



# Local Control and Accountability Plan Parent Advisory Committee 2019-20 Priorities and Recommendations

Board Meeting  
May 16, 2019  
Agenda Item No. 9.2

Presented by:  
Vincent Harris,  
Chief Continuous Improvement and Accountability Officer  
Cathy Morrison, LCAP/SPSA Coordinator  
LCAP PAC members

# Tonight's Presentation

1. LCAP PAC role and responsibilities
2. Members of the PAC
3. Overview of the process
4. Outline of the priorities and recommendations
5. Next steps

# Role of the LCAP Parent Advisory Committee

The district is expected to establish a parent advisory committee to provide advice to the governing board of the school district and the superintendent of the school district.

Before the governing board adopts the LCAP or Annual Update, the Superintendent of the school district shall:

- Present LCAP to PAC for review and comment

- Respond, in writing, to comments received from the PAC

# LCAP PAC Members

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Name	Trustee Area	Appointed by
Cathy Horiuchi	Area 1	Jay Hansen
Susannah Cohen	Area 2	Ellen Cochrane
Christine Shelby	Area 3	Christina Pritchett
Cecile Nunley	Area 4	Michael Minnick
Chinua Rhodes	Area 5	Mai Vang
Renee Webster-Hawkins	Area 6	Darrel Woo
Katie Smith	Area 7	Jessie Ryan
Miguel Cordova	Superintendent	Jorge A. Aguilar

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Name	Trustee Area	Appointed by
Daisy Gonzales	Area 1	Lisa Murawski
LaShanya Breazell	Area 2	Ellen Cochrane
Andrew Maalouf	Area 3	Christina Pritchett
Oswaldo Hernández	Area 4	Michael Minnick
Frank DeYoung	Area 5	Mai Vang
Toni Tinker	Area 6	Darrel Woo
Vanessa Flores	Area 7	Jessie Ryan
Kae Saepanh	Superintendent	Jorge A. Aguilar

# LCAP Goals Year 3 (2019-20)

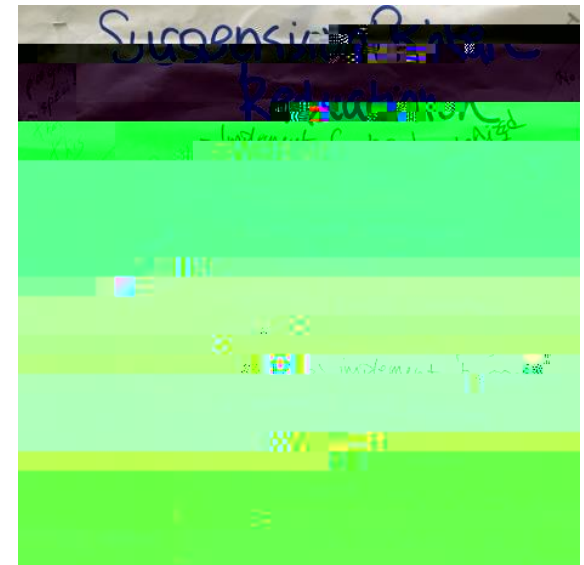
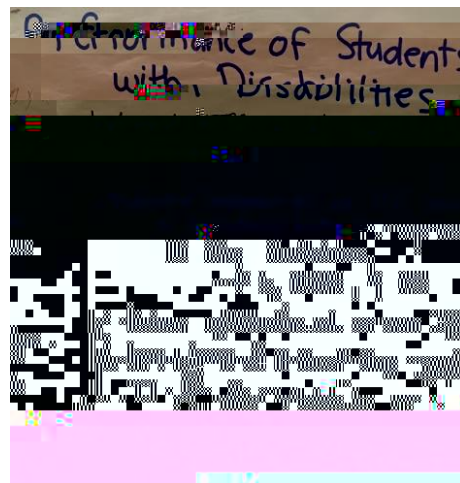
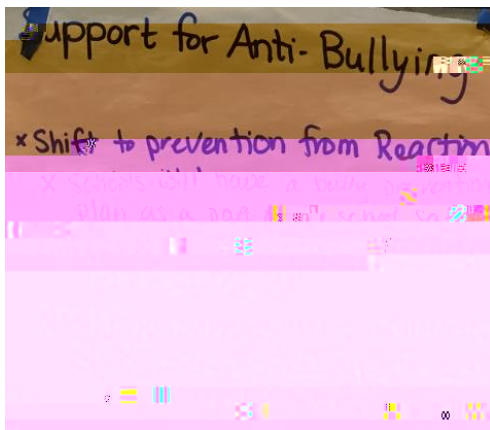


