

Sacramento  
City Unified  
School District

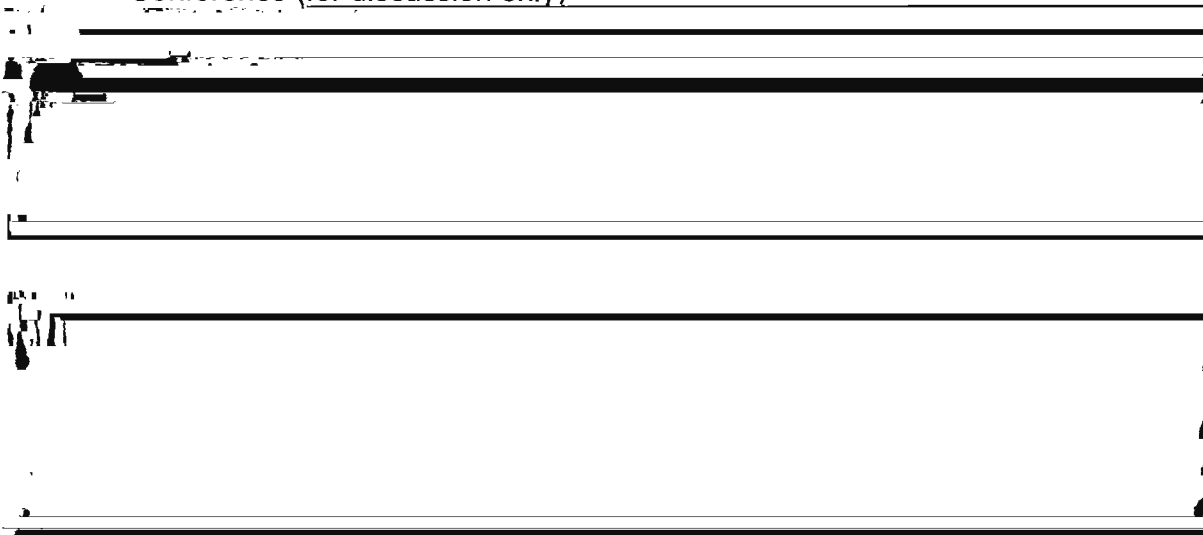
**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 13.1j

**Meeting Date:** June 22, 2023

**Subject:** Approve Minutes for the April 13, 2023 Regular Board of Education Meeting

Information Item Only  
Approval on Consent Agenda  
Conference (for discussion only)



Conference/Action  
Action  
Public Hearing

**Division:** Superintendent's Office

: Approve Minutes for the April 13, 2023, Regular Board of

~~Education Meeting~~



: None





Putting  
Children  
First

A E C A T N  
E E N A N S

Chinua Rhodes, President (Trustee Area 5)

Levinia Cason Phillips, Vice President (Trustee Area 7)

4:30 p.m. Closed Session

[The main body of the page is heavily redacted with a solid grey block, obscuring all text and content.]

3.1 *Government Code 54956.9 - Conference with Legal Counsel:*

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Meetings (Closed) District: SCT*

*ORBIT*

*SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management  
(District Representative Pam Manwiller)*

3.3

3.4 *Education Code 35146- The Board will hear staff recommendation on the following student expulsions: Exmulsion# 14, 16, 17, 18 and 19 2022/2023 (Lisa*



8.2 District Advisory Committees:

*Community Advisory Committee- No update*

*District English Learner Advisory Committee- No update*

*Local Control Accountability Plan/Parent Advisory Committee-*

*Angela Ash acknowledged Krystal Thomas, who is the new*

*Executive Director of LCAP. She has been great at keeping the*

*committee on track. Erin Hanson and Matthew Callman were*

*acknowledged for their time and energy in educating the committee on MTSS. The committee has been focusing on LCAP goal #2 which is extensive. The committee is focused on this goal, because they are concerned about the learning recovery and social and emotional health of our students. They are asking that the District and program leads, under the sub goals in #2, report back on the status of the goals and the improvements needed, the barriers that*

*Staff shared that they will focus on building leadership capacity to foster and implement collaborative cultures in order to address our five strategic priorities. The approach is based on our Problem of Practice and our Theory of Action,*

*which are centered on delivering quality professional learning and fostering collaboration and accountability within a multi-*

