2025, more than 2 years after just 8 days were lost to the strike. The District's 40,000 students and their families bore the brunt of the original 8 missed school days and are now being punished again. You have not consulted with families whatsoever on this issue. We're tired of being the last to know. We're tired of being at the whim of the District. These decisions have extremely real and hard impacts on families, none of which has been taken into consideration in this plan. We strongly urge the Board to seek MEANINGFUL family and student input before agreeing to any "learning recovery" with the State. The failure of the District to reach an agreement years ago should not be solved on the backs of students and the adults who support them. It's time for the adults in this District to remember who they are serving, the students and their families. We need our Board to fight for our children and fight for a far better and SCUSD student-tailored deal with the State.</p>