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The actions outlined in Goal 4 include deepened implementation of a robust data collection and reporting process so that impact on student achievement and district operations may be measured, and further development of standards and protocols for customer service districtwide.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learner54 2267E,

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Albert Einstein Middle School (All red and orange indicators)
American Legion High School (Graduation rate averaging less than 67% over two years)
Bret Harte Elementary (All red indicators)
Capital

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to accelerate cultural, linguistic and diverse student groups.

Our partnership with U-CAN to support students who are interested in attending historically black colleges and universities. The HBCU Fair was held on Friday, September 14, 2018 at Burbank with 511 students in attendance, double from the year prior! Follow up services continue at sites, which includes monthly topic-specific workshops (i.e. college, FAFSA and scholarship applications, major/career exploration, etc.) and ongoing mentoring of 95 seniors in the case management

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learning. As a result of this and ongoing professional learning, we eventually expect to see an increase in our reclassification rate as well as students reclassifying earlier in their schooling.

Action 11

~~Expanded access for our neediest students~~
Expanded access for our neediest students, underserved student populations has been limited by inconsistent district assessment practices, most especially the loss of ongoing universal interim assessments. Opportunities for large-group or centrally provided EMT

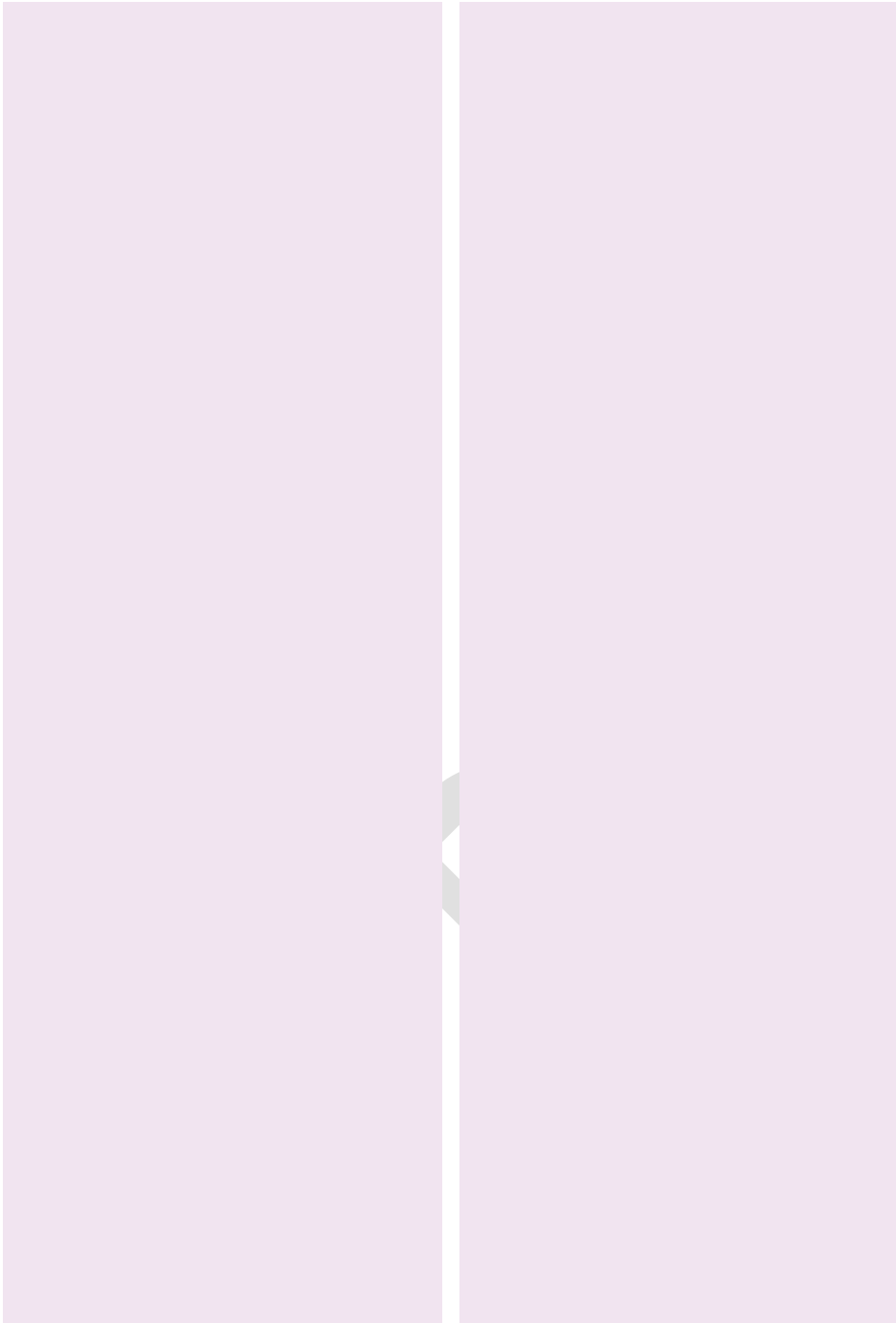
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Expected

Actual

Metric/Indicator

Build relationships and improve home-school communication with the number of Parent-Teacher home visits per year

Source: Parent-Teacher Home Visit mid-year report

18-19

Establish baseline for home visits logged through Infinite Campus in 2017-18

Report attendance rate for cohort identified as receiving Home Visits as compared to cohort of

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Annual Update

LCAP Year Reviewed: 2018-19

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Expected

Actual

18-19
Maintain

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