



Novel Coronavirus or COVID-19 Response Update

Board Meeting
May 7, 2020
Agenda Item No. 7.1

Presented by: Vincent Harris, Chief of Continuous Improvement
Christine Baeta, Chief Academic Officer
Doug Huscher, Assistant Superintendent Student Support
Victoria Flores, Director Student Support & Health Services
Diana Flores, Director of Nutrition Services
Chad Sweitzer, Instructional Assistant Superintendent
Jennifer Kretschman, Be Here Grant Coordinator

Presentation Outline

Overview of:

School Closure Dashboard

Distance Learning

Student Engagement

Mental Health and Well-Being

Meal Distribution

Computer Deployment

School Closure Dashboard Development

- Staff have created a beta version of School Closure Dashboard to track key system processes from March 13th to the end of the school closure period
- Key performance metrics include:
 - Student Engagement
 - Student Support
 - Social and Emotional Support
 - Graduation/College Going
 - Academic Achievement
 - Human Resources
 - Food Services

Key Metrics Include

- Engagement
 - Prioritizing“unreachable” students
 - Identifying

Dashboard Case Study: “Unreachable” Students

- 1,636 or 3.85% of ~~E12~~12th with whom we have had zero contact since 3/13/20 or who have had zero engagement in Distance Learning as of 5/4/20.
- Key student groups above 3.85% include homeless (15.7%) students, Lon-Term English Learner (6.6%)/244 students, English Learner (5.5%)/426 students, Afr-American (5.2%)/304 students, Foster Youth (4.4%)/12 students, Special Education (3.5%)/248 students
- Highest percentage grade levels are: 9th (8.0%), 11th (6.1%), 8th (5.8%) and 10th (5.2%)
- Highest number sites are: John F. Kennedy High, CK McClatchy High, Rosa Parl-8, Will C Wood Middle and Pacific Elementary

Distance Learning

- 66.37% of students are engaged in distance learning as reported into Infinite Campus by our teachers
- Teachers have set up google classrooms (and other instructional platforms) and have arranged for Zoom meetings, to support student learning
- Two videos below, showcase examples of student work
 - 1) A 5th grade book report via google slide

Engagement

- Why are we measuring engagement?
- Redefine attendance as engagement
- Survey
 - What is it?
 - How does it work?
- What can we learn from this?
 - Unreachable students /Zero engagement students
 - Disengaged students
 - How do we support students showing needs
- What will we do with what we learn and next steps

Mental Health & WellBeing

Biggest impact on our students/families well-being:

- Lost sense of safety
- Basic needs
- Family stress
- Mental health & well-being

Positive mental health impact of having someone listen via call/text - validate feelings & help navigate resources

These impacts are communitywide and experienced by all within varying times & degrees (students, families & staff)

Mental Health & WellBeing



Meal Distribution

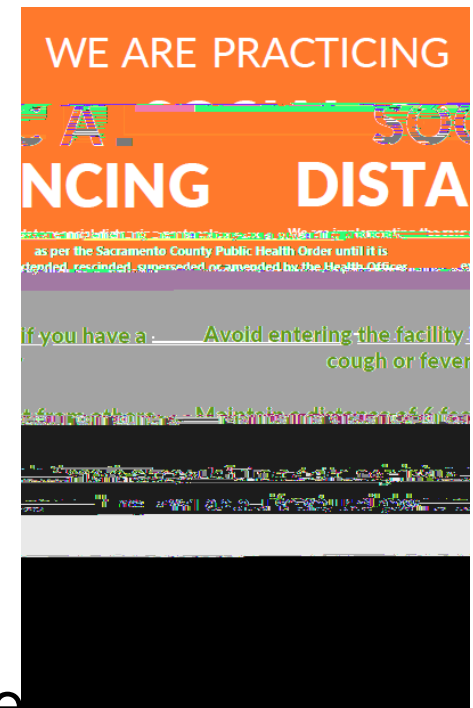
- 37,438 current daily average of total meals served
- Mayor Darrell Steinberg and Council of the City of Sacramento issued a resolution on Friday 5/1/20 recognizing School Lunch Hero Day with gratitude for extra ordinary efforts to feed students every day and most especially during the 2020 coronavirus pandemic.
- 5,000 Sacramento Food Bank boxes distributed at 5 SCUSD schools weekly
- 3,200 Family dinners served by the Family Meal Project and Mulvaney's restaurant. Soon to expand to 12 restaurants and 1800 SCUSD family meals per week now called the Great Plates Delivered program funded by FEMA.
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Computer Deployment

- MOU#1– By March 25, we determined we needed to distribute approximately 13,000 computers
- April 3– Deployed to students from all segments, and based on turnout, doubled the estimated amount of computers needed to approximately 26,000
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Social Distancing Protocols

- Social distancing protocols and trainings for essential staff
 - [Laptop distribution](#)
 - [Learning packet developing and distribution](#)
 - [Meal distribution](#)
 - [Site Operations staff](#)
 - [Maintenance](#)
 - District Office personnel
 - Individual trainings by department heads
- Signage and other reinforcements
 - [NS Checklist](#)
 - Additional checklists are being developed



Other Considerations

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Q & A