# Process for Developing Recommendations

Monthly meetings from September – April to understand student outcomes and gaps in performance

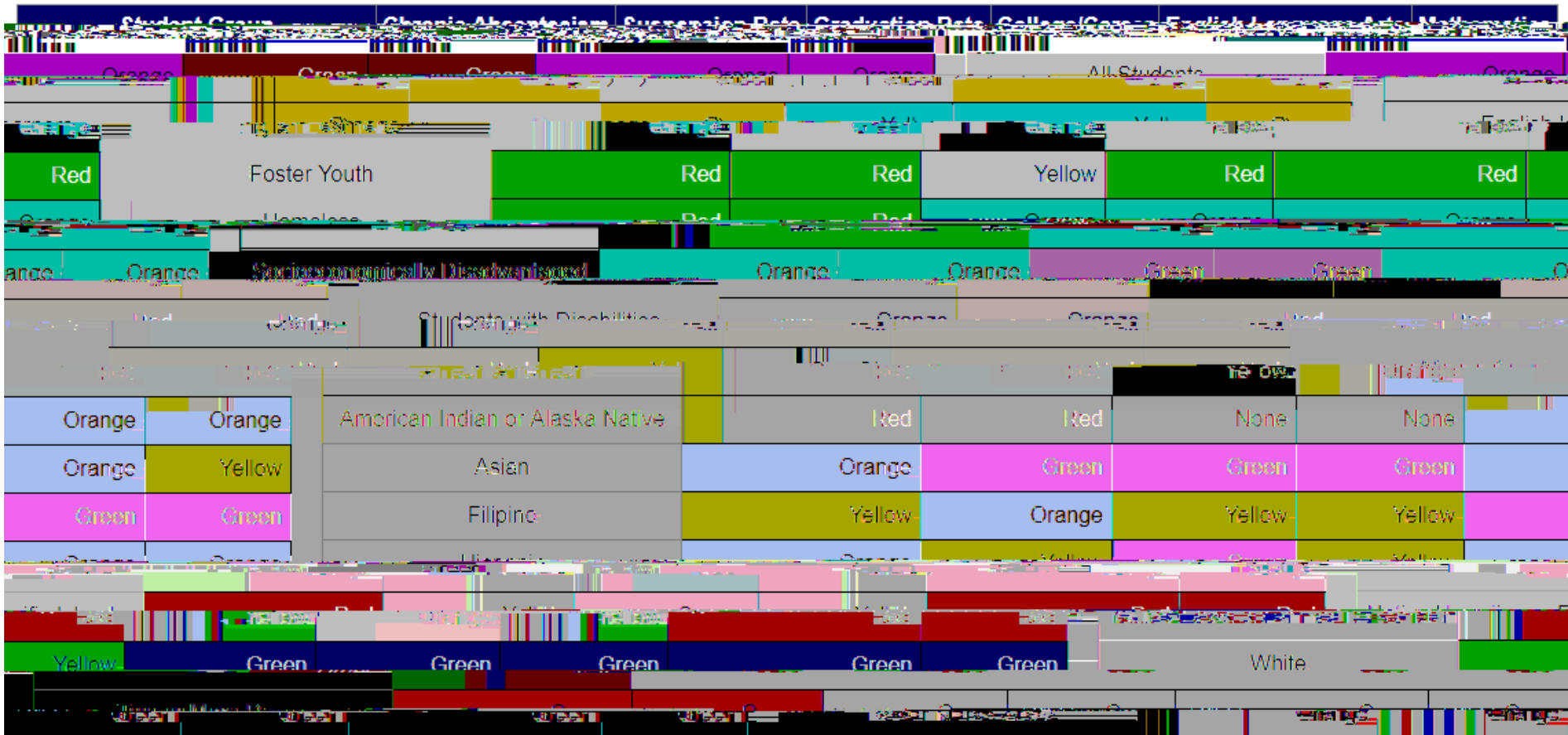
Identified areas of need

Reviewed priorities and updated. In teams, identified where each priority appears in the LCAP and wrote recommendations.



