



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1g

Meeting Date: March 17, 2016

Subject: Approve Minutes of the February 18, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Superintendent's Office

Recommendation: Approve Minutes of the February 18, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the February 18, 2016, Board of Education Regular Meeting

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, February 18, 2016

3:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-16

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 3:40 p.m. by President Pritchett, and roll was taken.

Members Present:

*President Christina Pritchett
Second Vice President Jessie Ryan
Ellen Cochrane
Darrel Woo*

Members Absent:

*Vice President Jay Hansen (Arrived at 4:40 p.m.)
Gustavo Arroyo (Arrived at 5:30 p.m.)
Diana Rodriguez (Arrived at 3:50 p.m.)*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

Priya Jaggi

*In response to the above comments, President Pritchett read the following statement from the Board:
“Across the state we know virtually every large district is struggling to fill vacancies given the dearth of*

African American population is significantly lower than the rest. Principal Evangelista replied that they are

enter in the Kindergarten level because they do have extensive waiting lists. Also, because they know that a foundation is very important and very linked to Maria Montessori's methodology, they generally do not bring kids into the upper grades. Therefore Kindergarten is a critical entry level year. The way that they can increase the diversity within their program is by recruitment and increasing diversity within the pool from which they draw. He feels that is the best strategy, to recruit and bring families into their school at the earliest levels to help them matriculate into the upper grades and actually change those demographic ratios. Member Rodriguez thanked him for sharing that and said she may have some further information for him to discuss later.

President Pritchett thanked her colleagues for bringing up the issue of race. The school sits on the border of Member Cochrane and her areas at the old Thomas Jefferson Elementary School site. She asked how many kids from the old Thomas Jefferson school site and neighborhood attend the school. Principal Evangelista said they currently have about 64 students living within the neighborhood; this is about 20%. In-district students, or about 282 students, make up the other 80%. President Pritchett asked how many children are being served under an Individualized Education Program (IEP). Principal Evangelista answered that the number is 56 students currently, which is about 16% of their population. Mr. Bowman said that they generally have a higher special education ratio than a lot of traditional public schools.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled fb7TD [(m)-15.2(e)12.3(m)-3.1i(u)3.8(l)(e p)-hn coTc 0.004B(st)2.9(5.2()i4 496.8(t)8(ot))i

Board Member Comments:

Vice President Hansen asked if the 7-11 Committee requirements have been met with these three facilities. Ms. Allen answered that they have been able to ascertain that there was a recommendation to the Board at that past time to surplus the properties, but she does not believe a resolution was ever done. She said we would want to go through that process again and all the proper notifications that would entail. So if the Board decided to surplus, we would bring it forth with a resolution. Vice President Hansen thanked Ms. Allen and the contractor for fulfilling the Board's requests. He wants to keep the ball rolling; he knows this is an information item tonight, but he stressed to his fellow Board members that a decision must be made on how to give staff further direction at the next Board meeting. Looking at different options, he would like the District to be involved in the development and reuse of these projects. Anything that is an asset that can generate money for the District should be kept. It would be a shame to lose any building that is part of the

maintain an active fire alarm system there, and we spent quite a bit on the roof at the Old Marshall site not too long ago

sort of a joint occupancy program, then they would move forward with next steps to see what that looks like, but that does not mean they would partner with a particular person or agency at this point. Member Arroyo spoke about past discussions on the 16th and N Street property; what he learned from that is there are developers that can come up with creative and interesting models for use. As long as we spell out what it is we are seeking, being very transparent with the public at the same time, an opportunity is opened for people to apply and be considered. Therefore he does not want to spend time with his vision of what he would like to see at each site tonight; this is the conversation that will be had at the next Board meeting. He is trying to narrow down tonight what it is we want the public to know, because by the next meeting the Board will start refining, so the community needs to start contacting the Board to let Members know their wishes. He asked at what point the Board would start to consider specific developers and/or partners in these concepts. Ms. Allen used Old Marshall as an example and stated that Member Cochrane did a request for ideas which generated response from a lot of people; if we were to be presenting that tonight to the Board and giving the most popular idea, we would then receive direction and follow up with a request for quotation to interested developers to do that specific thing.

President Pritchett asked Ms. Allen to send the Board the previous 7-11 Committee recommendations and to bring that in two weeks. She clarified with the Board that in two weeks they should determine what direction each would like to take. Ms. Allen asked if it will come back as a Conference/Action Item next time. President Pritchett said yes.

11.2 Monthly Facilities Update (Cathy Allen)

Information

Ms. Allen gave an update on class size reduction progress. Staff visited all elementary schools to assess the needs of each site. Ten sites were identified as in need of additional classrooms. Work is scheduled to start in the Spring upon Department of State Architect approval.

