SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 9.1l

Meeting Date: June 18, 2015

Subject: Approve Minutes of the May 21, 2015, Board of Education Meeting

☐

Sacramento City Unified School District
BOARD OF EDUCATION
MEETING AND WORKSHOP

Board of Education Members
Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Area 3

section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2

Second Vice President Hansen and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATIONS

7.1 Student Advisory Council Initiative Presentation (Student Advisory Council Executive B

Mark Carnero, Youth Service Specialist with the Youth Development Support Services Department and Advisor of the Student Advisory Council program, spoke on the framework and principles that the department use when collaborating with youth. He described the Student Advisory Council program and members and introduced the 2014-2015 Student Advisory Council Executive Board who then presented their student led initiatives. The three initiative topics presented were College and Computer Resources, Dress Code, and Ethnic Studies.

Public Comment:
The following 24 speakers spoke in favor of the Student Advisory Council's Ethnic Studies Initiative:
Martin Ramirez
Monsurrate Garcia
Savannah Mendoza
Arturo Alaman
Isis Johnson
Carolanne Boughton
Jaime Lemus
Bee Vang
Jennifer Yang
Denise Fernandez
Crandal Rankins
Diana Vasquez
Alex Shantz
Guorio Irving
Andres Rodriguez
Dr. Dale Auender
Eric Vega
Sarah Flores
Dr. Kevin Weur
DaMonde Jones
Dwayne Powell, Jr.
Fatima Garcia
Ramon Diaz
Nancy Xiong

Superintendent Banda acknowledged the great work, passion, and commitment that the students put into the presentation. He is proud of the time that they put into to develop their own voice. He knows how hard they worked to address the concern to include Ethnic Studies and the other two initiatives. He thanked all the community partners present that came to support our students, especially around Ethnic Studies. He believes we fundamentally have the responsibility to provide equity, opportunity, and access for all students. The discussions on Ethnic Studies fit perfectly into that concept and belief. If we want our students to be engaged, life-long learners, we have to ensure that the

curriculum we provide is culturally relevant. So he shares the interest in having a discussion abo how do we make this happen in Sacramento City Unified School District. We know that discus around changing graduation requirements are complex and there is only so much time in the school day. This will require staff to get together and have some serious-thinking discussions. At the same time, the District has been in discussions for two years about how we move toward UC/CSU graduation requirements that better align with our graduation requirements so that we are in alignment with the UCs and CSUs; that way we can better prepare our students for success after they leave our District. Superintendent Banda said that he does not believe these two discussions are mutually exclusive, although we will need to bring the topic of Ethnic Studies into a larger conversation so that neither of these conversations is happening in a vacuum. And adding a graduation requirement would also have a huge impact on staffing and master scheduling at the high schools, so we will need to make sure we have discussions around how we budget for that so that appropriate teachers are in place with appropriate credentials to teach these courses. Having said this, he is convinced we can find a way to make this happen if we are willing to be patient and work through all of the complexities. He will ask staff to begin working immediately on a plan to integrate an Ethnic Studies piece into the work of the existing graduation requirement task force so that we can begin developing a concrete plan and timeline for making this a reality. When we have the framework of that plan, he will bring it to the Board and the community.

Board Member Comments:
Member Rodriguez spoke first on the dress code initiative. She thanked the students for raising this issue. She liked that they focused on young women on the campuses, but she has a concern as well with young men because she feels there needs to be some sensitivity around that as well. She wondered what their rationale was to focus only on young women and not both genders. The students replied that they found that there was more of a problem on campus on how women were being addressed. Member Rodriguez verified that they had data to support that. She recommended that the team work with the Policy Committee and also Curriculum. She also recommended that they work with training development and so she referred them to Cancy McArn in Human Resources. Member Rodriguez th

into an existing requirement. His only consideration would be that there are so few opportunities take elective classes. He would like to see that diminish even more; this is very important, and he is glad we are going to prioritize it. They gave a thoughtful presentation that gave a good recommendation on how it will fit in and still allow students to have diversity of classes. He felt the presentation was excellent.

Member Cochrane addressed the Ethnic Studies initiative. She thanked Member Saito for pointing out that Sacramento is the second most diverse city in the Country. She says yes to the program.

Vice President Cochrane thanked the students for their presentation. She echoes many of the comments made. She spoke on the dress code initiative. She feels that some of our high schools have become relaxed in how students are allowed to dress. Many schools in other districts have gone to dress code because of that. She is not saying, however, that we should do that as she feels dressing how one wants expresses who you are. She commented to the Superintendent that she hopes he relies on the Board when issues of dress code come up.

President Woo thanked the students and said he looks forward to the next steps as these programs are developed, and he looks forward to hearing their voices again.

7.2 Multifaceted Learning Happening in School Gardens: Calling for Support for the Future Growth of Gardens in the Sacramento City Unified School District
(Ellen Cochrane and Shannon Hardwicke)

Presentation was postponed as Shannon Hardwicke needed to leave due to the lateness of the hour.

Public Comment:
None

Board Member Comments:
None

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of t Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that reque received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action items on the agenda. The Board may, eagendactW2.57.7(da Hd]TJ -0.001 Tc 0.025.Tw 9(i))2.4(c-2.8(r)2.4(e)-2.8(io

winners are announced at the Senior awards nights. They are going to students at Hiram Johnson, Rosemont, West Campus, and Kennedy High Schools.

Ian Arnold, a volunteer with Those Angels Found, spoke on a donation of five District buses that had been surplussed because they could not be driven in California. Staff was very helpful to work with in donating the buses for Haitian orphans that are victims of the earthquake. They had received an e-mail this morning from BVD Consulting to let them know that they had the same right to bid at auction on the buses as everyone else. They have been assured by staff tonight however that this was an error.

Claude Joseph, one of the co-

Second Vice President Hansen also thought that it was important to insulate this item from the