*support and fostered accountability are needed in order to ensure our most underserved students have access to and benefit from this effort. Staff explained that through intentional and deliberate professional learning, collaboration and practice, we must learn to explicitly and effectively link our collective actions to student outcomes, determine how changes in practice impact student outcomes, collect and examine specific evidence of student learning, analyze student and site data, share practices, and use assessment to guide instruction.*

*Public Comment:*

*Terrence Gladney shared that when we are talking about our failures, call out our Black students and other populations by name, and don't hide the single achievement rate of Black students within 29% of the overall District failure. It would be more alarming and create a greater sense of urgency which hasn't happened. In regard to Wide Open Walls, Mr. Gladney asked where is the uplifting of what we are actually teaching, when we are providing crap to teach. We should be getting people within the community involved, instead of looking across the nation for artists to come in, when we have great talent within our city limits. How about we get alumni from our school sites to paint these walls, instead of trying to uplift adult mindsets. When we are talking about school sites, it seems like we are pushing a lot of things down on the school site, but resources isn't just professional learning. We don't have*

*Ms. Hanson shared that the priorities are not listed in any particular order, and as staff are designing what professional learning looks like in our system, priority #3 is what staff look at first. Ms. Hanson shared that Daniel Rolleri and Ray Lozado are working closely together to assist in building coherence along with other departments. Member Singh would*

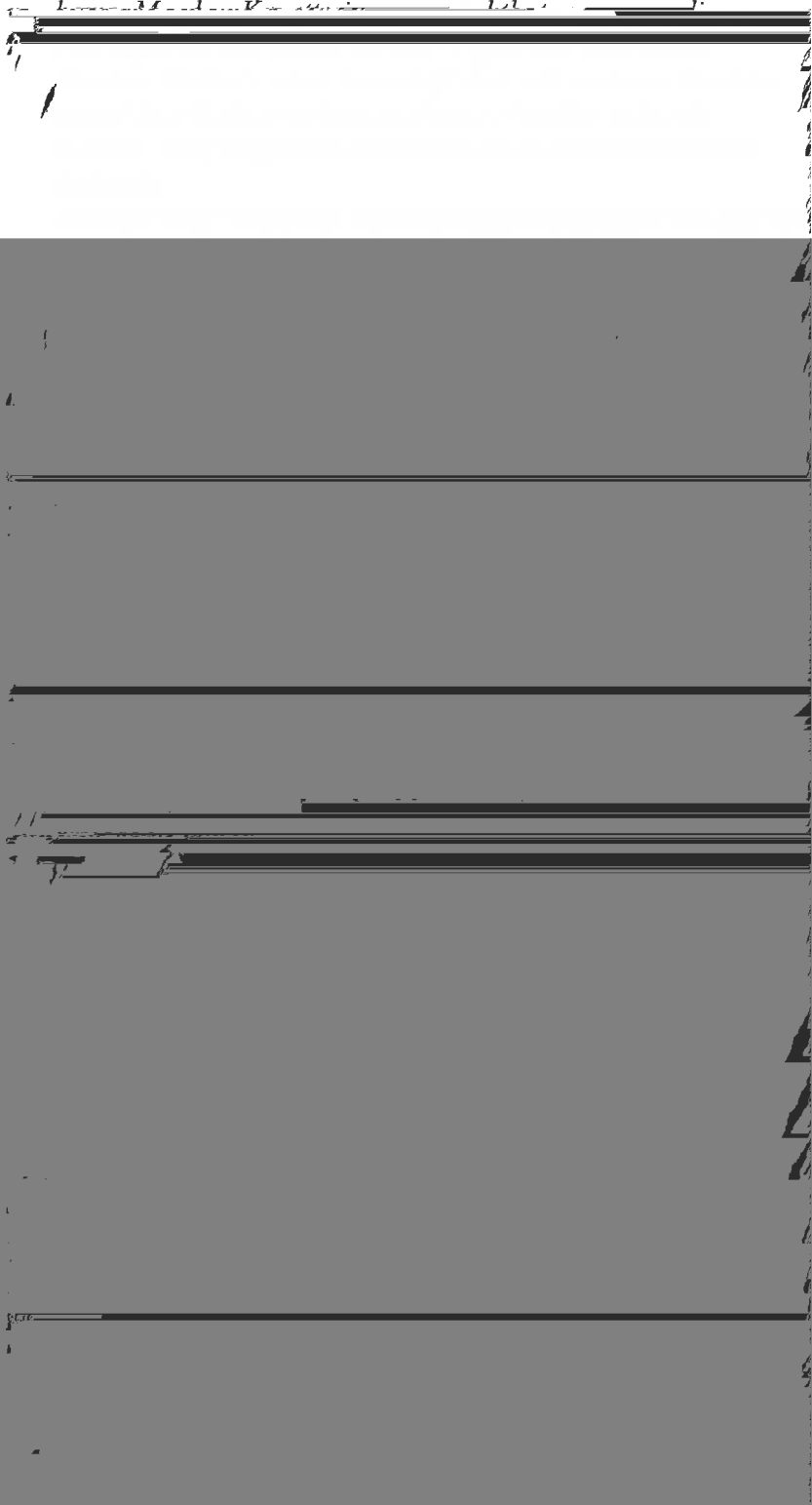
*like for priority #3 to be shifted to the top of the list, so ~~everyone can read it and see that this is the foundational piece~~*

