



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: February 1, 2018

Subject: Approve Resolution No. 2981: Recognition of National Black History Month, February 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 2916: Recognition of National Black History Month, February 2018.

Background/Rationale: February has been designated as National African American History Month. The Resolution recognizes the important historical and ongoing contributions of Black individuals in our society. It also mentions the recently released national report from the Campaign for Black Male Achievement that highlights the work of Sacramento City Unified School District's Men's Leadership Academy.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 2981

Estimated Time of Presentation: 5 minutes

Submitted by: Mai Vang, Board Member

Approved by: Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 2981: RECOGNITION OF NATIONAL BLACK HISTORY MONTH

WHEREAS, the first event was celebrated during a week in February 1926, encompassing the birthdays of Abraham Lincoln and Frederick Douglass, two key figures in the history of Black Americans;

WHEREAS, in 1976 the week-long celebration was extended to the entire month of February;

WHEREAS, this year's theme is "African Americans in Times of War," and calls for a focus on the commemoration of the centennial of the end of the First World War in 1918, and explores the complex meanings and implications of this international struggle and its aftermath;

WHEREAS, National Black History Month is a national tradition established in response to the inadequate and ~~often times~~ biased depiction of black history and communities in history books and schools' curricula;

WHEREAS, Black people helped develop our nation in countless ways, those recognized, unrecognized, and unrecorded;

WHEREAS, the contributions of Black citizens begins in the classrooms of our public schools;

WHEREAS, America's public schools have also been sites of oppression, trauma and control, and have been used to further perpetuate racialized stereotypes of Black Americans;

WHEREAS, the struggle against racism, and anti-Blackness continues here in Sacramento as well as the rest of the world, Sacramento Unified School District demonstrates a commitment to promoting education and community conversation on racial injustice and inequities;

WHEREAS, the Sacramento Unified School District recognizes that each student needs an opportunity to develop pride in his or her own identity and heritage; and to understand, respect, and accept the identity and heritage of others;

WHEREAS, Sacramento City Unified School District must strive to develop a deeper understanding and appreciation among our students and community for the contributions made by Black citizens of yesterday, today, and tomorrow;

WHEREAS, the District is proud of the work accomplished by our students, and the staff who support them, who were highlighted in a recently released national report entitled Promise of Place: Building Belov

WHEREAS, Sacramento City Unified School District understands it must do more to uplift the Black Leaders of yesterday, today, and tomorrow;

WHEREAS, National Black History Month is a vehicle to promote cultural relevant activities and learning;