



, Area 2
Gustavo Arroyo, Area 4
Diana Rodriguez, Area 5
Jessie Ryan, Area 7
Elizabeth Barry, Student Board Member

José L. Banda, Superintendent

BOARD COMMUNICATIONS

Date: September 18, 2015

SUPERINTENDENT – JOSÉ L. BANDA

BC NO.	FROM	REGARDING
S-77	José Banda	
S-78	José Banda	Highlights of Calendar for the Week of September 21

DEPUTY SUPERINTENDENT – LISA ALLEN, INTERIM

BC NO.	FROM	REGARDING
DS-65	Mary Hardin Young	Bret Harte Principal

CHIEF COMMUNICATIONS OFFICER – GABE ROSS

BC NO.	FROM	REGARDING
CCO-214	Gabe Ross	School Calendar Engagement/Talking Points

CHIEF HUMAN RESOURCES OFFICER – CANCY MCARN

BC NO.	FROM	REGARDING
CHRO-21	Cancy McArn	Special Assistant to the Board of Education

DATE: September 18, 2015

TO: Jose Banda
Superintendent

AT: Sacramento City Unified School District

FROM: Your SSC Legislative Team

RE: *SSC s Sacramento Weekly Update*

This week marks the first week of the recess that comes between the first and second year of the legislative session, and absent a return for a special session, while the Capitol settles into a period of relative quiet, the cycle of budget and policy development continues in the background. State departments have completed their budget change proposals (BCPs) for the 2016-17 budget year and staff of the Department of Finance (DOF) are reviewing these myriad requests, which will be kept under wraps until release of the 2016 Governor's Budget proposal in January, at which time those that have survived policy and fiscal scrutiny will see the light of day as part of the Administration's Budget for the coming year.

Fall is also a time for reflection on the outcome of the legislative year that concluded on Friday, September 11, 2015, and a time when work continues on those legislative issues that were front and center this past year, but ultimately failed to reach resolution. The legislature functions on deadlines, and in 2015 more than 1,200 bills failed to meet one deadline or another necessary for those bills to continue receiving consideration. However, since this is the first year of a two-year session, many of the bills that failed deadlines will have a chance at resurrection next year once the legislature reconvenes.

Policy areas that remain unresolved and will see continued activity and new life next year include teacher evaluation (Assembly Bill [AB] 575 [O'Donnell, D-Long Beach], Senate Bill [SB] 499 [Liu, D-La Cañada Flintridge]), school

Hadley (R-Manhattan Beach) made a motion during the last hours of the session

calling for SB 799 to be brought to a vote on the Assembly floor. Ultimately, inability to reach agreement with labor on further amendments ô a presumed prerequisite to legislative action on the issue by the Democratically-controlled Legislature ô and strong opposition from other management groups to the amendments that were on the table meant no action would be taken this year. Senator Hill has indicated that SB 799 will be a two-year bill and has called for stakeholders to continue to work next year toward resolution of the reserve cap issue.

Even though many bills failed deadlines, many others made it to Governor Jerry Brown's desk. Of the 29 different codes that embody the state laws of California, more bills amending the Education Code went to Governor Brown this year than for any other code ô 596 different measures. Amendments to the Business and Professions Code (568 bills), the Government Code (505 bills), and the Welfare and Institutions Code (340 bills) were not far behind.

Some key bills are awaiting action by Governor Brown, who has until October 11 to approve or veto legislation:

AB 963 (Bonilla, D-Concord) would finally resolve an issue affecting the membership of hundreds of participants in the California State Teachers' Retirement System (CalSTRS) by granting continued membership status to individuals that came into the system under a different interpretation of the membership rules than currently applies.

AB 1064 (Hernández, D-West Covina) would make permanent a requirement that the California Department of Education (CDE) allow local educational agencies to use the indirect cost rate established by the Department for all state and federal grant programs, unless a lower rate is required by law. This provision was set to expire in 2016 unless extended by the Legislature.

