



SCUSD BOARD OF EDUCATION

Early Literacy Support Block Grant Updates: Building toward High Quality Tier One Instruction

Board Meeting

October 3, 2024

Agenda Item No. 9.5

Presented by:

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Acronym Glossary

HQI = High Quality Instruction

ELSB = Early Literacy Support Block Grant

SIPPS = Systematic Instruction in Phonological Awareness, Phonics, and Sight Words

DIBELS = Dynamic Indicators of Basic Early Literacy Skills

BPST = Basic Phonics Skills Test



ELSB Grant Overview and Goals

Improving High Quality Tier One Instruction through Structured Literacy

Section 113 of the Education Omnibus Trailer Bill (Senate Bill 98) for the 2020-21 California State Budget appropriated \$50 million to establish the Early Literacy Support Block (ELSB) Grant Program

CDE examined results for 2018-19 ELA Summative Assessment and identified 75 schools with the highest percentage of students in grade 3 scoring at a level 1

The Goal of the Early Literacy Support Block Grant was to develop and implement literacy instruction and support programs, particularly focused on literacy in early grades (TK/K-3), ultimately resulting in improved student literacy outcomes

High Quality Tier 1 Instruction in an MTSS framework includes a Structured Literacy approach based on the Science of Reading in the early grades

LEAs are required to submit a report to the board each year, this is our final report.

Structured Literacy



ELSB Grant Recipient - Ethel Baker - \$943,848

	2020-2021	2021-2022	2022-2023	2023-24
Kinder	The SIPPS Placement test is not given in Kinder			
First	NA	68%	67%	77%
Second	NA			



ELSB Grant Recipient - John Sloat - \$943,848

Aim: Improve student foundational reading skills outcomes as measured by the percent of students at grade level proficiency on the Structured Instruction in Phonemic Awareness, Phonics and Site Words (SIPPS) assessment in grades 1-3.

High Leverage Actions

Implemented Structured Literacy four times per week using SIPPS curriculum in grades K-3 (expanding to K-6)

ELSB primary teacher team collaborated regularly to review and analyze SIPPS data each month

	2020-2021	2021-2022	2022-2023	2023-24
Kinder	The SIPPS Placement test is not given in Kinder			
First	15%	45%	45%	64%
Second	38%	55%	60%	41%
Third	47%	63%	65%	48%



Deepening & Sustaining Implementation

ELSB Sites

- Participated in SIPPS Refinement training during August Certificated Preservice
- Continue to implement Structured Literacy using SIPPS
- Continue to implement anti-bias, anti-racist, trauma-informed practices to cultivate inclusive learning environments
- Continue to build capacity for data informed, high quality tier 1 instruction and supports based on common assessments
- Continue to fund libraries and opportunities for children to practice and celebrate reading as funding allows

District

- Invested in SIPPS curriculum for ALL sites serving K-6 students
- Invested in culturally responsive books for all school libraries
- Provided SIPPS training during August Certificated Preservice to ALL teachers serving K-6 students
- Provide site leaders with professional learning around Structured Literacy and the Science of Reading to build literacy instructional leadership capacity
- Support teachers with ongoing professional learning around Structured Literacy and SIPPS implementation
- Train instructional aide staff on Structured Literacy and SIPPS delivery