Public Comment:

Angie Sutherland, a parent at Hollywood Park Elementary School, said she is not clear on what the criteria is to determine which schools are getting extra buildings. She asked if this is going to displace any programs or classes or move teachers.

Board Member Comments:

Superintendent Banda said staff did a thorough review of the school sites. They spoke to each principal about their programs and needs. And in some cases it is displacing. For example, at Crocker Riverside Elementary School the Transitional Kindergarten class is going to be moved due to capacity. In some cases Principals were able to maneuver to keep from bringing in additional classrooms and to also sustain the programs that they have. Each principal was contacted and part of the decision. Ms. Allen said that we are not displacing programs.

Second Vice President Ryan thanked Ms. Sutherland for her comments and appreciates that Principals were consulted. Not all principals in her area were happy with decisions that were made. Hollywood Park Elementary is not getting a portable, but neighboring Leonardo da Vinci is getting four or five. Hollywood Park Elementary, in an effort to grow enrollment, extended their Kindergarten day. As a result of class size reduction and not receiving the one portable requested, however, they might have to create a Special Education wing if they cannot relocate the early childhood education program. This would be very unfortunate, and she would like to see the District move forward in a commitment to address this issue. She asked if it is feasible to take surplus portables from surrounding districts. Ms. Allen said that all portables

being relocated are coming from our stockpile or school sites; we are not purchasing any portables. Some need to be repaired. She also noted that growth needs to be separate from class size reduction. Second Vice President Ryan asked what the timeline is for Hollywood Park Elementary School. Ms. Allen said that Assistant Superintendent Mary Hardin Young has been working with Principal Luke; Ms. Allen will follow-up with Ms. Hardin Young.

President Pritchett was going to ask if we are displacing any Special Day Class students, and hearing about the use of a Special Education wing appalls her. She does not like the idea of isolating special education students in a wing, and she hopes the Superintendent addresses this.

11.3 Strategic Plan Review (Dr. Al Rogers)

Conference

Dr. Rogers began the presentation by introducing LCAP/SPSA Coordinator Cathy Morrison and Will Jerrell of Pivot Learning Partners. Ms. Morrison gave an overview of the presentation. Dr. Rogers then went over findings which included status, process and focus groups, surveys, and community meetings. Ms. Morrison went over findings in a timeline format. Dr. Rogers went over the first cycle of engagement and what was learned from it. Ms. Morrison then addressed how they interpreted all of the sources providing information on the plan. Dr. Rogers then went over revisions and recommendations to core values. Ms. Morrison completed the presentation by going over timeline and next steps.

Public Comment:

Angie Sutherland thanked staff for all of their work on the Strategic Plan and said she attended an input session in November. At that time she felt the plan did not speak to students with disabilities. She asked that students with disabilities be listed as a subgroup along with students of color, low-income, English learners, and foster and homeless youth. She thanked staff for including a review of Special Education services under expanding and improving interventions and academic supports for all students; she said this is vague however. She is disappointed with the survey as it does break down all the ethnicities among parents, students, and teachers, but we do not know what parents of students with disabilities say.

Board Member Comments:

Member Rodriguez thanked staff for doing this work. She noted that this is the first survey and that there will be more. She said we are not reaching out to the Latino community in a sufficient manner. They represent nine percent of survey respondents yet they are the largest ethnic group in the District. Also, she is concerned because she cannot find the core values on the website. She feels that if all in the District do not feel valued we will have actions like we had earlier this evening. She feels we need to understand and find out why we are having a lack of participation from the parents, students, and staff when surveys come out. If it is because we truly do not have a value system, then let us fix it. She has gotten feedback from the community saying that they are not being given the flexibility of picking their own priorities due to the way the survey is set up. She is partnering with Keith Herron of Target Excellence to use a survey that goes out through a mobile devices app. They will keep track of what ethnic group is responding and at what rate. They also discussed bringing people in at Rosa Parks K-8 School for a community meeting for a dot vote. She wants to see community responding genuinely; she does not want them to be fed a response.

President Pritchett asked for a motion to extend the meeting by 15 minutes. A motion was made by Member Arroyo and seconded by Member Cochrane. The motion passed unanimously.

Ms. Morrison reported a clarification just received that the overall de

created blueprint in how we educate our children in the District so that they are successfully ready for college, career, and life.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- x Purchase Order Board Report for the Period of December 15, 2016 through January 14, 2016*
- x Enrollment and Attendance Report for Month 4 Ending December 18, 2015*

The Business and Financial reports were received by President Pritchett.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- 9 March 3, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- 9 March 17, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

14.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Second Vice President Ryan. The motion was passed unanimously, and the meeting adjourned at 10:42 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu