



EDUCATIONAL LEADERSHIP



Defining Instructional Capacity

Principals at both Liberty and Cedar Bridge were committed to improving student learning outcomes, and they

School leaders must create conditions that enable teachers to learn from others and incorporate others' expertise

into their own instructional repertoires. For instance, at Cedar Ridge, it was easier for teachers and administrators to

observe and learn from one another because all teacher teams met in the same space.

Knowledge spectrum defines three types of work processes: routine operations, complex operations, and innovation