

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

2013-2014 Annual Servi

Information Item Only	
Approval on Consent Agenda	
Conference (for discussion only)	
Conference/First Reading (Action Anticipat	ed:)
Conference/Action	
Action	
Public Hearing	

Division: Academic Office/Special Education Department

<u>Recommendation</u>: To conduct a Public Hearing on the SELPA's Annual Service Delivery Plan and the Annual Budget Plan and to approve the SELPA's Plans.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are now developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department has expanded its focus during the past three years to provide leadership to the District's Inclusive Practices initiative and the improvement of teaching and learning in all programs for students with special needs. A summary of the Department's 2013-2014 initiatives will be shared.

Financial Considerations: The SCUSD SELPA receives \$22,686,395 in state funding, \$10,101,630 in federal funding, \$10,677,725 in Revenue Limit Transfer (generated from ADA) and \$27,475,363 in other grants, entitlements and general funds for a total budget of \$70,941,113.

Documents Attached:

- 1) Executive Summary
- 2) Public Hearing Notice
- 3) Annual Service Plan
- 4) Annual Service Plan Descriptions.4(Plan)-5.4() JJ10.98 310.98 0 0 10.r2.5 (ip88.21e3ner) 4() JJ10.108 10.42 Tm2.0015 Tc.00

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Given the continued a disabilities, it is impera accountability in every refined the Inclusive P services to include Incl programs for all stude work side by side in pa expectations of high ri operate and every rela

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NOTICEOFPUBLICHEARING

TheSacramentoCityUnifiedSchooDistrictSELPAerebygivesnoticethat a PublicHearingwill beheld as follows:

Topicof Hearing:

Reviewof the SELPA'Annual ServicePlanand Annual BudgetPlan For 2013 2014

Copiesof theseplansmaybe inspectedat:

SernaEducationCenter 573547th Avenue Sacramento,CA95824

TheSacramentoCityUnifiedSchoolDistrictGoverningBoardwill adopt the plan for the SCUSIBELPAt the June20, 2013GoverningBoardMeeting

at

ANNUAL BUDGET PLAN FISCAL YEAR 2013–14

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$46,630,472
	District Contribution		\$24,310,641
В	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$1,347,335
С	Special Education services to pupils		

C Special Education services to pupils with: (1) severe disabilities, and (2)

	Department of Education P-01a (rev May 2012)	California Special Education Management I	Special Education Division	
Special E	Education Local Plan Area:	Service Descriptions		
Code	Special Educa	ation Service Category Descriptions	Not Adopted Modified Currer Utiliz	tly (Legal Requirement*)
330				

California Special Education Management Information System Service Descriptions

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education : Direct physical education services provided by an adapted physical education specialist to pupils who have needs that				
	cannot be adequately satisfied in other physical education programs as				
	indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental				
	activities, games, sports, and rhythms, for strength development and fitness				
	suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in				
	unrestricted participation in the vigorous activities of the general or modified physical education program.				

California Department of Education Form ASP-01a (rev May 2012) California Department of Education Form ASP-01a (rev May 2012)

California Special Education Management Information System Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling : Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education				

students in better understanding and meeting their child's needs and may

Special Education Division

California Special Education Management Information System Service Descriptions

Code	Special Education Service Category Descriptions	Adopted	Modified Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services : Structured education, training, and support			Health & Safety Code,
	services to address the student's mental health needs.			Div.2, Chap.3, Article 1,
		XXX		Section 1502(a)
545	Residential treatment services			

California Special Education Management Information System Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services : This is a broad category of services provided				

to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational

Special Education Division

California Special Education Management Information System Service Descriptions

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services : Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.				

Special Education Division

California Special Education Management Information System Service Descriptions

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education : Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	xxx			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching : Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring : Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.				5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement) : Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act	XXX			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
070	(supplemental security income).	XXX			
870	Travel training (includes mobility training)				5 CCR Section 3051.3; 34 CFR sections 300.39
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California Special Education Management Information System Service Descriptions

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900	Other special education/related services : Any other specialized service				
	required for a student with a disability to receive educational benefit.	XXX			
* B&PC-I	Business and Proessional Codes				
CCR–Ca	alifornia Code of Regulations				
CFR-Co	ode of Federal Regulations				
EC–Edu	ication Code				
GC–Gov	vernment Code				

Special Education Division

SELPA: 3412 Sacramento City Unified SELPA



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Special Education Division

SELPA: 3412 Sacramento City Unified SELPA LEA: 3467439 SACRAMENTO CITY UNIFIED

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Special Education Division

SELPA: 3412 Sacramento City Unified SELPA

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SELPA: 3412 Sacramento City Unified SELPA LEA: 3467439 SACRAMENTO CITY UNIFIED

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LEA: 3467439 SACRAMENTO CITY UNIFIED

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California Department of Education ASP-02a 003 (rev 11/09) SELPA: SCUSD SELPA

Special Education Division

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