

Sacramento
City Unified
School District

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 12.1e

Meeting Date: April 13, 2023

Subject: Approve Minutes for the March 2, 2023, Regular Board of Education Meeting

Information Item Only

[Redacted content]

- Conference (for discussion only)
- Conference/First Reading (Action Anticipated)
- Conference/Action
- Action
- Public Hearing

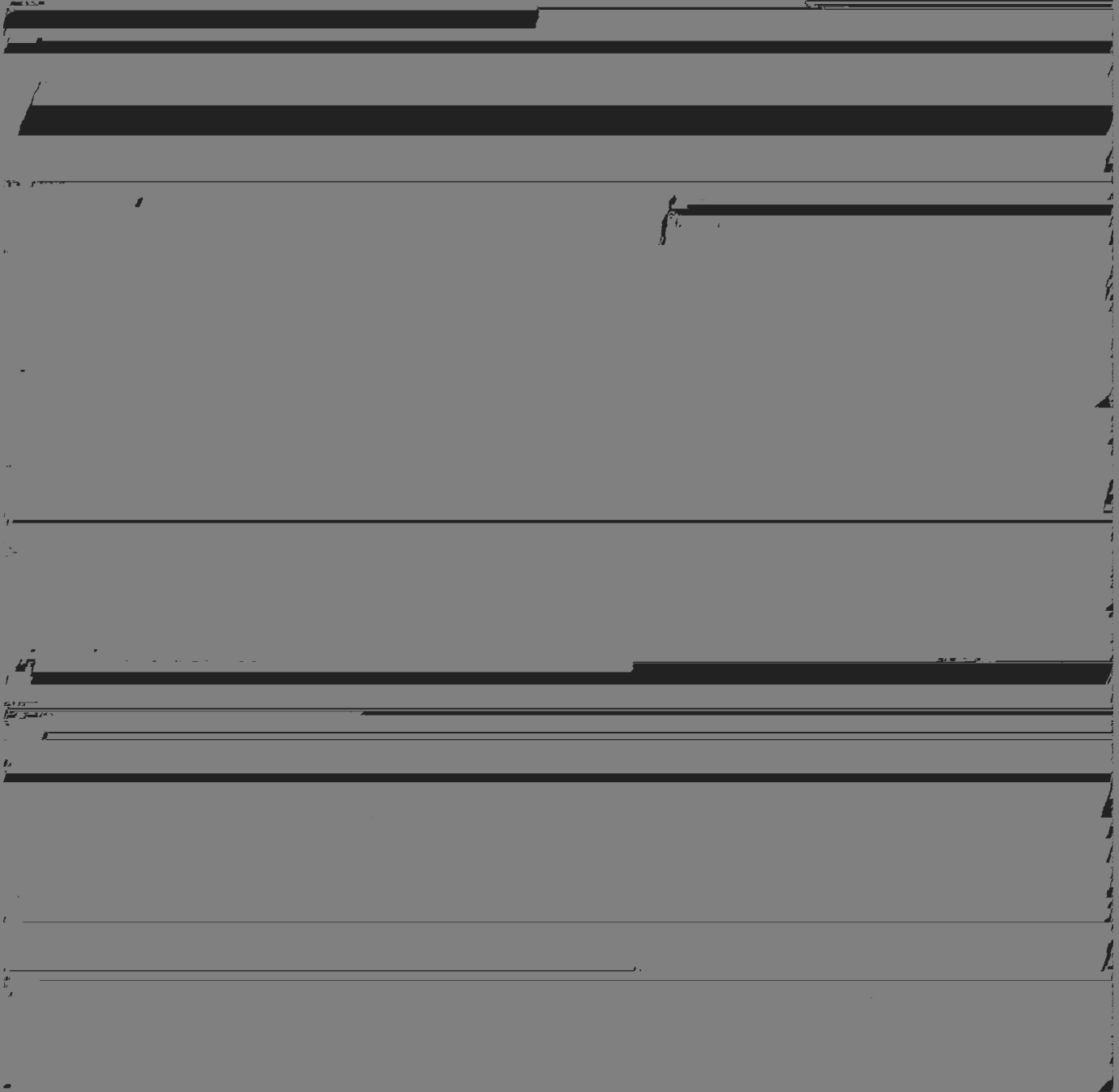
Division: Superintendent's Office

[Redacted content]

