



**Perkins Coordinator Contact During Summer**

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## Section I - State Assurances and Certifications

### Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; Every year, the LEA must download them, collect the appropriate signatures, and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- California Department of Education General Assurances
- Drug Free Workplace Certification
- U.S. Department of Education Debarment and Suspension
- U.S. Department of Education Lobbying
- Perkins IV Assurances and Certifications
- 2015–16 Grant Conditions

### Section I - LEA Sign-off Section

- Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

### Section I - CDE Review and Sign-off Section

- Section I - Section Approved**



## 1S1 Academic Attainment-Reading/Language Arts

**Numerator:**

Number of 12th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE).

**Denominator:**

Number of 12th grade CTE concentrators.

<b>LEA Level 2011-12:</b>	41.95 %	<b>LEA Level 2012-13:</b>	42.90 %	<b>LEA Level 2013-14:</b>	42.37 %
<b>State Level 2013-14:</b>	58.00 %	<b>Required Target:</b>	52.20 %	<b>Met Target:</b>	No

**Explanation:**

SCUSD is an urban school district with a significant percentage of English Learners in grades 9-12. In addition, the English-language arts portion of the California High School Exit Examination (CAHSEE) requires a passing score of 350 in order to graduate; however, Perkins reporting requires scores of 380 and above to be counted as passing. Once our students reach or exceed the minimum passing score of 350, there is no incentive for them to retake the test to reach the Perkins requirement. The high population of En(AH) -0.0.2 (a) -0.2 (n) -0.2 ( ) 0.2 (u) -

**Funding source:**





**State Level 2013-14:** 1.00 %    **Required Target:** 0.90 %    **Met Target:** Yes

### Section III - LEA Sign-off Section

Assessment of Career Technical Education Programs section is complete and ready for CDE review.

### Section III - CDE Review and Sign-off Section

Section III - Section Approval





number to get college credit for both of these classes. On average 22-25 students in this class qualify for post-secondary credit.

4. **Discuss the composition and purpose of your District Advisory Committee including how often they meet; whether there is a board policy outlining duties and responsibilities. Additionally, comment on how you are able to utilize information provided by your local EDD advisory member or his/her equivalency.**

The district's advisory committee that is responsible for ROP/CTE programs is composed of 28 individuals who are parents, teachers, students, community leaders, and individuals from eight different industry sectors. The primary purpose of this committee is to develop recommendations for our ROP/CTE programs and provide liaison between the district and local employers. In addition, this body approves Perkins funding for expenditures already recommended and approved by course level advisory committees. Typically, this group meets once a year to examine the current state of affairs, make recommendations, and approve funding. At the last meeting the group entertained the possibility of meeting twice a year, once in spring and once in fall. We plan to implement this process beginning this fall.

Currently there is no board policy outlining the duties and responsibilities of this body; however, the advisory committee strives to meet all of the requirements described in Section 8070 of the California Education Code.

Agenda from 2014-15 Advisory Meeting:

## LEA Sign-off Section



## Section IV - CDE Review and Sign-off Section



**Section IV - Section Approval**



number, acquisition date, original cost, and percentage of federal participation in the cost, location, use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown. [CEC 35268]

**Sacramento City Unified (131 - Secondary) conducts a historical inventory verification at least every 2 years for all of the following:**

- Name
  - Serial or other identification number
  - Acquisition date
  - Original cost
  - Location (room)
  - Use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per
- Description

#### Teacher Qualification

All CTE courses must be taught by an appropriately credentialed teacher as determined by the California Commission on Teacher Credentialing. The following are required for a teacher to be considered appropriately credentialed CTE teacher:

- All teachers in my LEA are appropriately credentialed CTE teachers

### LEA Sign-off Section



### Section V - CDE Review and Sign-off Section

- Section V - Section Approval