AB 1391 (Gomez, D-Los Angeles) specifically requires that instances of alleged non-compliance with statutes governing physical education instruction in elementary and middle grades be first resolved through the Uniform Complaint Procedures process.

SB 103 (Budget Committee) would, among other things, clarify that the \$490 million appropriation for certificated staff professional development and support, often termed the ð

SB 350 (de León, D-Los Angeles), a priority of legislative Democratic leadership and Governor Brown, would establish the *Clean Energy and Pollution Reduction Act of 2015*, establishing ambitious targets for the use of renewable energy and savings through energy efficiency measures.

Proposal to Extend Proposition 30 Submitted to the Attorney General

By Dave Heckler
School Services of California, Inc.
September 15, 2015

Voters may be given the opportunity to decide whether to extend Proposition 30, as an [initiative](#) was submitted to the Attorney General (AG) on Monday, September 14, 2015, for a ballot title and summary. This is the first step in the process to qualify an initiative for a statewide ballot.

Passed in 2012, Proposition 30 temporarily added a quarter-ce

Note: The current view is that a tax initiative must stand alone on the 2016 ballot to be successful. State bond initiatives or competing tax measures on the same ballot would make it much more difficult to gain voter approval.

Education Groups Propose Initiative To Extend Prop. 30 Income Tax To 2018

Note: Some families affected by the wildfires are likely to face long-term displacement, which may strain the enrollment and facility capacity of neighboring school districts.

Fire in Northern California Continues To Grow, Killing 1 and Displacing 13,000

By Paige St. John, Hailey Branson-Potts, and Corina Knoll
Los Angeles Times
September 14, 2015

A Ferocious wildfire in Northern California that has killed an elderly woman, displaced 13,000 residents and destroyed hundreds of homes continued to grow Monday, chewing through 1,000 more acres by the time night fell.

The explosive Valley fire, which broke out in Lake County on Saturday, has overwhelmed firefighters who have scrambled to keep up with its unpredictable nature. Consuming 62,000 acres -- about 97 square miles -- it prompted the local sheriff to declare it the worst tragedy the area had ever seen.

The rain that fell Monday afternoon appeared to be a sign of reprieve, but fire officials warned that that was not the case.

“The reality is that a fire burning this hot, the falling rain never even makes it to the ground,” said Doug Pittman, a Cal Fire spokesman. “It’s vaporized before it gets to the fire.”

Pittman added that the landscape has become so desiccated that its response to water, even if sprayed directly on grass and trees, is minimal. A shift in other elements --

“It was reported as a structure fire, but it was outside of the structure,” Derum said at a community meeting for evacuees held at the Calistoga fairgrounds. He said wind-blown embers quickly began igniting “spot fires” half a mile or more away in the drought-dried brush.

The fire roared through Middletown in the night. At the height of the blaze, fire hydrants went dry, and by Sunday morning the town, perhaps best known for the nearby clothing-optional Harbin Hot Springs retreat, was filled with smoking ruins.

Residents who sneaked past barricades to try to salvage keepsakes estimated that half the town had been destroyed.

Entire blocks were burned so thoroughly that it was difficult to tell how many homes they had once held. The path of destruction in places seemed capricious. Tidy new town homes with picket fences stood untouched next to a charred lot where three walls and a fireplace were all that was left.

Some landmarks like the Jolly Kone were still standing, but others, including a new elementary school that opened weeks ago and the hot springs resort, had burned.

Emergency Day Waivers for School Closures Due to Emergency Conditions Fire-Related ADA Losses in 2015-16

By Maureen Evans and Matt Phillips, CPA
School Services of California, Inc.
September 14, 2015

California is in its fourth year of drought, and the lack of rain has exacerbated the fire threat. Many areas in the state have active fires and, as a result, some school districts have recently closed schools to ensure students are not in harm's way. This is a reminder that there is an option to recoup the loss in average daily attendance (ADA) for school agencies that are affected by this situation.

