

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.3

**Meeting Date:** August 2, 2018

**Subject:** African American Achievement Initiative

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office & Continuous Improvement and Accountability

# Board of Education Executive Summary

Academic Office/Continuous Improvement  
African American Student Achievement Initiative  
August 2, 2018



## **I. Overview/History of Department or Program:**

Developing SCUSD's graduates who are highly prepared to pursue continued educational opportunities and achieve to their potential is an urgent issue for the district. The district's Equity Access and Social Justice Guiding Principle calls for *students to be given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.* The distance between this goal and the current reality for far too many SCUSD'

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graduation taskforce called out the need for additional supports for a few at-risk student groups including African American, English Learner, Foster and Students with Disabilities.

Expanded Learning Summer Program (ELSP) - SCUSD hosted its first Expanded Learning Summer Program, a five to six week summer program that targeted underperforming students in key grade levels (1<sup>st</sup>, 3<sup>rd</sup>, 6<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> -12<sup>th</sup>). The program also included enrichment opportunities for students in grades 6-7.

Development of Data Infrastructure - The district has developed a strong data infrastructure that will allow staff to monitor the progress of student groups disaggregated by race/ethnicity as well as program groups (i.e. Special Education, English Learner, Foster Youth, etc.).

Work Teams - Superintendent Aguilar has tasked staff with analyzing the district's current infrastructure and systems and to research best practice and identify a set of clear impact indicators in key areas impacting outcomes for African American students. These work teams will expand to include other stakeholder groups once initial analyses are complete.

- x Grade Level Readiness
- x Special Education
- x SPSA
- x School Climate/Suspensions/Chronic Absenteeism

## Student Bill of Rights

The Board's Policy and Governance Committee is in the process of identifying and reaching out to student groups to develop a Student Bill of Rights that will become a guiding document that outlines core beliefs and desired rights of students. Such core beliefs and rights will be student driven and may include perspectives on school climate, access to resources, and other related elements.

## Revision to SRO Contract

The Board Policy and Governance Committee has requested to review and provide feedback on the forthcoming revisions to the School Resources Officer (SRO) contract. The Board approves and updates SRO contract every two years, and the Committee wishes to insure the updated contract includes an increased focus on the District's Safe Haven alternatives to traditional student discipline, and ongoing SRO training on implicit bias and other relevant topics. In addition to the contract, the Committee will be developing a new district policy in the near future focused on police interaction with students. That policy language will be based off of sample language provided by the National Association for the Advancement of Colored People (NAACP).

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