



Design Team Updates

Board Presentation
April 12, 2012



Design Team Updates



Sacramento State

School of Engineering & Sciences' Design Team

Meetings Held at SES:

October 27 th	November 7 th	November 28 th	December 5 th
December 12 th	January 1 st	January 23 rd	February 15 th
February 27 th	March 8 th	March 22 nd	March 26 th

March 8th, 22nd & 26th Meeting Updates:

- Community Meeting held on March 8th
- Gallery Walk process to gather pros and cons
- Student Leadership Team meeting held to gather input
- Reviewed and discussed community meeting feedback
- Reviewed and discussed updated survey results
- Voted on grade configuration
 - Split Vote
 - 7th – 9th Grades – 4 votes
 - 9th – 12th Grades – 6 votes
 - Undecided – 1 vote

Next Meeting: Board Recommendation Discussion



A. M. Winn Design Team Members

Denise Ayeni – Teacher

Ken Cooley / David Sanders – Rancho Cordova City Council

Eric Davis – Community Member

Mary Hardin Young – Area Assistant Superintendent

Barbara Hokamp – Parent, SSC Chair

Tim Holt – Teacher

Kevin Jenkins – Community Member, Lincoln Neighborhood Association

Mike Kast – Principal



Caleb Greenwood Design Team Members

Dawn Blacker – Parent, SSC Officer

Larry Boles – Parent

Theresa Ching – Teacher

John Conway – Early Kinder Coordinator

Kelly Cordero – Parent, Art Docent

Stephanie Eickmeyer – Parent, PTSO Chair

Mary Hardin Young – Area Assistant Superintendent

Terri Merkley – Teacher

Matt Mitchell – Community Member

Miki O'Toole – Teacher

Phil Pluckebaum – Parent, Community Member

Christine Plumb-Hanifen – Principal

Kate Riley – Community Member

Laura Tinney – Teacher

Ryan Toby- Parent

Carl Walker – Parent

Kristin Wright – Community Member



Caleb Greenwood Design Team

Meetings Held at Caleb Greenwood:

November 1 st	November 2 nd	December 6 th	December 1 st
December 2 nd	January 1 st	January 1 st	January 2 nd
February 7 th	February 1 st	February 23 rd Site Visit	February 27 th Site Visit
March 1 st Site Visit	March 6 th	March 26 th	

March 6th and 26th Meeting Updates:

- Debriefed site visits to IB Primary Years and Integrated Thematic Instruction sites
- Reviewed all program information and discussed match for Caleb Greenwood community and Headline Statements
- Voted to recommend IB Primary Years to Superintendent and Board
- Requested and discussed new application information from IB organization



Kit Carson Design Team Members

Jamie Blom – Parent

Kevin Brown – Parent

Will Cannady – Teacher

Rebeca Corrales – Student

Shawn D'Alesandro – Teacher

Mary Hardin Young – Area Assistant Superintendent

Holly Macriss – Parent, Community Member

Yolanda Milliken – Parent, Community Member

Michael Minnick – Community Member

Glen Nestor – Parent

Matt Perry – Career & Technical Preparation Director

Yolanda Phillips – Office Manager

Andrea Ruedas – Teacher

Joe Sison – Community Member

Matt Turkie – Assistant Principal

Charlie Watters – Principal

Pia Wong – Community Member, CSUS

Isabel Yglecias - Student



Kit Carson Design Team

Meetings Held at Kit Carson:

November 28

December 5

December 12

December 19

January 9

January 29

January 30

February 6

February 27

March 5^h

March 14^h Site Visit

March 19^h Site Visit

March 5th, 14th, and 19th Meeting Updates:

- Conducted site visit to IB school
- Debriefed visit and discussed implementation at Kit Carson
- Received new IB Middle Years and Diploma Program information
- Discussed IB requirements and timeline for implementation
- Voted to recommend IB Middle Years and Diploma Program with gradual expansion of grades



International Baccalaureate Programs

The International Baccalaureate develops inquiring, knowledgeable, and caring young people. IB learners strive to be:

- Inquirers
- Communicators
- Knowledgeable
- Caring
- Well Balanced
- Thinkers
- Risk Takers
- Principled
- Open Minded
- Reflective

International Baccalaureate Programs:

- Utilize purposeful inquiry as the model of learning
- Conduct in-depth investigations requiring a high level of student involvement
- Integrate subjects thematically and connect to real world
- Utilize rubrics, portfolios, performance tasks, project-based learning
- Emphasize the learning of a second language
- Focus on developing the skills of learning and collaboration



Kit Carson – IB Middle Years Program

Overview of International Baccalaureate Authorization Process

2012 - 13 Consideration Phase 7 th & 8 th Grades			2013 - 16 Candidate Phase Trial Implementation of Program Add 9 th Grade in 2013-14 Add 10 th Grade in 2014-15			2016 IB Middle Years School
Feasibility Study	Request for Candidacy	Decision on Candidacy by IB	Consultation Process	Request for Authorization	Verification visit to the school	Positive Decision of Authorization by the IB Organization
6 months to 1 year			2 – 4 years			Program evaluation every 5 years thereafter
<ul style="list-style-type: none"> Principal attends training Identify potential coordinator and funding Start training activities for staff Develop Curriculum documentation for trial implementation period Submit Application A 			<ul style="list-style-type: none"> Known as IB Candidate School Complete IB training Continue to develop curriculum Receive consultation visit to guide work Submit formal Application B On-site visit by IBO delegation for verification 			<ul style="list-style-type: none"> School commitment to ongoing professional development Included in IB World School Organization



Kit Carson – IB Diploma Program

Overview of International Baccalaureate Authorization Process

2014-15 Consideration Phase			2015-18 Candidate Phase Trial Implementation of Program Add 11 th Grade in 2015-16 Add 12 th Grade in 2016-17			2018 IB Diploma School
Feasibility Study	Request for Candidacy	Decision on Candidacy by IB	Consultation Process	Request for Authorization	Verification visit to the school	Positive Decision of Authorization by the IB Organization
6 months to 1 year			2 – 4 years			Program evaluation every 5 years thereafter
<ul style="list-style-type: none"> Principal attends training Identify potential coordinator and funding Start training activities for staff Develop Curriculum documentation for trial implementation period Submit Apon period 						



Questions