*for this type of work. Member Phillips highlighted slide 18, and how it talks about professional learning structures, and wants to know if we are*

*there. So, if we are talking about equity, let's talk about what the actual facts are.*

*Board Comments:*

*Member Kayatta appreciates the work that staff is doing and how visible they are in the community. Member Kayatta would like to look into and make sure that we don't forget the lessons of the pandemic which is, if you are sick, you should stay*





*District is receiving should go towards student's education today*

*rather than being encumbered.*

*Member Kayatta proposed language for the policy which states, "The governing Board accepts responsibility for adopting a sound budget that is compatible to the District's vision and goals. The Board shall establish and maintain a reserve that meets or exceeds the requirement of law. The Board encourages public input in the budget development process and shall hold public hearings in accordance with the law. The Superintendent or designee, shall designate the manner in which the budget is developed and shall schedule the budget adoption process in accordance with the single budget adoption process." This is the language that the policy would be going back to.*

*Member Pritchett shared that after being on this Board for ten years, she has seen the ebb and flow of what happens in this District, and she does not feel comfortable bringing the percentage down to the minimum required amount. If the Board is bringing down the amount to 2%, she wants to see exactly what that money will be tied to.*

*Member Singh would like to see the money freed up and spent on our students now. Member Singh would expect the money to go towards students and our classrooms and to the people taking*

*care of and working with our children directly*

*Member Villa shared that she is not a staff member, and thinks that it is incredibly disrespectful to tell staff how to do their jobs*

*Member Villa shared that this current policy has only been in*

*Member Pritchett thanked Member Phillips and Member Kayatta for sharing that we need to invest in our kids, so she wants to*

**10.0 BOARD**

**TRATEGIC PLAN AND OTHER INITIATIVES**

*10.1 Revision to Board Policy 6170.1 Transitional Kindergarten (Yvonne Wright)*

*Yvonne Wright shared the driving governance, overview of Board Policy 6170.1, policy changes, and next steps. AB 130 requires any local educational agency (LEA) operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025-2026. The overarching proposed policy revision would be to change language from Early Kindergarten to Transitional Kindergarten. For 2023—2024, TK will be offered to 4-year-olds who turn 5 between September 2<sup>nd</sup> and April 2<sup>nd</sup>. In 2024-2025, TK will be offered to 4-year-olds who turn 5 between September 2<sup>nd</sup> and June 2<sup>nd</sup>, and by 2025-2026, all 4-year-olds who turn 4 by September 1<sup>st</sup> will be eligible for TK. There are several waivers available in the proposed policy revision (Over-*

*are students that are not-eligible for TK but also qualify for*

*California State Preschool Program (CSPP) or Head start Programs.*

*Member Singh asked if the Parent Participation Preschool Program falls into the co-mingling space. Ms. Wright shared that when she began looking into it, it became very complex. When you look at the Parent Participation Preschool, it is a service that is provided to adults that allows them the ability to engage with their students. The parents are the students, and the students are able to get access to quality preschool. Many of the components to*

*Parent Participation Preschool, mirror preschool and TK, however, the Parent Participation Preschool pays fees to participate in the program. While in our TK classes, students do not pay fees. This program is intended for different outcomes. The outcomes for Parent Participation Program, is to be deeply engaged in parent education and how they support their students in school.*