# Unacceptable Student Outcomes

## Student Group Report for 2018



# LCAP PAC Concerns

Foster youth



# Budget Considerations

Committee recommends district funding be developed with equity in mind, supporting the LCFF-identified students

Many recommendations have minimal impact on budget (adjustment of resources, metrics)

Professional learning in trauma-informed

# Closing the Achievement Gap

The narrowing of the achievement gap is woven through the LCAP PAC recommendations

Provide equal access to opportunities across the district

Align with the equity, access, and social justice guiding principle

# 2019-20 Recommendations

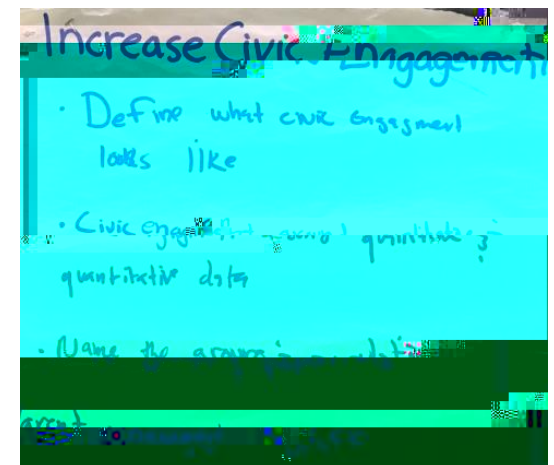
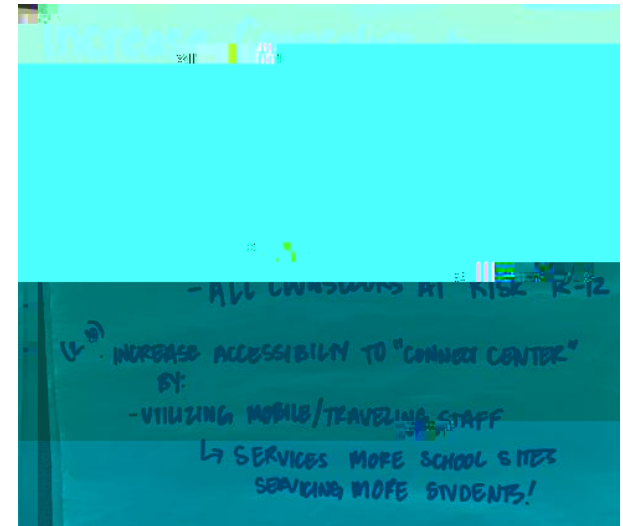
College, Career and Life-Ready Graduates	<ul style="list-style-type: none"><li>Increase the diversity of GATE and specialty programs</li><li>Improve performance of students with disabilities</li><li>Improve performance of foster youth</li><li>Improve the outcomes of English learners</li></ul>
Safe, Healthy, Engaged Students	<ul style="list-style-type: none"><li>Reduce suspension rate</li><li>Reduce chronic absenteeism</li><li>Increase training for staff specializing in trauma</li><li>Reduce bullying</li></ul>
Parent and Family Engagement	<ul style="list-style-type: none"><li>Increase civic engagement</li></ul>

# Implementation Best Practices

Evaluate programs for effectiveness in improving academic and social/emotional outcomes for targeted student groups

Provide trauma-informed training for all staff members (priority for teachers and administrators)

Expand civic engagement to include all stakeholders (parents, students, caregivers, and community)





# Next Steps

Superintendent will respond in writing to the comments

Comments

# Questions