SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 2647

RESOLUTION OF INTENTION TO TERMINATE CERTIFICATED EMPLOYEES DUE TO A REDUCTION OF PARTICULAR KINDS OF SERVICES

WHEREAS, the Board of Education of the Sacramento City Unified School District has determined that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

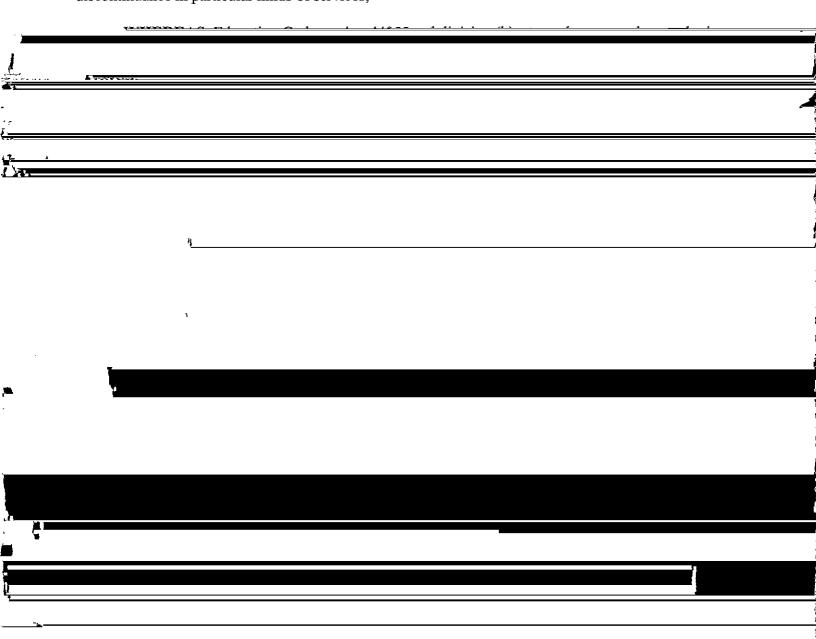


EXHIBIT A

Recommended Reduction in 2011-2012 Programs and Services for the Sacramento City Unified School District.

The Superintendent recommends that the Board of Education adopt a resolution to reduce programs and services for 2011-2012 as follows:

Services	Number of Full-Time Equivalent Positions	
Assistant Principals	4.0	FTE
Elementary Teachers (K-6)	118.0	FTE
Counselors	14.6	FTE
Computers	9.0	FTE
Middle School Core	3.0	FTE
Art	4.0	FTE
English	29.0	FTE
Japanese	2.0	FTE
Spanish	5.0	FTE
Math, High School	19.0	FTE
Math, Middle School	12.0	FTE
Home Economics	2.0	FTE
PE	15.0	FTE
Elementary Resource Teacher	6.0	FTE
Science: Biology	20.0	FTE
Science: Physical Science	4.0	FTE
Science: Earth Science	2.0	FTE
Science: Physics	2.0	FTE
Science: Chemistry	2.0	FTE
Music	4.0	FTE
Social Science	17.0	FTE

Librarian		2.0	FTE
	Sub-Total:	305.6 FTE	
All Adult Education Teachers		50.0	FTE

RESOLUTION NO. 2647 EXHIBIT B

For the purposes of Education Code section 44955, subdivision (b), an individual shall be deemed "competent" based on the following criteria:

- (1) Highly Qualified status, as required by the No Child Left Behind Act;
- (2) Possession of a BCLAD, CLAD or other equivalent English Language Learner

- (3) At least one (1) year of experience in the past five (5) years working under the credential or authorization;
- (4) In order to work in a Priority School, training and/or experience teaching in a Priority School setting;
- (5) In order to work in a Waldorf School, formal training/coursework in the Waldorf method of teaching;
- (6) In order to work in the Accelerated Academy, training in Accelerated Academy programs and experience relevant to working with the Accelerated Academy student population;
- (7) In order to work in a Dual Immersion program, one (1) year of experience in the past five (5) years teaching in a Dual Immersion program