

Meeting Date:

February 7, 2013

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item#	!
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Subject: *RYHU SDBuddg fft Proposal
Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated:) Conference/Action Action Public Hearing
<u>Division</u> : Administrative Services
Recommendation: 5HFHLYH IRU LQIRUPDWLRQ D UHYLHZ RI WKH *R
year.
<u>Financial Considerations</u> : Board review and preparation for actions required to effectively balance the 2013-14 budget.
Documents Attached5e5ye1157. BDC BT 1 0 03(fect)-2(ive)3(ly)]42J ET . ET EMC /P <213.44 278.18 Tm 0 Tc[(0 0udg Summary
Estimated Time of Presentation : 10 Minutes
Submitted by: Richard E. Odegaard, Interim Chief Business Officer
Approved by: Jonathan P. Raymond, Superintendent

Board of Education Executive Summary

Administrative Services Governor's Budget Proposal February 7, 2013

in coming years. However, it will not totally solve the structural deficit until the state's economy has recovered.

II. Driving Governance:

Education Code section 42130 requires the Superintendent to submit two Interim
reports to the Board of Education during each fiscal year. The first report shall cover the
financial and budgetary status of the district for the period ending October 31. The
second report shall cover the period ending January 31. All reports required shall be in a
format or on forms prescribed

Board of Education Executive Summary

Administrative Services

identify significant budget reductions. In the best case scenario, the reductions necessary to present a balanceu budget to SCOE will be significantly reduceu, but the district will still have a

The confusion at this point in time is whether the Governor's proposal for a revised funding formula, known as the Local Control Funding Formula (LCFF), will be approved by the legislature. The LCFF is the outgrowth of the efforts over the past year to define a Weighted Student Formula (WSF). Key elements in the LCFF are intended to establish for each district its own "Funding Target," based upon its particular grade span configuration, its percentage of students who are English-Language Learners or eligible for Free-and-Reduced Price Meals, and its current funding levels for Home-to-