





S A C R A M E N T O

August 20, 2020

Superintendent Jorge Aguilar  
Sacramento City Unified School District  
*Via email*

Jessie Ryan, President  
Via email:

**RE: Board Agenda Item Update: Comments  
to District's Learning Continuity & Attendance Plan, August 20, 2020**

Dear Superintendent Aguilar and Board President Ryan:

The Local Organizing Committee of Sacramento ACT respectfully submits these comments to the Learning Continuity and Attendance Plan V 1.5 (Plan) for your consideration in your discussion of Board agenda item 7.1

[REDACTED]

regarding the opening of schools update. Sacramento ACT is a powerful multi-racial, multi-faith organization advocating a transformation of our community centered in our shared values of equity, justice, and dignity.

[REDACTED]



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they can understand, which means that translates

ACT



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2409 15th Street  
Sacramento, CA 95818

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to provide this support.

**STAKEHOLDER ENGAGEMENT**



*participation through zoom at the board meeting!*

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Affiliated with Faith In Action, formerly PICO National Network*



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**Indicators monitored by staff as emotional engagement metrics –**

- These indicators are fine, but it is not clear who will monitor and follow through and what *IS the follow-up*. It is very likely that teachers will be the only adults that students will have contact with. Thus, teachers need the learning on these processes, including where to refer students.

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Social Emotional Academic Learning

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sample actions shared on pp 43-44 of the Plan, followed by the Professional Learning Opportunities that the District will offer teachers



**We recommend the expansion of Parent Teacher Home Visits (PTHV)**  
– Since this program was first established in SCUSD in collaboration with SCTA, we know it works. However, even with the support of additional resources after LCFF, it has not reached its full potential at the District. We believe this program should be given greater focus. We recommend

that the District and the PTHV program be expanded to all elementary schools.

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# SUPPORTS FOR PUPILS WITH UNIQUE NEEDS: ENGLISH LEARNERS

Reclassified and integrated instruction

[REDACTED]

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**development** including assessment of progress toward language proficiency and targeted support to access curriculum. – Thank you for articulating this requirement of SB 98 even though it is not clearly required by CDE’s template. Education Code 43503(b)(5). We are aware that assessment for the reclassification of English learners is not done well in the District. DELAC comments on all prior LCAPs have expressed deep frustration with the District’s failure to assess and reclassify English learners. *The Plan should be transparent about the changes the District will make in working with teachers and families to ensure assessment and reclassification of English learners. In addition, the Plan should outline*

[REDACTED]

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Thank you for your consideration of our comments. We recognize that the District's Plan is evolving, but also that there is limited time before it must be adopted. We wanted to share our early comments and will likely comment further. We look forward to continuing to partner with you to strengthen the school experience for Sacramento's neediest students and families.

Sincerely,  
On Behalf of the Sacramento ACT Local Organizing Committee

Grace Clark

Lauren Wolkov

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Donielle Prince

Sheri Rickman-Patrick

Tere Flores  
**Director of Organizing**

cc: SCUSD Board members:  
Christina Pritchett 1<sup>st</sup> Vice President Area 3

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**From:** SCUSD Public Comment  
**To:** DELAC  
**Subject:** RE: BOARD OF EDUCATION MEETING: August 20, 2020

**From:** DELAC  
**Sent:** Thursday, August 20, 2020 1:09 AM

**To:** SCUSD Public Comment  
[REDACTED]

**Subject:** BOARD OF EDUCATION MEETING: August 20, 2020

**DELAC Council** consists of Llova Ayala-Santamaria, Leana Sanchez, and Velia Mercado. We are submitting public comment on:

**Agenda item 7.1 Opening of Schools Update**

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On August 18, Opportunity to Provide Input on the Draft Learning Continuity and Attendance Plan was emailed to community members that have an active email address on file. Below the banner, there is a sentence, "Translations of this message are available in Spanish, Hmong, and \_\_\_\_\_." This sentence should be presented in each of the languages listed and in every \_\_\_\_\_.