# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
# BOARD OF EDUCATION

Agenda Item# 8.1f

**Meeting Date**:

# Sacramento City Unified School District
# BOARD OF EDUCATION
# MEETING AND WORKSHOP

***Board of Education Members***
*Darrel Woo, President (Trustee Area 6)*
*Christina Pritchett, Vice President (Trustee Area 3)*
*Jay Hansen, Second Vice President (Trustee Area 1)*
*Jeff Cuneo (Trustee Area 2)*
*Gustavo Arroyo (Trustee Area 4)*
*Diana Rodriguez (Trustee Area 5)*
*Vacant (Trustee Area 7)*
*Asami Saito, Student Member*

***Thursday, October 2, 2014***
***4:30 p.m. Closed Session***
***6:30 p.m. Open Session***

***Serna Center***
*Community Conference Rooms*
*5735 47th Avenue*
*Sacramento, CA 95824*

# *MINUTES*

***2014/15-07***

***Allotted Time***

## *1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL*

*The meeting was called to order at 4:35 p.m. by President Woo, and roll was taken.*

*Members Present:*
*President Darrel Woo*
*Vice President Christina Pritchett*
*Second Vice President Jay Hansen*
*Gustavo Arroyo*
*Jeff Cuneo*
*Diana Rodriguez*

*Members Absent:*
*Student Member Asami Saito (arrived at 6:00 p.m.)*

*A quorum was reached.*

## *2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION*

*No public comment was requested on Closed Session items, and the Board retired to Closed Session.*

## *3.0 CLOSED SESSION*

***While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.***

*3.1 Government Code 54956.9 - Conference with Legal Counsel - Anticipated Litigation:*

*a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

*b) Initiation of litigation pursuant to subdivision (d)(4) of Government*

***Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.***

*Tom Rogers, a member of the Sacramento area California Teachers' Association/National Education Association Retired Teacher Group, asko (r)-1((y)4nTw 1 a uni)-2(l)-2(at)-2(6.9r)-1(oal)-2( c)4(hange)4( t)-2(o*

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*8.1e Approve Alice Birney Waldorf-Inspired K-8 School Field Trip to Ashland, Oregon/October 21 – 24, 2014 (Lisa Allen)*

*Item 8.1c was pulled from the Consent Agenda and is not part of Consent approval. Interim CBO Gerardo Castillo gave a presentation on this Item. Member Rodriguez thanked Mr. Castillo and asked about the difference of an excess budget and a deficit budget, differences between restricted and unrestricted funds, and where those funds are stored. She also asked Mr. Castillo how he thought a good balance could be met in trying to meet the needs of current students, but not at the expense of future students. Mr. Castillo replied and explained the District's One Stop Staffing budgeting process; the Budget Department meets with Principals in the middle of the school year to plan the following year's budget as well as review the current year's budget. It is hoped that the school sites will spend their budget in the year allocated, however there is some flexibility within some funds that carry*

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*or may not have legal recourse, but*

*Vice President Pritchett thanked Student Member Saito for her comments and said that had been the response from many of the students. She asked Mr. Chinn and Mr. Junker about the meeting held at George Washington Carver that they mentioned. Mr. Junker replied that the Executive Team of the City of Rancho Cordova holds many meetings throughout the city at many businesses and public institutions. The meeting he mentioned*

*the process? She also asked which corrected procedures will be implemented. Mr. Junker replied that the City Council has already asked that the regulations be reviewed associated with this type of use and that they will absolutely inform the Board of that. Changes would be going forward; they would not be retroactive to an existing use. He anticipates there will be changes to their zoning code as a result of this issue.*

*President Woo also thanked Vice President Pritchett for bringing the issue to the attention of the Board. He also appreciates the difficult task that the City of Rancho Cordova have, having served six years on the Sacramento City Planning Commission. However, a gun range immediately adjacent to a high school and some of the most vulnerable citizens of the community requires the Board to take a stance to address the issue. He appreciates the City representatives willingness to come and talk, but is hoping the Board's position, and resolution on which the Board is voting, will create a dialogue that will continue so that it is assured the parents, teachers, and students in particular feel safe attending George Washington Carver.*

*President Woo then asked for a motion to approve Resolution No. 2812. Vice President Pritchett moved that the resolution be passed. Second Vice President Hansen seconded the motion, and it was approved unanimously.*

*9.2 Revision of Board Policy 6142.7: Physical Education (Iris Taylor/Heather Deckard)* ***Information***

*Iris Taylor, Assistant Superintendent of Curriculum and Instruction, and Heather Deckard, Physical Education Coordinator, gave a presentation on proposed revisions to Board Policy 6142.7, Physical Education. They shared the history of recent changes to State standards and curricular frameworks in physical education as well as newly updated District policies that warrant the change. They outlined specific details regarding the proposed changes. They also informed of two special cases impacting the awarding of physical education, JROTC and Marching Band. The proposed revision would then be brought to the Board for a second reading,*

