



**Sacramento City Unified School District**  
**BOARD OF EDUCATION**  
**SPECIAL MEETING**

**Board of Education Members**

*Christina Pritchett, President (Trustee Area 3)*  
*Lisa Murawski, Vice President (Trustee Area 1)*  
*Darrel Woo, Second Vice President (Trustee Area 6)*  
*Leticia Garcia (Trustee Area 2)*  
*Jamee Villa (Trustee Area 4)*  
*Chinua Rhodes (Trustee Area 5)*  
*Lavinia Grace Phillips (Trustee Area 7)*  
*Jacqueline Zhang, Student Member*

**Wednesday, September 8, 2021**  
**5:30 p.m.**

**Serna Center**  
*Community Conference Rooms*  
*5735 47<sup>th</sup> Avenue*  
*Sacramento, CA 95824*

**AGENDA**  
**2021/22-7**

- 5:30 p.m.    **1.0    OPEN SESSION / CALL TO ORDER / ROLL CALL**
- 5:35 p.m.    **2.0    PUBLIC COMMENT FOR AGENDA ITEMS ONLY**

6:50 p.m. 4.0 **BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

4.1 *Facilities Master Plan Update*  
(Rose Ramos)

**Information**

40 minute presentation

60 minute discussion

8:30 p.m.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 4.1

Meeting Date : September 8, 2021

Subject : Facilities Master Plan Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/ (Action Anticipated: September or October 2021)
- Conference/Action
- Action
- Public Hearing

Division : Facility Support Services

Recommendation : N/A

Background/Rationale : DLR Group (DLR) was selected to prepare the District's 5-year Facilities Master Plan (FMP) in June 2019. The District's FMP is defined as a collection of data that serves as a basis for planning future facility improvements, providing a rationale to the school community and public for the use of capital project funds.

Over a period of two years, DLR has completed a series of meetings and workshops with District Leaders and the Core Planning Group, a committee of District employees and Community Leaders. The meetings concluded this June. Additionally, DLR performed site assessments for 93 District sites, assessing them for safety and security, technological adequacy, current utilization rate and growth potential, facilities condition, energy use, and most importantly, educational adequacy.

Additionally, an "equity index" was developed to assist in identifying funding priorities based on neighborhood and student data. The index was developed with the help of RSS Consulting, a specialist in equity issues. The site assessments and the equity index are combined to create the criteria used to prioritize projects.

Finally, a series of Community Forums were held in mid-August and input was received from the community. That input will be included in the final version of the facilities plan. The major deliverable will include a working website showing the findings and recommendations for each school site.



Board of Education Executive Summary

Facilities Support Services

Facilities Master Plan Update

September 8, 2021

# Board of Education Executive Summary

## Facilities Support Services

Facilities Master Plan Update

September 8, 2021

4. An evaluation of existing buildings and needs for modernization, renovation, and new construction
5. Estimated costs associated with meeting the district's facility needs
6. The community's social, economic, and political characteristics
7. State planning standards and local zoning requirements
8. Current and projected school enrollments for each grade level, based on residential housing growth patterns in accordance with city/county general plans and other demographic factors

### III. BUDGET

The Facilities Master Plan will help the District prioritize capital improvement projects.

### IV. GOALS, OBJECTIVES, AND MEASURES

To provide safe, environmentally adaptable, modern schools and playfields.

### V. MAJOR INITIATIVES

The Facilities Condition Assessment and equity index are complete. The equity index index demographic data from District neighborhoods and student data from the Local Control and Accountability Plan (LCAP). Three criteria have been developed to guide