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Board Meeting
April 4, 2024
Agenda Item No. 9.3

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Shannon Pella, Deputy Chief of Academics
Daniel Spinka, Director, Career Readiness
Jill Thom, Director, Master Scheduling

JôŜŬÛφāÛāǯŜ ƦφbāφūŜŬŶŜŎǯƝÛφŕŜābŷƨŜŕφǯƳφŷŜǯφǯ ſŜφŬŜāƿƝǯāφǯ ſıǯφbǯφŷŜǯā

SCUSD Core Values

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

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Christina Espinosa
D III, CCR

Jill Thom
D II, Master Scheduling

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Rosemont

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West High School

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Alignment in support of LCAP Goal 1: Ensure Students are College & Career Ready

- Increase Graduation Rate by 5% by 2026-2027
- Increase CCI Indicator by 5% by 2026-2027
  - Increase the A-G rate
  - Increase the number of CTE completers
- Increase the number of WBL experiences by 25% by July of 2024

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- Central office coordination of supports for students at risk of not graduating
  - Letters, targeted intervention for Foster/Homeless students
- A-G Incentive Grant (9th grade improvement work)
- Accelerate Education/Credit Recovery teachers
- Dual Enrollment MOU
- Manage the monthly Community of Practice meetings among AP's, Middle/High School Counselors, Principals, Registrars, and College Mentors
- Progress Monitors CA Dashboard metrics in the areas of A-G, Graduation, & CTE Completers and responsible for the Calpads year end submissions
- Manage data exchange MOU with local institute of higher education partners for college application/FAFSA completion