Chinua Rhodes, President (Trustee Area 5)
Lavinia Grace Phillips, Vice President (Trustee Area 7)
Jasjit Singh, Second Vice President (Trustee Area 2)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)

Thursday, March 2, 2023
4:30 p.m. Closed Session
6:30 p.m. Open Session

Serna Center



- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)*
 - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Sacramento County Superior Court Case No. 34-2020-00282457)*

- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*

- 3.3 *Government Code 54957 – Public Employees*

[REDACTED]

*following student expulsion: Expulsion # 11 2022/2023
The meeting was called back to order by President Rhodes at 6:35p.m*

4.0 CALL BACK TO GE OF ALLEGIANCE

- 4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*
- 4.2 *Broadcast Statement by Student Member McGurk*

Member Pritchett shared that at every meeting, we are always seeing how we are failing our students, and she wants to know what are we doing to fix the problem. Tonight, staff are telling us what we can do to fix it. Member Pritchett wanted to know what new designation status meant. Also, Member Pritchett asked what the Board can do to assist with getting this out at more of our school sites to make sure every student at SCUSD is not being left behind. The CCEE partner stated that when

asked the District to take away the challenges and barriers at each of the school sites, so teachers could focus on this work. The Superintendent shared that the District won't be able to replicate this intensive model exactly across all schools, because of the independent and capital resources, but we are trying to figure out the capacities that we have to provide and the professional learning that we have to provide to our instructional site leaders to be able to work effectively with their teams and build instructional frameworks that are coherent.

Member Kayatta shared that we need to figure out a way to get this implemented system-wide. Member Kayatta asked a question around slide 25, and wanted to know invited this intervention and who is paying for it. In 2019, SCOE and

different. The assessments that teachers look at to determine how students have learned something is totally different than state assessments. State assessments are flawed, inherently racist, and demonstrates how much money a school has more than anything else. Member [redacted]

information on our LCAP system. This system is incredibly successful when you have the resources you need, but how do you make that happen as a Board? [redacted]

Member Singh wanted to acknowledge that these percentages that we are trying to improve on when it comes to English Language Arts (foster youth, homeless youth, students with [redacted])

Board's concerns and is meeting the district where they are at in this moment in time, and we are working with you not

against you. Previously, CCEE's leadership wanted to

SCUSD to the State Superintendent, and as Chief Deputy, she said no because she didn't see that enough support was

provided to the district to warrant that type of referral. Member Jeane asked how CCEE is approaching shifts since we are in a COVID reality that has drastically impacted student learning. In 2021, the systemic instructional review was completed which was done through a virtual data collection process, so the report was finished in 2021. Now, we are using the report has context and background information. Although, it has some very specific actions for the district. The district has changed since 2021, and that's why it's important that we use it as context only and look at where we are at this

standards development is initiated by special legislative direction. Curriculum framework development is initiated by specific legislative funding. It includes evaluation criteria for instructional materials. Instructional materials adoption timelines are set by the State Board of Education and often follow the completion and adoption of the corresponding curriculum framework. Erinn Leone shared that Board Policy 616.1 provides the instruction...

which states that committee that evaluates the instructional materials should be made up of a majority of educators. A letter was sent to SCTA in March 2022 and the...

required? Staff shared that the short answer is yes and this is

why staff is bringing this to the Board to approve, so they can work as quickly as possible to ensure the roll out of this process is successful.

adoption cycle, is that how many years we are going to have the books in place. Staff confirmed that is correct. Member Kayatta asked that when staff brings this back on the 16th, are we approving the adoption, or at that point, are we also authorizing you to go out and buy them immediately. Shannon Pella stated that both are correct.