*remaining three years. Therefore, two years of physical education is a State and graduation requirement. The athletic exemption is an exemption for students who are in interscholastic athletic competition. It needs to be a District sponsored athletic program and needs to be taught by a credentialed teacher. The teacher does not need to be a PE credentialed teacher, but must be a credentialed teacher. As long as the student is in an athletic, competitive program, it allows them to be exempt from physical education. For example, a student that plays football in the Fall and continues in an athletic program throughout the school year can be exempt from physical education. If they do not continue with sports throughout the year, they then need to be placed in a regular physical education program. Vice President Pritchett asked if this is something new. Dr. Taylor answered that it is not new; she thinks what is not commonly understood are some of the nuances in what the law requires. Vice President Pritchett then asked if a freshman could be exempt. Dr. Taylor responded that the State requires that all freshmen take PE. Vice President Pritchett asked if, under State law, is it possible for Board members to extend the exemption for all grades if they are in some type of athletic sport, Marching Band, or JROTC? Dr. Taylor stated that it is a special case under JROTC or Marching Band for local education agencies to decide on whether or not Marching Band and JROTC count for physical education credit. Both of these are not currently in Board policy and so part of the reason the item is on the agenda is so that direction can be received regarding Marching Band and JROTC. It is important to understand, however, with each of those, if physical education credit is awarded, the course content has to meet certain requirements. Specifically, it needs to be aligned to the physical education standards. There are eight components of physical education and it is not that all those eight components need to be in Marching Band, for example, but over the courses that a student takes in physical education all eight of those need to be covered. The physical fitness testing is required as well as 400 minutes of physical education. The challenge then is how to meet all of the physical education requirements and the Marching Band requirements in one course. Vice President Pritchett then asked what it would take for a teacher to get credentialed in, for example, Marching Band. Dr. Taylor answered that the teacher would need to prove that they had the subject matter competency in music, if it were the PE teacher that was trying to get certified in Marching Band, or vice-versa, the Marching Band teacher would need to show competency in PE. Then the course of study for Marching Band would need to be changed to reflect the physical education content and the Marching Band content. Vice President Pritchett wanted to know if it is possible for a PE teacher to come in to assist the Marching Band teacher to teach a class or make sure that the PE requirement is being covered. Dr. Taylor said this d( a s)-1(t)-T42a,7dovfei2Fo-1( )-ght c-0.002 Tw [(t th)u Td [atied in, for example,*

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*Member Cuneo asked if playing football in the Fall counts for PE for the entire school year. Dr. Taylor replied no, a student needs to be involved in a sport throughout the school year. Member Cuneo*

*Angie Sutherland, a parent at Hollywood Park Elementary School, had a comment on number 18 of the tentative agreement regarding Special Education students in the student inclusion program. She is glad that a work group is being formed and thinks it would be a good idea if parents were part of the group. She feels the Special Education setting is very supportive, but her experience with the general education setting was not as supportive.*

*Board Member Comments*
*Second Vice President Hansen stated that he applauds both sides of the negotiations and pointed out that there are many positive developments.*

*Superintendent Banda also thanked both sides of the negotiation teams, the District and SCTA, for their countless hours and work over the weeks and months. He is very appreciative of all the work and looking forward to continuing to build the relationship with SCTA.*

*President Woo then asked for a motion. Second Vice President Hansen moved that AB 1200 Disclosure of Costs of the Tentative Agreement with SCTA and Ratification of the Tentative Agreement with SCTA be approved, and Vice President Pritchett seconded; the motion was approved unanimously.*

*9.4 Approve Resolution No. 2813: Discontinuance of Policy Governance Model (Board)* ***Action***

*This is a Board item that was requested by Member Arroyo. Member Arroyo made a motion that the Item be approved. The motion was seconded by Second Vice President Hansen. President Woo asked for public comment before the vote was taken.*

*Public Comment*
*Nikki Milevsky, stated that she saw this resolution as a positive change with access to more information. She also applauds the resolution on the shooting range near George Washington Carver. The SCTA Board also took a position against the shooting range. She also applauds the Board for negotiating a good contract, and asked that the contract be honored.*

*Board Member Comments*
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*perhaps at the assistance of staff, as to when items come to the Board and at what intervals. He would like to see a policy that provides a process as to how items come to the Board for approval. This does not have to be determined at this workshop. Regarding the three properties under discussion, Member Arroyo feels it is premature to say the Board wants to surplus and sell them as downtown is growing. A property can be worth more than its current*

*Member Rodriguez said that there are still questions and the fee schedule is not solidified. She sees a jump from discussions and now proposals are being accepted, but nothing was approved by the Board. She feels it is premature and is sorry to the people that submitted proposals, but she does not feel comfortable with it. Superintendent Banda said he does not have the history to know how much input the*