When a school is closed or when there is a material decrease in ADA due to an emergency, such as fire threat and/or damage, school agencies should file a J-13A waiver with the California Department of Education (CDE) (reference Education Code Sections 41422 and 46390 et seq., and California Code of Regulations, Title 5, Section 428). Approval of the waiver allows the school agency to get credit for the lost ADA for the day(s) of the closure, as well as for the missed instructional time.

Go [here](#) for a complete copy of the CDE's Advisory addressing emergency days (Management Advisory 90-01). For a copy of "Form J-13A Request for Allowance of Attendance Because of Emergency Conditions" go [here](#). This is a multipage form, and not all pages are necessarily required - the instructions provide guidance on which pages need to be completed for your situation. You do not need to worry about submitting this form right now - you can wait until the current situation is over and the overall impact can be assessed.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC NO: DS-65

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:			Yes:		Date: 9/18/2015
Approved by: José L. Banda, Superintendent						
To the Members of the Board of Education						

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC NO: CCO-214

CONFIDENTIAL ITEM - *(Check a Box)*

No:

passing first semester courses. By moving the school calendar up two weeks, there would be a clean break between the first and second semesters, something secondary teachers have wanted for years.

More Competitive in Recruiting Families and Students to SCUSD

As the district works to promote and market its programs to students outside our district boundaries, starting later than other area districts proves to put SCUSD at a disadvantage. Other area districts (as well as charter schools and private schools) often ask for commitments from parents prior to the see if they are accepted into the SCUSD program of their choice before committing to attend a charter school, private school or a school in a nearby district. Moving up the SCUSD start date will make us more competitive with other area schools in student recruitment efforts.

More Time to Prepare for State and National Testing

The state of California sets statewide windows for CAASPP testing, meaning schools and districts only have limited flexibility when deciding when to administer the tests to students. Similarly, Advanced Placement (AP) testing windows are set nationally. By moving the start of the school year up, students in SCUSD will have more instruction time before tests are administered to give our students every opportunity to be as successful as possible on those assessments. This would be particularly valuable with AP tests, where SCUSD students are at a disadvantage to students around the country who have more time to prepare.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD COMMUNICATION**

BC NO: CHRO-21

CONFIDENTIAL ITEM - *(Check a Box)*

No:



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description**

TITLE:	Special Assistant to the Board of Education	CLASSIFICATION:	Classified Confidential
SERIES:	None	FLSA:	Exempt
JOB CLASS CODE:	TBD	WORK YEAR:	12 Months
DEPARTMENT:	Board of Education	SALARY:	Range (60) Salary Schedule (F)
REPORTS TO:	Board of Education	BOARD APPROVAL:	TBA

BASIC FUNCTION:

In support of the Board of Education, individuals will perform independent, specialized duties; focus on strategic and tactical efforts; use independent judgment and analysis; work with District leadership; provide customer service to stakeholders by assisting in the response to information inquiries; and attend Board of Education meetings.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Plan, organize, and coordinate activities as directed by the Board of Education. **E**

Coordinate activities and projects through teaming, planning, and implementing. **E**

Provide Board Members with routine administrative and technical details; coordinate communication and information; compose correspondence independently; and research, compile, summarize, and type various reports and statistical data. **E**

Co-manage the Board of Education Office and work collaboratively with the Board of Education Specialist. **E**

Assist with the development and preparation of the Board of Education budget; compile data for managing office; and monitor and maintain the budget as directed. **E**

Collaborate with administrators, personnel, and outside organizations to coordinate activities and programs, resolve issues and conflicts, and exchange information; model district standards of ethics and professionalism. **E**

Prepare and present reports and other necessary correspondence; attend meetings as directed by the Board of Education.

Provide a positive climate of interaction and communication between school staffs, families, and the community, in support of the Board of Education. **E**

Contribute to the planning and implementation of conferences and other events. **E**

Transmit confidential and controversial information as appropriate; screen a variety of visitors and telephone calls;