*The Board voted 7-0*

#### *10.2 Revision to Board Policy 6158- Independent Study (Yvonne Wright)*

*Yvonne Wright shared that Board Policy 6158 is intended to clearly define what is required for independent Study. Independent study is an educational option that enables students to fully realize their potential. It offers flexibility to meet the student's individual needs, interests, and styles of learning. The proposed policy revision will remove obsolete language related to requirements for the 2021-2022 school year.*

*thresholds that trigger when a student enrolled in traditional*

*independent study is subject to tiered re-engagement activities.*

*General requirements includes notification to parents/guardians of lack of participation within one school day of the recording of a non-attendance day or lack of participation and specifies when a transition plan is needed. A student with an active IEP will require the review and signature of a certificated or licensed member of their Special Education Individual Education Plan (IEP) team on the written agreement. Revised language to clarify and emphasize when*

*study assignment has also been included. There is a newly developed section on the need to retain a physical or electronic copy of the signed Independent Study Learning Agreement for at least 3 years and as appropriate for auditing purposes.*

*Member Rhodes made a motion for his recommendation with a*

*second from Member Villa, and all in favor.*

*10.3 Review and Approve Amendment No.2 for Legal Services-  
SA23-00158 (Rose Ramos)*

*Rose Ramos shared that staff are coming back to the Board with an increase to the contract of \$600k, because we need the increase to pay current bills and to support additional services needed through the end of the fiscal year. Dr. Cancy McArn shared an update on vacancies and recommendations. Right now, one of the main positions of focus, is to hire in-house legal counsel. Even after expanding the search and posting the position, there has only been 3 applicants that have applied in the last year and a half. Recommendations include adjusting reporting structure, adding the position to Superintendent's cabinet, adjusting the job description, and increasing the salary and further assess pension/retiree options.*

*Public Comment: None*

*Board Comment:*

*Member Singh shared that this presentation is actually what he*

*has been asking for, and he knows that filling this position is not easy, because this person would need to come with a bit of experience. Member Singh shared that having relationships in the legal field, he is happy to be a resource. Member Singh said*

*signed off, it is submitted to the business department for*

[REDACTED]

*from the individual that initiated the contract. In this case, that would be the Superintendent's office that would oversee the invoices and sign off. Member Kayatta would like to know when the current contract is intended to go through, if the Board approves it. Also, given that legal services continues through the summer, Member Kayatta would like to know when the new contract would be coming. Rose Ramos confirmed that it was through the end of the fiscal year, and that the new contract should be brought to the Board prior to the fiscal year ending for the 2023-2024 fiscal year. For next year, Member Kayatta would like an RFP to look at multiple firms, and allow the Board to have some insight to that.*

*Member Singh mentioned that since we do not have in-house counsel, we cannot possibly have the same organization that we*

[REDACTED]

**11.0 COMMUNICATIONS**

3.1.1 Superintendent's Report (Pages 4 - 4.1.1.1)

*The Superintendent shared what staff are currently working on and*  
*plans to conduct the Town Day of Disabilities resolution that was*

*recently passed. Yesterday, Congresswoman Matsui presented a \$1*  
*million dollar grant to the Food Literacy Center to expand the*  
*opportunity to learn and grow through nutritional programing. The*  
*Superintendent acknowledged Diana Flores, her team, and partners for*

[REDACTED]

ITEMS SUBJECT OR NOT SUBJECT TO CLOSED SESSION

[REDACTED]

and asked that a staff member call her to go over how artists are selected for the murals. Member Pritchett shared that the Essence of Rosemont is taking place April 20<sup>th</sup>.

Member Jeane shared that 3 student artists at C.K. McClatchy won awards at the James Ferry Artist Reception and Award Ceremony, Member Jeane had the opportunity to meet a parent group that supports our student athletes called, "Restore the Roar" at C.K. McClatchy, she had the opportunity to attend the Sacramento Urban Debate League fundraiser, she attended her first Black Parallel School Board meeting, and lastly, attended a Sac Act Education Committee meeting.

**12.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board*

[REDACTED]



**14.0 ADJOURNMENT**

President Rhonda [REDACTED] the meeting at 10:59 p.m.

Jorge A. Aguilar, and Board Secretary

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at [www.scusd.edu](http://www.scusd.edu)*