

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.3

Meeting Date: February 16, 2023

Subject: Facilities Master Plan Equity Index Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____) Facilities Master Plan implementation since

initially approved by the Board of Education in October 2021.

Background/Rationale: A Facilities Master Plan (FMP) is a collection of data that serves as a basis for planning future facilities improvements, providing a rationale to the school community and public for the use of capital project funds. The data most readily utilized in traditional master plans is current facilities condition and enrollment or capacity trends in district facilities. Unfortunately, this can lead to the prioritization of capital improvement funds being spent in affluent neighborhoods that have enrollment growth while historically marginalized neighborhoods witness continued disinvestment.

The Sacramento City Board of Education witnessed previous capital project dollars that were spent inequitably and directed staff to develop “a clear system of accountability to the public including...the development of internal District equity indices to help identify funding priorities based on level of need” (Board Resolution 3113, 2019). This created an equity framework to

LCAP Goal(s):



Six Educational Petals

The six “educational petals” are research-based recommendations for facility improvements. The petals include the following categories:

- 1) Learning Environments,
- 2) Safety and Security,
- 3) Inquiry and Experiential Learning,
- 4) Individualized Support, .08 219 13.8 (p)-0.7 (o2S)-1. (d)-0.7f 8 (t)-6 3y



Edward Kemble Elementary/Cesar Chavez Intermediate statistics

- LCAP target students
 - Edward Kemble
 - Ranked 24 for concentration of LCAP target students out of 80 schools (including independent charters).
 - 39% English Learners (EL)

Facilities Master Plan Equity Index Update