



# Approve the Provisional Internship Permit Request for Certificated Employee

Board Meeting  
Date September 17, 2020  
Agenda Item No. 9.1

Presented by:  
Cancy McArn, Chief Human Resource Officer  
Tiffany Smith-Simmons, Director, Human Resource Services  
Sarah Dhah, Director, Special Education

# Submission of the Provisional Internship Permit Request for Certificated Employee

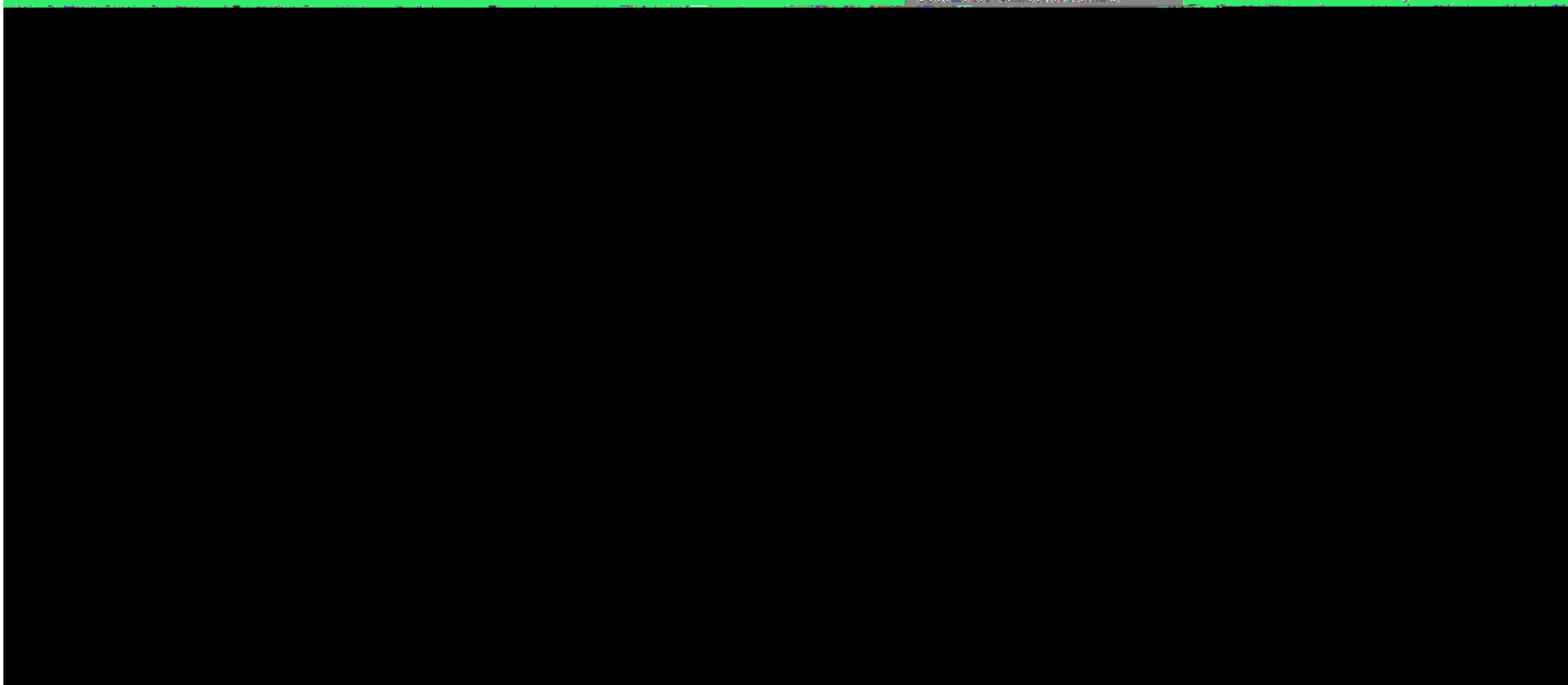
- The Provisional Internship Permit was created in response to phasing out emergency permits.
- Pursuant to State mandate, the Governing Board must approve Provisional Internship Permit requests allowing the district to employ and assign teacher(s) who do not hold appropriate credential authorization.

Select County: Sacramento Select School District: All

From Prior Year for Trend of: The table displays the total and percentage change from prior years of permits issued. The table also displays the year-over-year percentage change from prior years. The table displays the total and percentage change from prior years of permits issued. The table also displays the year-over-year percentage change from prior years.

2018-19	2016-17	2017-18
34	16	17
Total		

Percent Change From Prior Year: 100.0%





# Provisional Intern Permits in the Surrounding

# Submission of the Provisional Internship Permit

- The Provisional Internship Permit is being requested for the following Education Specialist teacher as she completes her requirements for an Intern Credential:
  - Tyler Tutt – Education Specialist

# Submission of the Provisional Internship Permit request for Certificated Employees

- This permit will enable the teacher to continue her service to our District and the students in her Special Day Class and allow her time to meet the Intern eligibility requirements set forth by CCTC.
- Given our current state of Distance Learning, approving this permit application will afford the District to maintain consistency of the teacher from last year in a hard to fill position.
- Staff recommends approving this permit.

Q & A