11.0 BOARD

TRATEGIC PLAN AND OTHER INITIATIVES

11.1 Revision of Board Policy 6170.1 Transitional Kindergarten (Yvonne Wright)

Yvonne Wright and Melissa Sigars shared the driving governance that causes the revision for the policy, the overview of Board Policy 6170.1, changes to the policy, and next steps. The driving governance for this policy is Assembly Bill (AB) 130 which requires any local educational agency operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025-26. The policy outline consists of eligibility, out of district transfers, waivers, curriculum and instruction, staffing, continuation to Kindergarten, and program evaluation. The proposed revision includes changed language from Early Kindergarten (EK) to Transitional Kindergarten (TK). Out of district TK students may be admitted to SCUSD TK to allow for continuity of service. We also want to offer waivers as well. There are several waivers available (over-age TK waiver, under-age TK waiver, and special under-age TK waiver).

Public Comment:

Kendra Nickel-Nguy shared her support and asked the Board to approve the revision

Chris Watkins shared his support and wants TK to be available for all kids

Board Comment:

Member Jeane shared that a few years back though you could enroll kids that do not meet the TK birthdate, you wouldn't get paid for them. Is that still true? Member Jeane shared that we could put kids in those spots, but you would not begin generating any money until their birthday. Ms. Wright shared that you begin generating ADA when the child turns 5. Member Jeane shared that's the tough part with TK. It's an unfunded mandate.

Member Kovatta thanked Kendra for continuing to work for

next year, because they are not the age for Kindergarten.

Mr. Wright shared that our director of HR is currently in a 2-year

they are in a 2-year program for Kindergarten.

*11.2 Review and Approve Amendment No. 1 to Agreement for
Consultant Services- SA23-00118 (Jorge A. Aguilar)*

*Superintendent shared that at this time our labor relations
unit has lost a number of key staff members. We lost 3 full-
time positions for people who have served on our labor
relations team, and the Superintendent had sought services
from Ms. Maldonado who began those services to support
our labor relations unit given her extensive background and*

experience serving as that role in previous organization and

that the Superintendent can think of that are on the labor relations team that are consultants to provide the information to the Board.

Member Jeane wanted to know if the Board has seen the full

report that Anne Collins stated about the full contract

provided in the January 19th agenda packet which was the first time that it was brought to the Board. Member Jeane shared that part of the bargaining process is honoring the rights of the labor organizations to bargain their labor

Member Rhodes said that he proposes to not approve the contract moving forward, but to approve the amount owed to Ms. Maldonado. President Rhodes made a motion with a second by Member Singh. The amendment passed with a vote of 6-0 with Member Villa absent.

12.0 COMMUNICATIONS

12.1 Superintendent's Report (Jorge A. Aguilar)

Superintendent excited to share that 286 students have been enrolled in TK expansion program across 33 locations for the next academic school year. Superintendent thanked Board Members who participated in Read Across American within the school district. Our food truck is gearing up to begin breakfast at 8 different schools started the week of March 6, 2023. Superintendent shared the shade structures that have been going up will come in



13.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

13.1

13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus

[REDACTED]

(Rose Ramos)

13.1b Approve Personnel Transactions (Cancy McArn)

*13.1c Approve Minutes for the February 16, 2023, Regular Board of Education Meeting
(Jorge A. Aguilar)*

*13.1d Approve Minutes for the October 13, 2022, Regular Board of Education Meeting
(Jorge A. Aguilar)*

13.1e Approve Resolution No. 3310: Resolution Regarding Board Stipends

[REDACTED]

✓ April 13, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center,
5735 47th Avenue, Community Room, Regular Workshop Meeting

16.0 ADJOURNMENT

President Rhodes made a motion to adjourn with all in favor at 10:58 p.m.

Jorge A. Aguilar,

and Board Secretary

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